



Unit 5: Introduction

Lessons 18-21

Describing My Home

Objectives

I will learn to:

- Explain how to make different foods.
- Talk about buying or selling something.
- Describe where I live.
- Apply principles of learning by study and by faith.

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Lesson 18

Food

Objective: I will learn to describe how to make food.

Opening Prayer



Discuss the Principle of Learning

You Are a Child of God

20–30 minutes

Read the principle of learning for this lesson aloud. Discuss the questions.

Lesson: 18

Discuss the Principle of Learning

You Are a Child of God

Read the principle of learning for this lesson aloud.

I am a child of God with eternal potential and purpose.

You are a beloved child of God. You have eternal worth and potential. We learn more about this from the Book of Mormon. We read about a time when Jesus Christ was teaching and blessing the people. He took the time to bless each person, one by one. He spent time blessing and teaching their children.

Lesson: 18

You Are a Child of God

As He blessed the little children, something amazing happened: "[Jesus Christ] did loose their tongues, and they did speak unto their fathers great and marvelous things, ... and he loosed their tongues that they could utter" (3 Nephi 26:14).

Discuss the Principle of Learning

You Are a Child of God

The little children taught the people great and marvelous things. These little children had tremendous potential, and Jesus Christ helped them see their potential. God can help you see your potential. You have so much to give. You have a purpose, and God can show you what is possible when you seek His help. Just as Jesus Christ gave the children the ability to speak, God can loose your tongue too. He can help you speak. He can help you believe in your eternal potential.

Discuss the Principle of Learning

You Are a Child of God

Discuss the questions.

- What helps you believe in your eternal potential?
- What fears are stopping you from believing that you can speak English?
- How can you seek God's help for courage to overcome your fears and speak more often?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.



Activity 1: Practice the Patterns Review the vocabulary list with a partner.

3–5 minutes

	Nouns	Verbs	Prepositions
first	bread	add	in
next	butter	bake	on
then	cheese sandwich	boil	to
last	egg/eggs	cook	with
ingredients	flour	heat	
How do you make?	oil	mix	
You need	oven	put	
	pan		
	stove		
	water		

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Activity 1: Practice Pattern 1

3–5 minutes

Questions

What are the ingredients for <u>bread</u>?

noun

Answers

You need <u>flour</u>, <u>eggs</u>, and <u>water</u>.

noun noun noun

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Q: What are the ingredients for (*noun*)?

A: You need (<u>noun</u>), (<u>noun</u>), and (<u>noun</u>).

Nouns

butter

oil

oven

pan

stove

Activity 1: Practice Pattern 2

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3–5 minutes

Questions

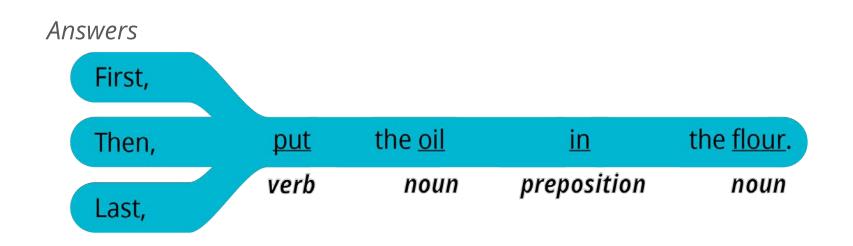
How do you make noun it?

Q: How do you make (*noun*)?

A: First, (\underline{verb}) the (\underline{noun}) ($\underline{preposition}$) the (\underline{noun}).

Then, (\underline{verb}) the (\underline{noun}) $(\underline{preposition})$ the (\underline{noun}) .

Last, (\underline{verb}) the (\underline{noun}) $(\underline{preposition})$ the (\underline{noun}) .





Activity 2: Create Your Own Sentences

10–15 minutes

Look at the pictures. Ask and answer questions about the ingredients in each food. Then, ask and answer questions about how to make each food. Take turns.

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Activity 2: Create Your Own Sentences

New Vocabulary

cut	
stir	
banana / bananas	
milk	
pot	
salt	
sugar	

Example



A: What are the ingredients for banana pancakes?

B: You need <u>eggs</u>, <u>milk</u>, <u>bananas</u>, and flour.

A: How do you make them?

B: First, mix the bananas with the eggs.

Next, add the milk.

Then, <u>add</u> the <u>flour</u> and <u>stir</u>.

Last, <u>cook</u> the <u>pancakes</u> <u>in</u> a <u>pan</u> <u>on</u> the <u>stove</u>.

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Activity 2: Create Your Own Sentences

New Vocabulary

cut	
stir	
banana / bananas	
milk	
pot	
salt	
sugar	





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Activity 3: Create Your Own Conversations

Ask and answer questions about how to make foods you like. Take turns.

New Vocabulary

grill	
tortillas	

Example



A: What food do you like?

B: I like tortillas.

A: What are the ingredients?

B: You need <u>flour</u>, <u>salt</u>, <u>water</u>, and oil.

A: How do you make them?

B: First, mix the flour and salt. Next, stir the oil and water with the flour. Last, cook on the grill then, eat it.

Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.



Evaluate Your Progress

5 minutes

I can:

Say what ingredients are in foods.

Describe how to make foods I like.

Ask others how to make foods they like.

Evaluate

Evaluate Your Efforts

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5 minutes

Evaluate your efforts to:

- ••• Study the principle of learning.
- ••• Memorize vocabulary.
- ••• Practice the patterns.
- ••• Practice daily.

Set a goal: _____

Share your goal with a partner.

Minimal Effort •

Moderate Effort •

Significant Effort •

Act in Faith to Study English Daily

Read the quote aloud with your group.

"Because we are the spirit children of God, everyone has a divine origin, nature, and potential. Each of us 'is a beloved spirit son or daughter of heavenly parents' ["The Family: A Proclamation to the World," ChurchofJesusChrist.org]. This is our identity! This is who we really are!"

(M. Russell Ballard, "Hope in Christ," Liahona, May 2021, 54)

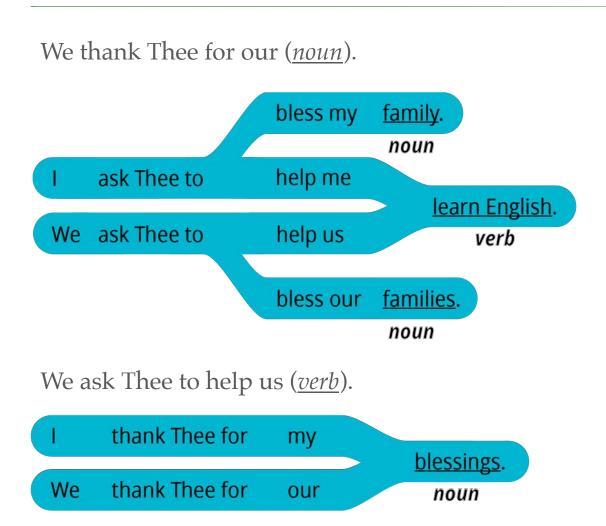


Closing Prayer

Closing Prayer

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You can use the following vocabulary and patterns to start praying in English.



Nouns	Verbs
 blessing 	• learn
• teacher	• speak
• group	• teach
 family / families 	• bless
	 press forward

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Congratulations!

Preparing for next Lesson 19

Money

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

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