

EnglishConnect 1



Lesson 11

My Activities

Objective: I will learn to talk about what someone is doing now and their routines.

Opening Prayer



Discuss the Principle of Learning

Exercise Faith in Jesus Christ

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

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Discuss the Principle of Learning

Exercise Faith in Jesus Christ

Read the principle of learning for this lesson aloud.

Jesus Christ can help me do all things as I exercise faith in Him.

Nephi was a prophet in the Book of Mormon. When he was younger, Nephi and his brothers were commanded to get a sacred book. This book was important because it taught about God's plan and the role of Jesus Christ. The book was owned by a wicked man named Laban. Nephi and his brothers tried asking for it. Laban said no. Nephi and his brothers tried to buy it. Laban said no and stole all their money. After failing twice, Nephi's brothers were mad and wanted to quit.

Discuss the Principle of Learning Exercise Faith in Jesus Christ

Nephi encouraged his brothers by saying, "Let us go up again unto Jerusalem, and let us be faithful in keeping the commandments of the Lord; for behold he is mightier than all the earth" (1 Nephi 4:1).

Discuss the Principle of Learning

Exercise Faith in Jesus Christ

Nephi's trust in God helped him try a third time. This time, with God's help, he was successful in getting the sacred book. Nephi's experience teaches us that trying and sometimes failing are part of doing something difficult. Learning a new language is difficult and takes hundreds of hours. Maybe you have tried to learn English before, and it didn't go well. Maybe you missed your weekly meeting or forgot to study. Try again when you fail. As you exercise faith in Jesus Christ, He can turn failure into success.

Discuss the Principle of Learning

Exercise Faith in Jesus Christ

Discuss the questions.

- How can we be like Nephi and keep trying when we fail?
- How can our faith in Jesus Christ help us learn from our failures?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.



Activity 1: Practice the Patterns Review the vocabulary list with a partner.

3–5 minutes

	Verbs/Verbs + ing	
Now	come home/coming home	pray/praying
	do homework/doing	relax/relaxing
Time		take a nap/taking a nap
morning	eat <u>dinner</u> /eating <u>dinner</u>	take a walk/taking a walk
afternoon	exercise/exercising	visit <u>my</u> friends/visiting <u>my</u>
evening	get ready for bed/getting ready for bed	friends watch movies/watching movies
	go to bed/going to bed	
	make <u>lunch</u> /making <u>lunch</u>	work/working

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Activity 1: Practice Pattern 1

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3–5 minutes

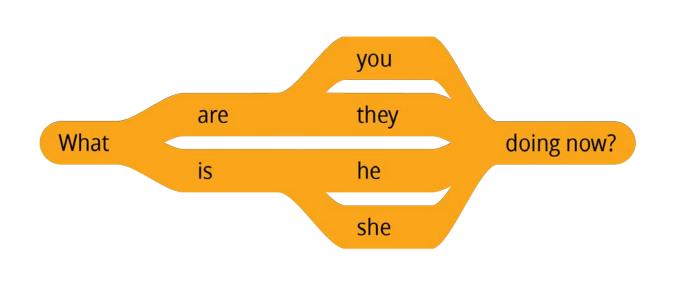
Q: What are you doing now?

A: I am $(\underline{verb} + \underline{ing})$.

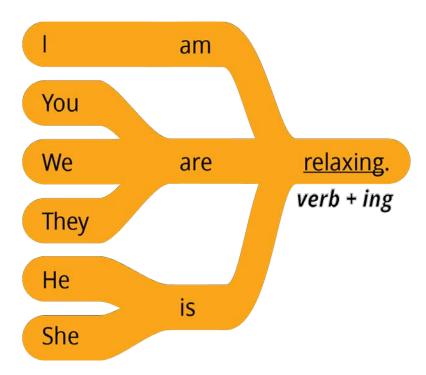
Verb + ingdo homework/
doing homework

pray/praying watch movies/watching movies

Questions



Answers



Activity 1: Practice Pattern 2

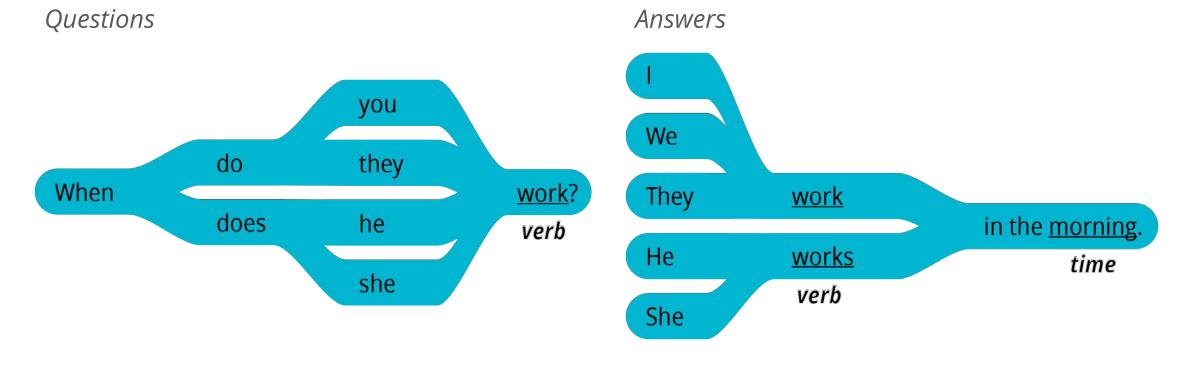
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3–5 minutes

Q: When do you (*verb*)?

A: I (*verb*) in the (*time*).





Activity 2: Create Your Own Sentences

10–15 minutes

Look at the pictures. Ask and answer questions about what the people in each picture are doing right now. Take turns. Switch partners and practice again.

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Activity 2: Create Your Own Sentences



Example 1: Igor

A: What is <u>Igor</u> doing now?

B: He is <u>eating</u> <u>lunch</u>.



Example 2: Hua and Bao

A: What are <u>Hua and Bao</u> doing now?

B: They are cooking dinner.

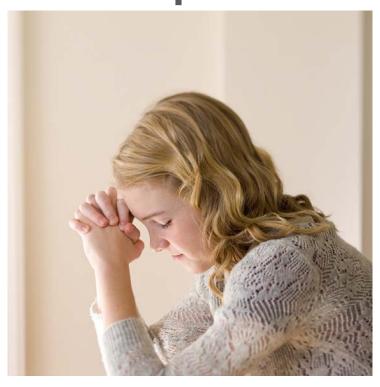
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Activity 2: Create Your Own Sentences

Imani



Sophie



Raquel & Vinny



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Activity 2: Create Your Own Sentences

Lily and Suri



Luis's Family



Maria's Family



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Activity 3: Create Your Own Conversations

Look at the pictures. Ask and answer questions about when you do the activity in each picture. Take turns. Switch partners and practice again.

Example



A: When do you <u>do</u> homework?

B: I <u>do homework</u> in the <u>evening</u>.

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Activity 2: Create Your Own Conversations

Image 1



Image 3

Image 4









Image 5

Image 6

Image 7







Lesson: 11 Slide 2/2

Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.



Evaluate Your Progress

5 minutes

I can:

Say what I am doing now.

Talk about what others are doing now.

• Describe daily routines.

Evaluate

Evaluate Your Efforts

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5 minutes

Evaluate your efforts to:

- ••• Study the principle of learning.
- ••• Memorize vocabulary.
- ••• Practice the patterns.
- ••• Practice daily.

Set a goal: _____

Share your goal with a partner.

Minimal Effort •

Moderate Effort •

Significant Effort •

Act in Faith to Study English Daily

Read the quote aloud with your group.

"Because of Jesus Christ, our failures do not have to define us. They can refine us."

(Dieter F. Uchtdorf, "God among Us," Liahona, May 2021, 9)

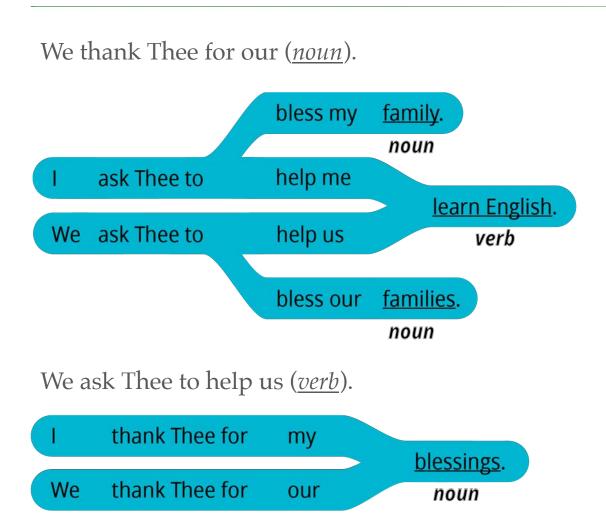


Closing Prayer

Closing Prayer

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You can use the following vocabulary and patterns to start praying in English.



Nouns	Verbs	
 blessing 	• learn	
• teacher	• speak	
• group	• teach	
 family / families 	• bless	
	 press forward 	

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Congratulations!

Preparing for next Lesson 12 Time and Calendar

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

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