

EnglishConnect 1



Lesson 5

Hobbies and Interests

Objective: I will learn to talk about why someone likes or dislikes something.

Opening Prayer



Discuss the Principle of Learning Learn by Study and by Faith

20–30 minutes

Read the principle of learning for this lesson aloud. Discuss the questions.

Discuss the Principle of Learning

Learn by Study and by Faith

Read the principle of learning for this lesson aloud.

In EnglishConnect, we rely on God to learn by study and by faith.

In 1832, Joseph Smith and some of the early leaders of The Church of Jesus Christ of Latter-day Saints were directed to start a school. God wanted them to learn, grow, and be prepared to lead others. This group of members did not have degrees from universities, or even much schooling. They didn't have a lot of money or resources. In the scriptures, God taught them a pattern for learning:

Discuss the Principle of Learning Learn by Study and by Faith

"And as all have not faith, seek ye diligently and teach one another words of wisdom; yea, seek ye out of the best books words of wisdom; seek learning, even by study and also by faith" (Doctrine and Covenants 88:118)

Discuss the Principle of Learning

Learn by Study and by Faith

God teaches that we need to learn by study, and we also need to learn by faith. We give our best effort, and we ask God to send His Spirit to open our minds and hearts to learn. The Spirit gives us more understanding than is possible on our own. Having a great teacher or a great textbook can help, but God can teach us even if we don't have those things. As we learn by study and by faith, God can help us learn more than we thought was possible.

Discuss the Principle of Learning

Learn by Study and by Faith

Discuss the questions.

- What can you do to seek learning "by study and by faith"?
- Think about your experience in EnglishConnect. How is God helping you learn?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.



Activity 1: Practice the Patterns Review the vocabulary list with a partner.

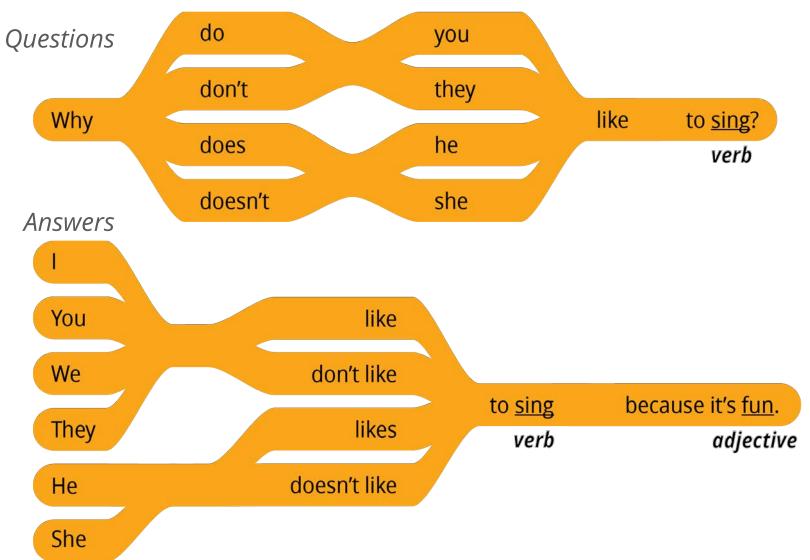
3–5 minutes

	Verbs	Adjectives	
because	exercise	boring	fun
	learn <u>English</u>	cheap	important
	play <u>sports</u>	dangerous	interesting
		difficult	relaxing
		easy	tiring
		Exciting	useful
		expensive	

Activity 1: Practice Pattern 1

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Q: Why do you like to (*verb*)?

A: I like to (<u>verb</u>) because it's (<u>adjective</u>).

Verbs Adjectives

learn <u>English</u> difficult

play <u>sports</u> exciting

fun

important

Lesson: 5

10–15 minutes

Use the charts. Ask and answer questions about each person. Take turns. Switch partners and practice again.

Lesson: 5 Slide 1/4



Alex

Likes	Why
swim	easy
watch movies	interesting

Dislikes	Why
dance	difficult
read	boring

A: What does Alex like to do?

B: He likes to swim.

A: Why does he like to <u>swim</u>?

B: He likes to <u>swim</u> because it's <u>easy</u>.

A: What doesn't Alex like to do?

B: He doesn't like to dance.

A: Why doesn't he like to <u>dance</u>?

B: He doesn't like to dance because it's

difficult.

Use the charts. Ask and answer questions about each person. Take turns. Switch partners and practice again.

Katya

Likes	Why
paint	important
garden	relaxing

L a	

Likes	Why
dance	fun
play sports	cheap

Dislikes	Why
Run	Tiring
Cook	difficult

Dislikes	Why
watch TV	boring
travel	expensive

Lesson: 5 Slide 3/4

Use the charts. Ask and answer questions about each person. Take turns. Switch partners and practice again.

Suri

Likes	Why
watch sports	exciting
play sports	difficult

Dislikes	Why
dance	tiring
cook	difficult

Your Name

Likes	Why
1.	1.
2.	2.

Dislikes	Why
3.	3.
4.	4.

Lesson: 5 Slide 4/4

Activity 3: Create Your Own Conversations

Look at the pictures. Ask and answer questions about the activity in each picture. Take turns. Switch partners and practice again.

Example



A: Do you like to <u>run</u>?

B: Yes.

A: Why do you like to

run?

B: I like to <u>run</u> because

it's exciting.

Activity 3: Create Your Own Conversations



Image 5





Lesson: 5 Slide 2/2

Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.



Evaluate Your Progress

5 minutes

I can:



Say why I don't like something.

Evaluate

Evaluate Your Efforts

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5 minutes

Evaluate your efforts to:

- ••• Study the principle of learning.
- ••• Memorize vocabulary.
- ••• Practice the patterns.
- ••• Practice daily.

Set a goal: _____

Share your goal with a partner.

Minimal Effort •

Moderate Effort •

Significant Effort •

Act in Faith to Study English Daily

Read the quote aloud with your group.

"Because of our sacred regard for each human intellect, we consider the obtaining of an education to be a religious responsibility. ... Our Creator expects His children everywhere to educate themselves."

(Russell M. Nelson, "Where is Wisdom?," Ensign, Nov. 1992, 6)



Unit 1: Conclusion

Lessons 1–5

Introducing Myself

Great work on the lessons for this unit! You have learned how to start a conversation and share your interests. In this unit, you learned more than 90 words and 18 sentence patterns. With these words and patterns, you can ask 200 questions and make 3,000 sentences. That is amazing!

Evaluate Your Progress

I can:

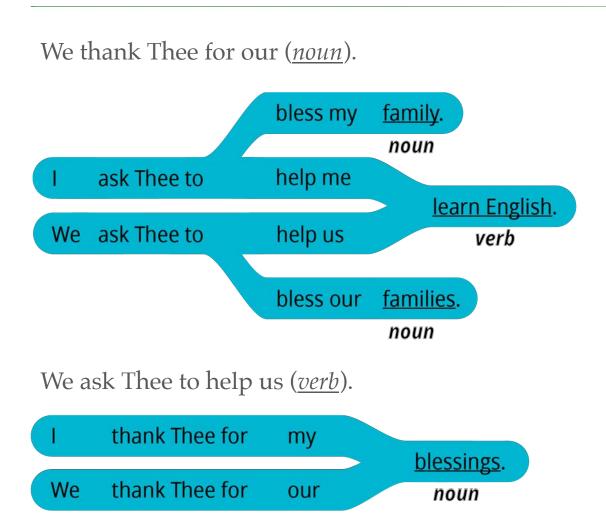
- Introduce myself and others.
- Ask about personal information.
- Describe my hobbies and interests.

Closing Prayer

Closing Prayer

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You can use the following vocabulary and patterns to start praying in English.



Nouns	Verbs
 blessing 	• learn
• teacher	• speak
• group	• teach
 family / families 	• bless
	 press forward

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Congratulations!

Preparing for next Lesson 6 Family

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

English Connect

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