

### EnglishConnect 1



Lesson 23

# Health

Objective: I will learn to name parts of the body and say why they hurt.

# **Opening Prayer**



### Discuss the Principle of Learning

## Exercise Faith in Jesus Christ

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

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### **Discuss the Principle of Learning**

### **Exercise Faith in Jesus Christ**

### Read the principle of learning for this lesson aloud.

Jesus Christ can help me do all things as I exercise faith in Him.

In the Bible, we learn about a woman who had been sick for many years. She spent all of her money trying to find a cure. She had gone to many doctors, but her illness got worse. Then the woman heard about Jesus. She saw him in a crowd of people. She believed Jesus had the power to heal her. She believed if she could just touch his clothes, she would be healed. She came behind Jesus and touched His clothing. She felt her body heal. Jesus felt power leave His body. When He asked who had touched His clothes, she was afraid to admit it was her at first, but then she confessed it was her.

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## Discuss the Principle of Learning

### **Exercise Faith in Jesus Christ**

Jesus said, "Be of good comfort: thy faith hath made thee whole; go in peace" (Luke 8:48).

This woman believed, and she acted in faith. Reaching out to Jesus was a small act, but it brought His power into her life. You don't have to be ashamed or afraid to ask God for help. He wants to help you. When you exercise faith, even in small ways, it can bring Jesus Christ's power into your life.

# Discuss the Principle of Learning Exercise Faith in Jesus Christ

### Discuss the questions.

 How has the Lord strengthened you as you have learned English?

 How can you exercise faith in other parts of your life?

## Activity 1: Practice the Patterns

### 15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.



# Activity 1: Practice the Patterns Review the vocabulary list with a partner.

#### 3–5 minutes

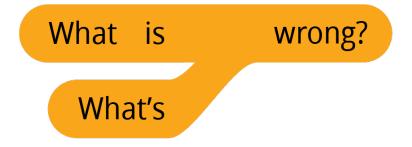
	Nouns		Verbs Present / Verbs Past
What happened to?	arm/arms	head	break/broke
What is wrong? /	back	knee/knees	burn/burned
What's wrong?	ear/ears	leg/legs	cut/cut
	eye/eyes	mouth	hurt/hurt
	finger/fingers	neck	hit/hit
	foot/feet	stomach	
	hand/hands	tooth/teeth	

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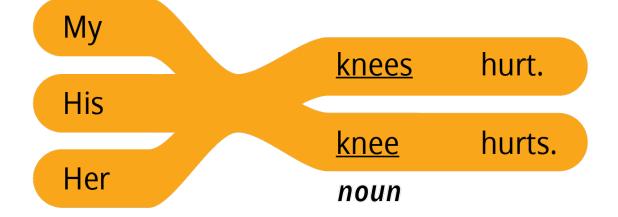
### **Activity 1: Practice Pattern 1**

3–5 minutes

#### Questions



#### **Answers**



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Q: What is wrong?

A: My (*noun*) hurts.

#### **Nouns**

arm/arms

back

hand/hands

head

leg/legs

mouth

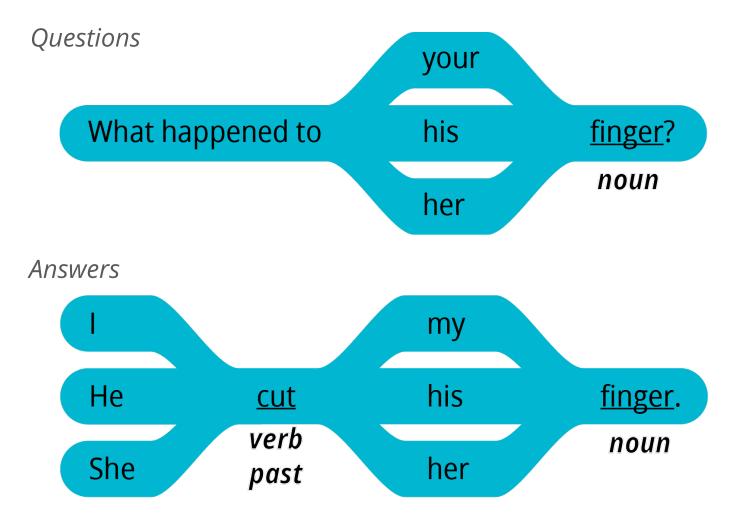
neck

stomach

### **Activity 1: Practice Pattern 2**

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*3–5 minutes* 



Q: What happened to your (*noun*)?

A: I (*verb past*) my (*noun*).

#### **Nouns**

arm/arms

back

head

leg/legs

neck

stomach

#### **Verbs Present / Verbs Past**

break/broke

hurt/hurt

#### 10-15 minutes

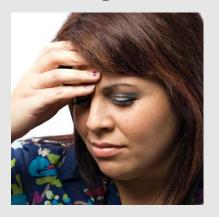
### **Activity 2: Create Your Own Sentences**

Look at the pictures. Ask and answer questions about the person in each picture. Take turns.





### **Example**



A: What's wrong?

B: Her <u>head</u> hurts.

A: What happened to her

head?

B: She hit her head.





### **Activity 3: Create Your Own Conversations**

### 15-20 minutes

Role-play. Partner A is the person in the picture. Partner B is a friend. Ask and answer questions about each picture. Be creative! Switch roles. Switch partners and practice again.

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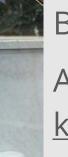
#### 15-20 minutes

### **Activity 3: Create Your Own Conversations**

### **New Vocabulary**

fall / fell

### **Example**



A: What's wrong?

B: My knee hurts.

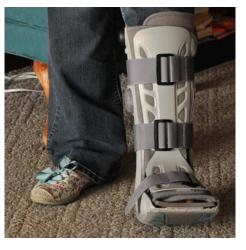
A: What happened to your

knee?

B: I fell and I hit my knee.









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### **Evaluate**

### 5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.



### **Evaluate Your Progress**

5 minutes

#### I can:

• Name parts of my body.

Say what part of my body hurts.

Say why my body hurts.

#### **Evaluate**

### **Evaluate Your Efforts**

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#### 5 minutes

### **Evaluate your efforts to:**

- ••• Study the principle of learning.
- ••• Memorize vocabulary.
- ••• Practice the patterns.
- ••• Practice daily.

Set a goal: \_\_\_\_\_

Share your goal with a partner.

Minimal Effort •

Moderate Effort •

Significant Effort •

### Act in Faith to Study English Daily

### Read the quote aloud with your group.

"When the Savior knows you truly want to reach up to Him—when He can feel that the greatest desire of your heart is to draw His power into your life—you will be led by the Holy Ghost to know exactly what you should do [see Doctrine and Covenants 88:63]. When you spiritually stretch beyond anything you have ever done before, then His power will flow into you."

(Russell M. Nelson, "Drawing the Power of Jesus Christ into Our Lives," Ensign or Liahona, May 2017, 42)

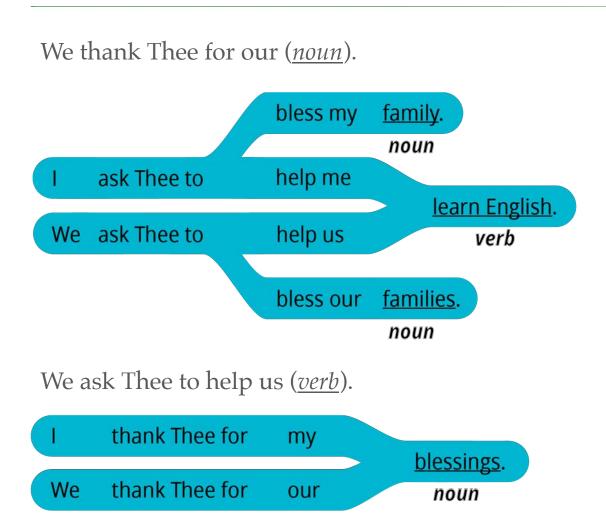


# **Closing Prayer**

### **Closing Prayer**

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You can use the following vocabulary and patterns to start praying in English.



Nouns	Verbs		
<ul> <li>blessing</li> </ul>	• learn		
• teacher	• speak		
• group	• teach		
<ul> <li>family / families</li> </ul>	• bless		
	<ul> <li>press forward</li> </ul>		

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# Congratulations!

# Preparing for next Lesson 24 Health

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

# English Connect

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