

English*Connect* 1

Welcome!





Lesson 16

Food

Objective: I will learn to talk about meals and why someone likes a food.

Opening Prayer



Discuss the Principle of Learning

Take Responsibility

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

Discuss the Principle of Learning

Take Responsibility

Read the principle of learning for this lesson aloud.

I have the power to choose, and I am responsible for my own learning.

Jesus Christ shared a story about a rich man who gave some money to three servants. The first two servants used the money wisely and doubled it. The third servant was afraid. He hid the money so he would not lose it. The rich man was disappointed with the third servant but happy with the first two. He told the first two servants:

Discuss the Principle of Learning

Take Responsibility

“Well done thou, good and faithful servant: thou hast been faithful over a few things, I will make thee ruler over many things: enter thou into the joy of thy lord” (Matthew 25:21).

Discuss the Principle of Learning

Take Responsibility

Think about the gifts Heavenly Father has given you. Perhaps you have been given the ability to study well or to be patient with others. You may have great faith or the courage to speak. Take responsibility for these gifts and develop them. Consider how to use them to help others. Also, you can choose to develop new gifts. You can seek spiritual gifts by exercising faith in God, practicing them, and using them to help others. God will guide you as you seek to develop your gifts.

Discuss the Principle of Learning Take Responsibility

Discuss the questions.

- What are your gifts?
- How can you use your gifts to learn English?
- How can these gifts help your friends in EnglishConnect?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

Activity 1: Practice the Patterns

Review the vocabulary list with a partner.

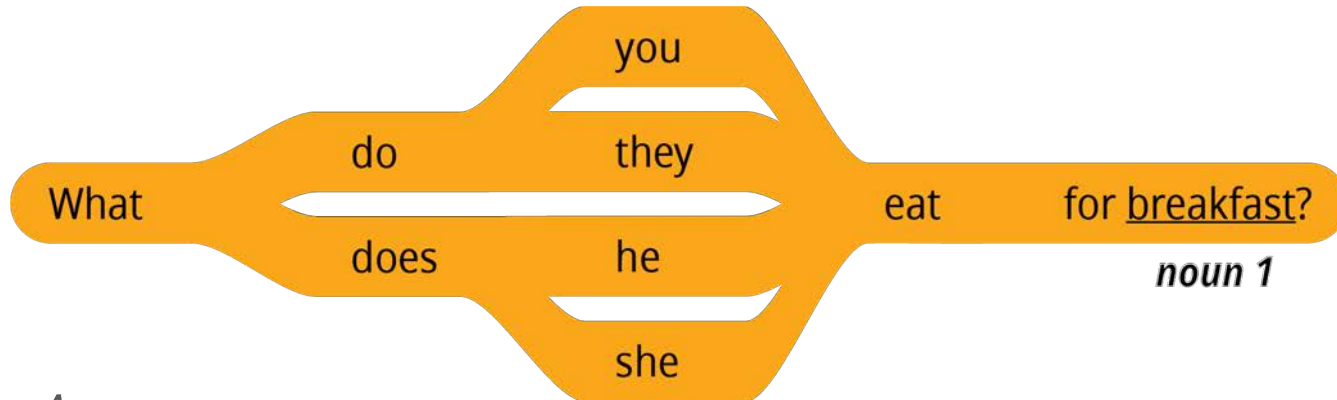
3–5 minutes

	Nouns 1	Nouns 2	
food/foods	breakfast	fruit	egg/eggs
eat/eats	lunch	apple/apples	pork
	dinner	vegetables	beans
Adjectives		carrot/carrots	bread
bland		meat	rice
delicious		chicken	
sweet			

Activity 1: Practice Pattern 1

3–5 minutes

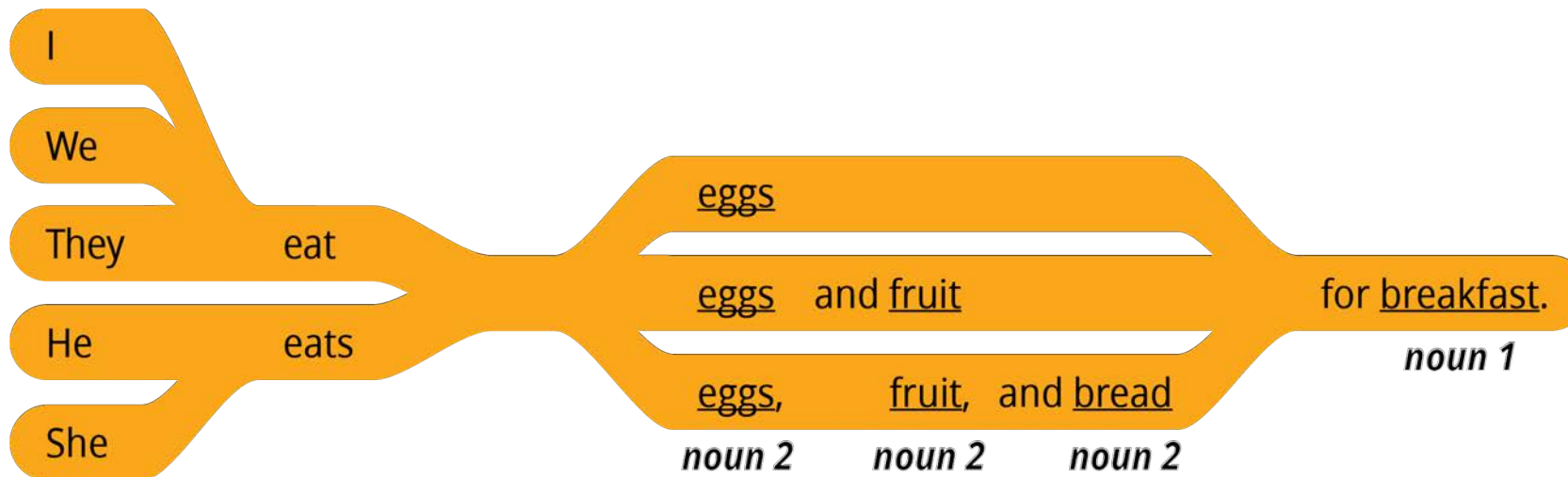
Questions



Q: What do you eat for (*noun 1*)?

A: I eat (*noun 2*) for (*noun 1*).

Answers



Nouns 1

lunch
dinner

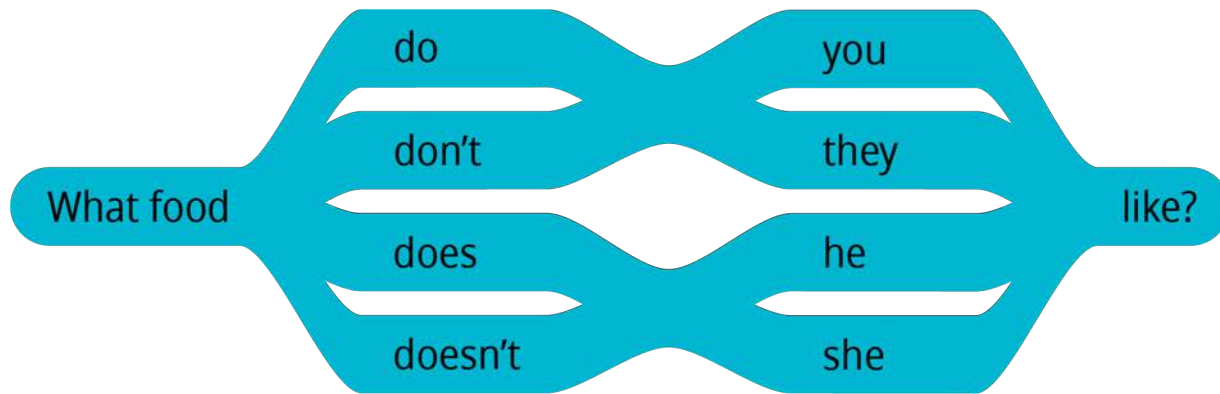
Nouns 2

apple/apples
vegetables
carrot/carrots
meat
beans
rice

Activity 1: Practice Pattern 2

3-5 minutes

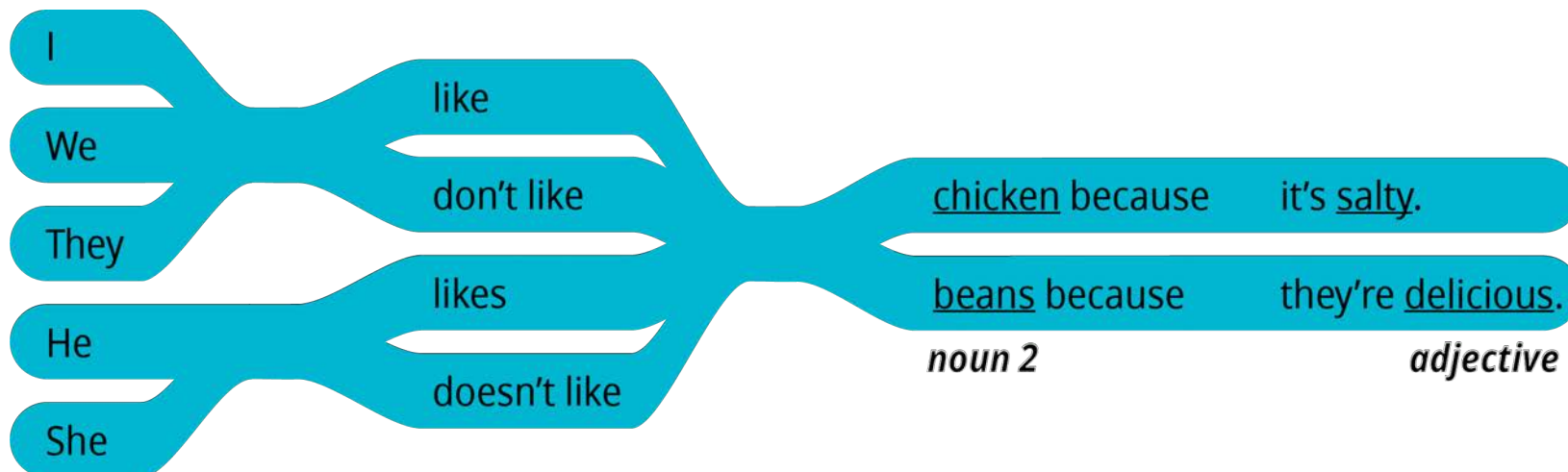
Questions



Q: What food do you like?

A: I like (noun 2) because it's (adjective).

Answers



Nouns 2

fruit
vegetables
meat
egg/eggs
rice

Adjectives

bland
sweet

10-15 minutes

Activity 2: Create Your Own Sentences

Look at the pictures. Ask and answer questions about what each person eats for breakfast, lunch, and dinner. Take turns.

New Vocabulary

filling	
gross	
salty	
spicy	
cheese	
fish	

Cary



- Breakfast: fruit and bread
- Lunch: chicken and vegetables
- Dinner: fish

A: What does Cary eat for breakfast?

B: She eats fruit and bread for breakfast.

10-15 minutes

Activity 2: Create Your Own Sentences

Look at the pictures. Ask and answer questions about what each person eats for breakfast, lunch, and dinner. Take turns.



Tim

Breakfast: eggs and bread

Lunch: chicken

Dinner: meat, vegetables,
and bread



Pele

Breakfast: cheese and
bread

Lunch: beans and rice

Dinner: fish, rice, and fruit



Mari

Breakfast: vegetables and
rice

Lunch: pork, vegetables,
and rice

Dinner: eggs, vegetables,
and rice

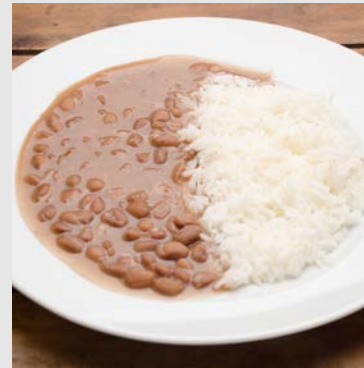
15-20 minutes

Activity 3: Create Your Own Conversations

Part 1

Ask and answer questions about what you and your family eat for breakfast, lunch, and dinner. Take turns.

Example



A: What do you eat for lunch?

B: I eat rice and beans for lunch.

15-20 minutes

Activity 3: Create Your Own Conversations

Part 2

Ask and answer questions about what foods you and your family do and don't like. Say why. Take turns.

Example

A: What food do you like?

B: I like carrots because they're sweet.
I like bread because it's delicious.

A: What food don't you like?

B: I don't like cheese because it's gross.
I don't like fish because it's salty.

A: What food does your sister like?

B: She likes rice because it's filling.

Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

Evaluate

Evaluate Your Progress

5 minutes

I can:

   *Name foods for breakfast, lunch, and dinner.*

   *Talk about why I like or dislike certain foods.*

   *Ask why others like or dislike certain foods.*

Evaluate

Evaluate Your Efforts

5 minutes

Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

Set a goal: _____ .

Share your goal with a partner.

Minimal Effort ●

Moderate Effort ●

Significant Effort ●

Act in Faith to Study English Daily

Read the quote aloud with your group.

“God has given each of us one or more special talents. ... It is up to each of us to search for and build upon the gifts which God has given. We must remember that each of us is made in the image of God, that there are no unimportant persons. Everyone matters to God and to his fellowmen.”

*(Marvin J. Ashton, “There Are Many Gifts,”
Ensign, Nov. 1987, 20)*

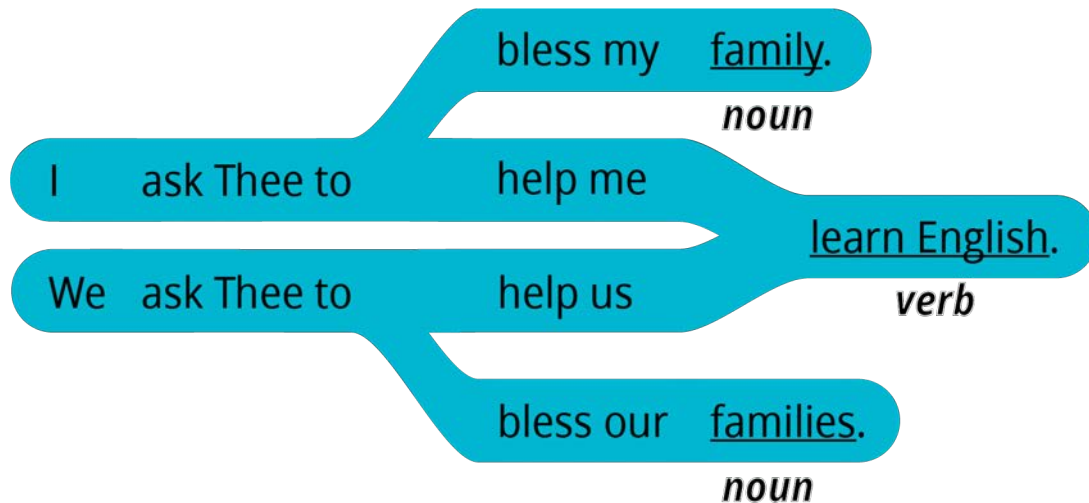


Closing Prayer

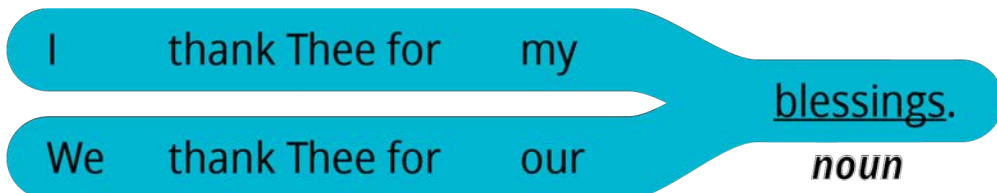
Closing Prayer

You can use the following vocabulary and patterns to start praying in English.

We thank Thee for our (noun).



We ask Thee to help us (verb).



Nouns

- blessing
- teacher
- group
- family / families

Verbs

- learn
- speak
- teach
- bless
- press forward



Congratulations!

Preparing for next Lesson 17

Food

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*

EnglishConnect

LEARN ENGLISH AND FOSTER FAITH

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