

English*Connect* 1

Welcome!





Lesson 19

Money

Objective: I will learn to ask and answer questions about buying things.

Opening Prayer



Discuss the Principle of Learning

Exercise Faith in Jesus Christ

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

Exercise Faith in Jesus Christ

Read the principle of learning for this lesson aloud.

Jesus Christ can help me do all things as I exercise faith in Him.

One day, Jesus Christ was teaching thousands of people in the desert. Jesus and His disciples were worried because the people didn't bring any food. One boy in the group offered five loaves of bread and two fish to share. Many people wondered how only five loaves and two fish could feed all the people. But Jesus thanked God for the food, blessed it, divided it into baskets, and sent his disciples to share it. The Bible says:

Discuss the Principle of Learning

Exercise Faith in Jesus Christ

“And they did all eat, and were filled: and ... [there] remained twelve baskets full” (Matthew 14:20).

Discuss the Principle of Learning

Exercise Faith in Jesus Christ

Everyone ate, and there was extra food. It was a miracle. Similarly, you may feel like you don't have enough time to study English. Follow Jesus's example in this story. Thank God for what time and energy you have and ask Him to bless it. If you give what you can in faith, God can increase your capacity. Even if you have only a little time, perhaps you can study a few patterns or try to use a few new words each day. God can make your efforts more productive. Having faith in Jesus Christ and following His example can help you do more than you thought was possible.

Exercise Faith in Jesus Christ

Discuss the questions.

- How can God help you learn English?
- Think of a time when God helped you do more than you thought was possible. What did you do? What did He do?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

Activity 1: Practice the Patterns

Review the vocabulary list with a partner.

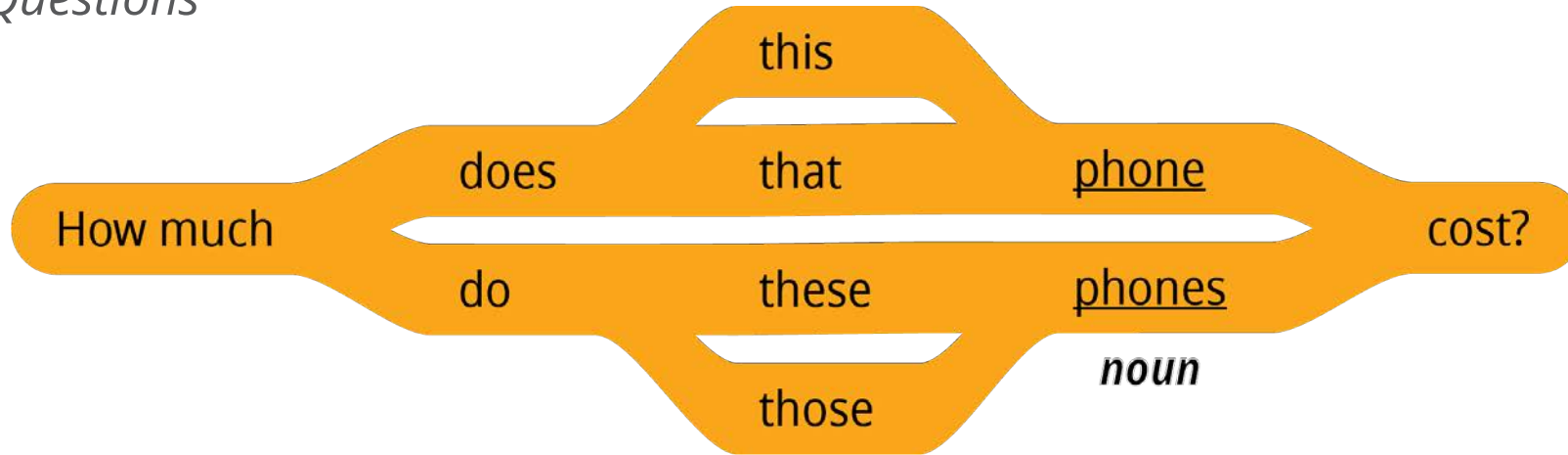
3–5 minutes

	Nouns	Price	Adjectives
buy	coat/coats	<u>\$50/fifty dollars</u>	cheap
cost/costs	dress/dresses		expensive
want	pants		good
How much does this cost?	shirt/shirts		bad
	shoe/shoes		
	tie/ties		
	car/cars		
	phone/phones		

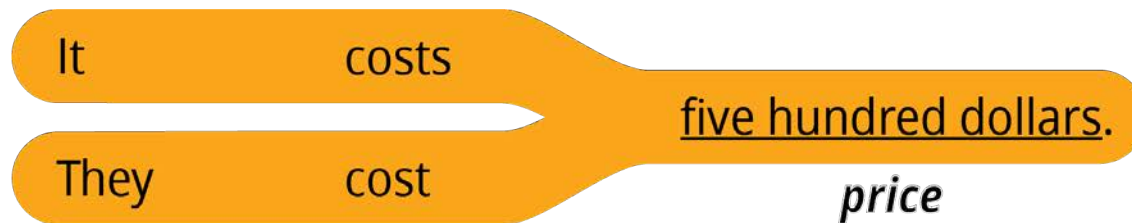
Activity 1: Practice Pattern 1

3–5 minutes

Questions



Answers



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Q: How much does this (noun) cost?

A: It costs (price).

Nouns

coat/coats

dress/dresses

pants

shirt/shirts

shoe/shoes

Price

\$50/fifty dollars

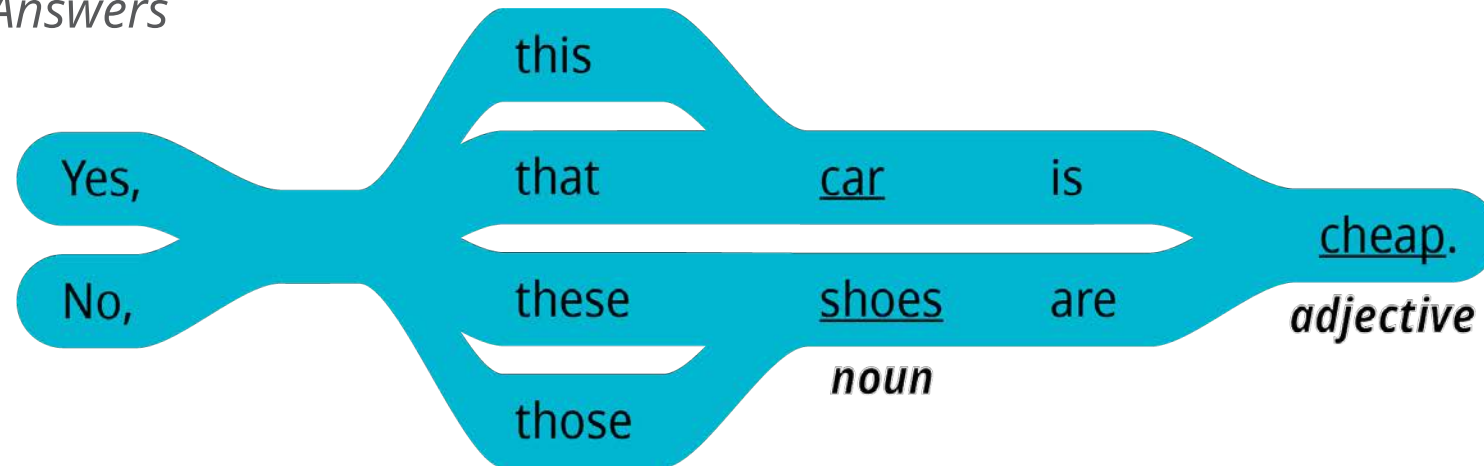
Activity 1: Practice Pattern 2

3-5 minutes

Questions



Answers



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Q: Do you want to buy this (noun)?

A: Yes, this (noun) is (adjective).

Nouns

coat/coats
pants
shirt/shirts
phone/phones

Adjectives

expensive
good
bad

10-15 minutes

Activity 2: Create Your Own Sentences

Look at the pictures. Choose a price for each item. Don't tell your partner what price you chose. Ask and answer questions about how much each item costs. Take turns.

New Vocabulary

apple / apples	
motorcycle / motorcycles	
table / tables	

10-15 minutes

Activity 2: Create Your Own Sentences

Example



A: How much do your apples cost?

B: They cost three dollars. Do you want to buy these apples?

A: Yes, those apples are cheap.

B: How much do your apples cost?

A: My apples cost five dollars. Do you want to buy these apples?

B: No, those apples are expensive.



Activity 3: Create Your Own Conversations

15–20 minutes

Role-play. Partner A is shopping for clothes and has 50 dollars to spend. Partner B works at a clothing store. Ask and answer questions about the items in each picture. Partner A decides what to buy and cannot spend more than 50 dollars. Switch roles.

15-20 minutes

Activity 3: Create Your Own Conversations

New Vocabulary

pretty	
ugly	
Why not?	
Yes, I want to buy it.	
No, I don't want to buy it	

Example

A: How much does this shirt cost?

B: It costs 15 dollars. Do you want to buy it?

A: No, I don't want to buy it.

B: Why not?

A: That shirt is expensive and ugly.

15-20 minutes

Activity 3: Create Your Own Conversations

40 dollars



20 dollars



25 dollars



10 dollars



Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

Evaluate

Evaluate Your Progress

5 minutes

I can:

   *Ask and answer questions about how much something costs.*

   *Say why I want to buy something.*

   *Say why I don't want to buy something.*

Evaluate

Evaluate Your Efforts

5 minutes

Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

Set a goal: _____ .

Share your goal with a partner.

Minimal Effort ●

Moderate Effort ●

Significant Effort ●

Act in Faith to Study English Daily

Read the quote aloud with your group.

“Truly, faith is the power that enables the unlikely to accomplish the impossible. Do not minimize the faith you already have.”

(Russell M. Nelson, “Christ Is Risen; Faith in Him Will Move Mountains,” Liahona, May 2021, 104)

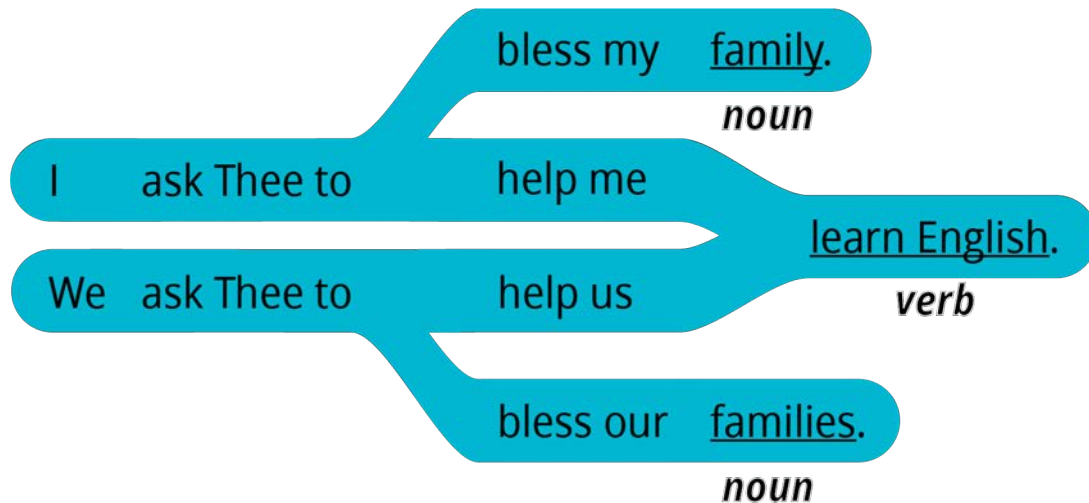


Closing Prayer

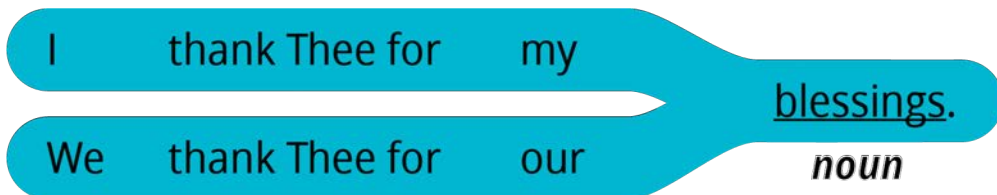
Closing Prayer

You can use the following vocabulary and patterns to start praying in English.

We thank Thee for our (noun).



We ask Thee to help us (verb).



Nouns

- blessing
- teacher
- group
- family / families

Verbs

- learn
- speak
- teach
- bless
- press forward



Congratulations!

Preparing for next Lesson 20

Home

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*

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LEARN ENGLISH AND FOSTER FAITH

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