

English*Connect* 1

Welcome!





Lesson 17

Food

Objective: I will learn to order food and take orders.

Opening Prayer



Discuss the Principle of Learning

Press Forward

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

Discuss the Principle of Learning

Press Forward

Read the principle of learning for this lesson aloud.

With God's help, I can press forward even when I face obstacles.

We read about a woman named Ruth in the scriptures who had many challenges. Her husband died, and she did not have children. Her mother-in-law, Naomi, planned to return to her country and told Ruth to stay behind, but Ruth replied,

Discuss the Principle of Learning

Press Forward

“Wither thou goest, I will go; and where thou lodgest, I will lodge; thy people shall be my people, and thy God, my God. ... [Naomi] saw that [Ruth] was steadfastly minded to go with her” (Ruth 1:16, 18).

Press Forward

Ruth was determined and faithful. Ruth chose to stay with Naomi and live in a foreign place, far from her family and culture. She chose to be faithful to her new religion. Things were very difficult for Ruth and Naomi. They were very poor and struggled to have enough to eat. Ruth kept moving forward with trust in God, and she took care of Naomi. God saw her struggle and blessed her efforts. After some time, Ruth married again, had children, and had enough food for her family. You can trust God like Ruth did. You can press forward with faith even when things are difficult.

Discuss the questions.

- How can you relate to Ruth's experiences?
- How can you press forward with hope in God?
- How does this apply to your experience learning English?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

Activity 1: Practice the Patterns

Review the vocabulary list with a partner.

3–5 minutes

	Nouns	
Can I take your order?	beans	onion
What would you like to order?	dessert	pizza
I'd like ...	drink	salad
I'd like to order ...	fries	sandwich
in	hamburger (burger)	sauce
on	ice	soup
with	noodles	spices
		tomato/tomatoes

Activity 1: Practice Pattern 1

3–5 minutes

Questions

Can I take your order?

What would you like to order?

Q: Can I take your order?

A: I'd like to order (noun), please.

Answers

I'd like to order

I'd like

beans,

beans and rice,

beans, rice, and a drink,

noun noun noun

please.

Nouns

dessert

fries

hamburger (burger)

noodles

pizza

salad

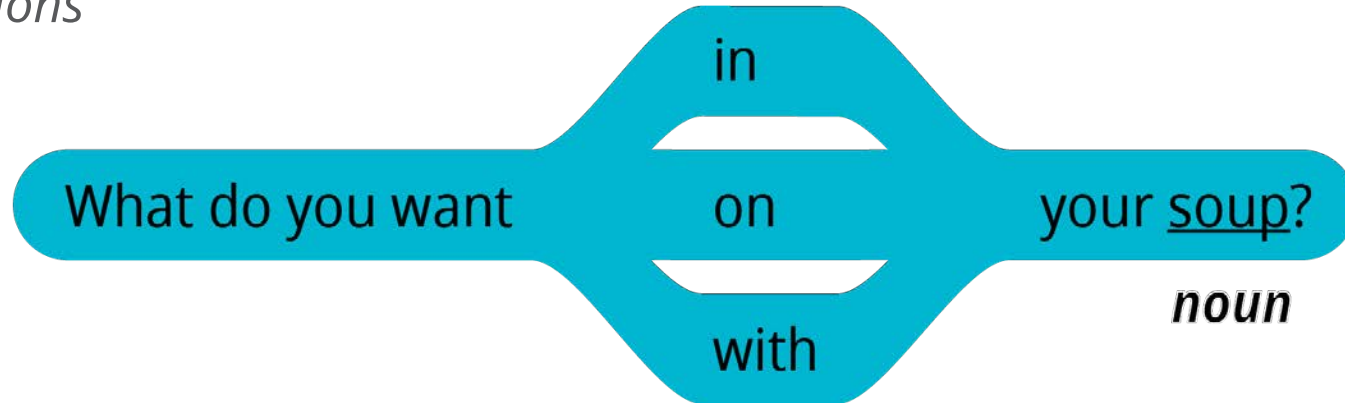
sandwich

soup

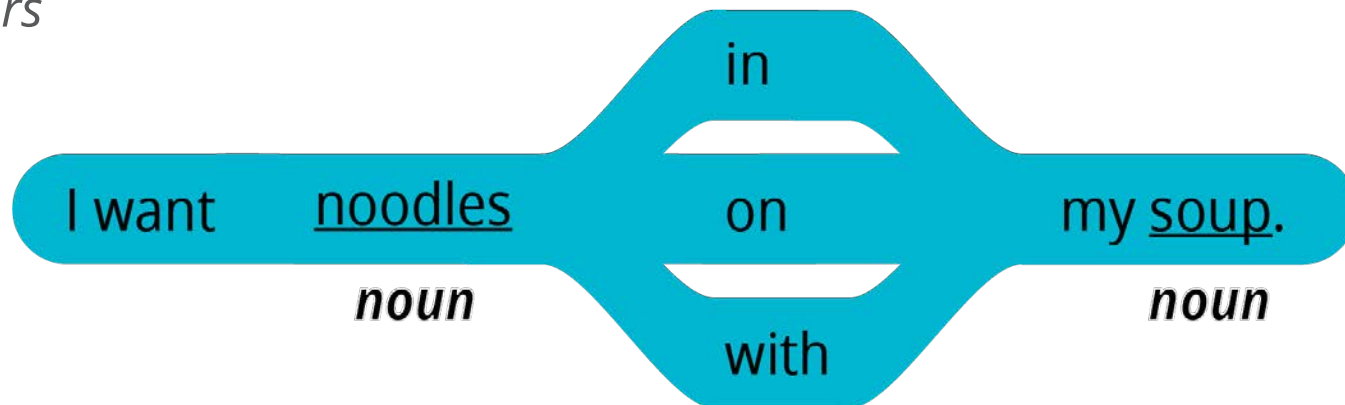
Activity 1: Practice Pattern 2

3–5 minutes

Questions



Answers



EnglishConnect 1

Q: What do you want in your (noun)?

A: I want (noun) in my (noun).

Nouns

dessert

drink

hamburger (burger)

ice

salad

sandwich

sauce

spices

Activity 2: Create Your Own Sentences

10–15 minutes

Role-play. Partner A works at a restaurant. Partner B is a customer at the restaurant. Ask and answer questions about the foods in each picture. Say as much as you can. Switch roles. Switch partners and practice again.

10-15 minutes

Activity 2: Create Your Own Sentences

Example



A: Can I take your order?

B: I'd like pizza, please.

A: OK. What do you want on your pizza?

B: I want cheese, meat, and olives on my pizza.

A: Great. And what do you want with your pizza?

B: I want a drink, please.



Activity 2: Create Your Own Sentences

10–15 minutes

Look at the menu. Role-play. Partner A works at a restaurant. Partner B is a customer at the restaurant. Use vocabulary from this lesson and lesson 16. Switch partners and practice again.

15-20 minutes

Activity 3: Create Your Own Conversations

Example

A: What would you like to order?

B: I'd like chicken, please.

A: What do you want with your chicken?

B: I want rice with my chicken.

A: OK. Anything else?

B: Yes. I'd like cake, please. Thank you!



BEACH CAFE

MAIN DISH

Burger
Sandwich
Noodles
Chicken
Pizza

DESSERT

Fruit
Cake
Ice cream

SIDE DISH

Fries
Rice
Bread
Salad
Soup

DRINKS

Water
Soda
Juice

New Vocabulary

Anything else?

Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

Evaluate

Evaluate Your Progress

5 minutes

I can:

   *Order food.*

   *Take someone's order.*

   *Say what I want in, on, or with my food.*

Evaluate

Evaluate Your Efforts

5 minutes

Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

Set a goal: _____ .

Share your goal with a partner.

Minimal Effort ●

Moderate Effort ●

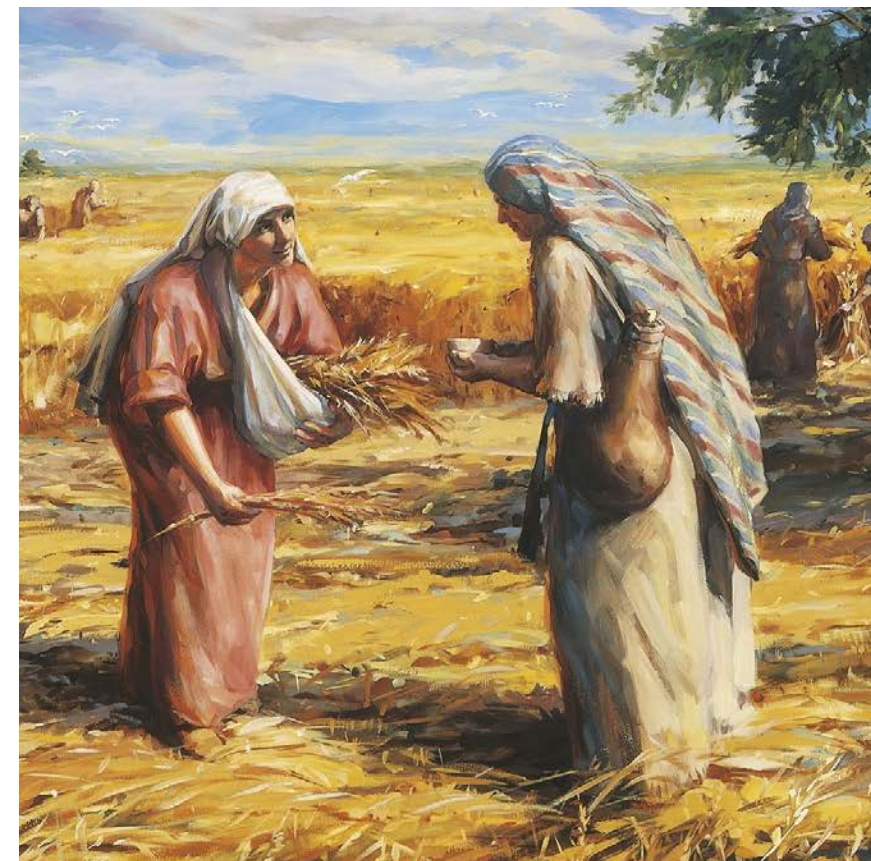
Significant Effort ●

Act in Faith to Study English Daily

Read the quote aloud with your group.

“I testify that as we continually strive to overcome our challenges, God will bless us. ... He will do for us what we are not capable of doing for ourselves.”

(Ulisses Soares, “Take Up Our Cross,” Ensign or Liahona, Nov. 2019, 114)



Unit 4: Conclusion


Lessons 14–17




Describing Jobs and Food




Congratulations! You have completed unit 4. You can now talk about your job and ask questions to learn about the jobs of people you meet. You can also talk about food and explain your opinions about food. Those are valuable skills. Continue to study and work hard. The Lord will bless you.




Evaluate Your Progress

I can:

   Talk about my job.

   Describe foods I like and dislike.

   Explain why I like or dislike foods.

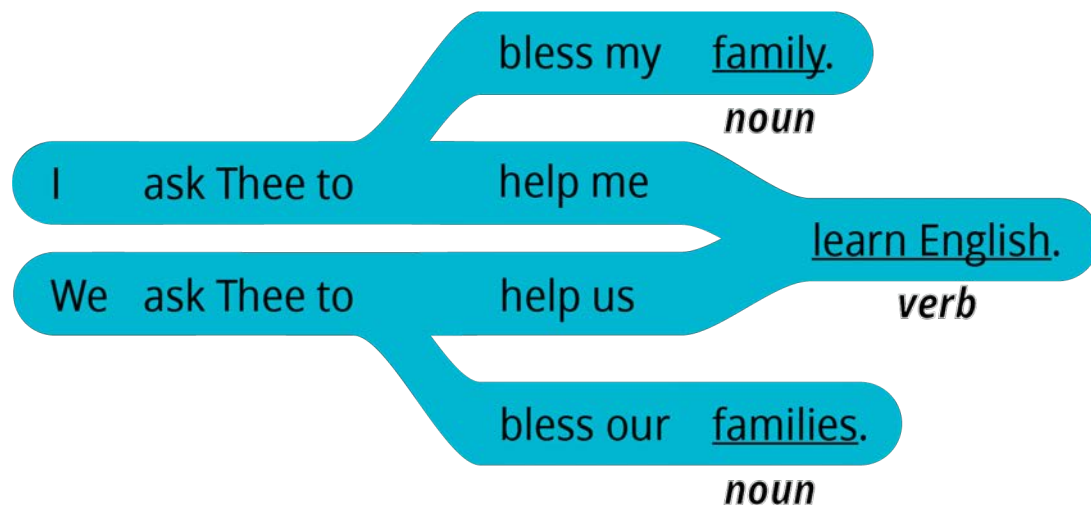
   Order food and take someone's order.

Closing Prayer

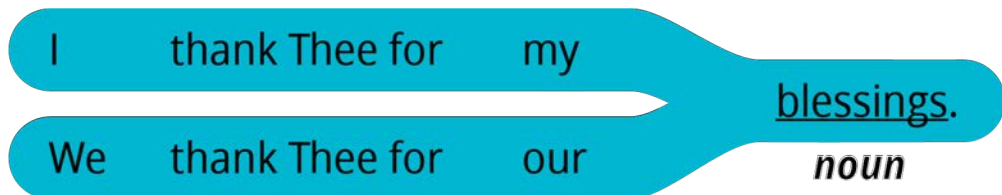
Closing Prayer

You can use the following vocabulary and patterns to start praying in English.

We thank Thee for our (noun).



We ask Thee to help us (verb).



Nouns

- blessing
- teacher
- group
- family / families

Verbs

- learn
- speak
- teach
- bless
- press forward



Congratulations!

Preparing for next Lesson 18

Food

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*

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LEARN ENGLISH AND FOSTER FAITH

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