

# English*Connect* 1

**Welcome!**



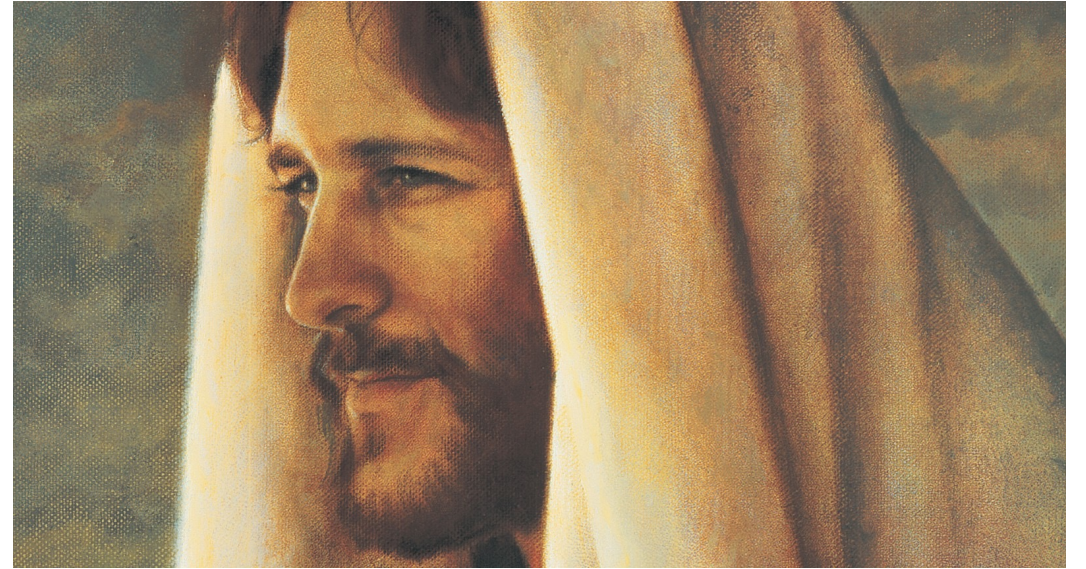


## Lesson 7

# Family

Objective: I will learn to ask and answer questions about family members.

# Opening Prayer



# Discuss the Principle of Learning

# Exercise Faith in Jesus Christ

*20–30 minutes*

Read the principle of learning for this lesson aloud.

Discuss the questions.

**Discuss the Principle of Learning**

# Exercise Faith in Jesus Christ

English  
Connect 1

**Read the principle of learning for this lesson aloud.**

*Jesus Christ can help me do all things when I exercise faith in Him.*

Jesus Christ is the Son of God. He has all power. In the scriptures, we read about a man who exercised his faith in Jesus Christ. The man's child was very sick and no one could help him. The father asked Jesus to heal his child. Jesus told him:

# **Exercise Faith in Jesus Christ**

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“If thou canst believe, all things are possible ... And straightway the father of the child cried out, and said with tears, Lord, I believe; help thou mine unbelief. ... Jesus took [the child] by the hand, and lifted him up; and he arose” (Mark 9:23–24, 27).

# Exercise Faith in Jesus Christ

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Like this man, you can start with the hope and faith you already have. Then you can grow your faith through prayer and scripture study. You can also grow your faith as you try to learn English. You can start with what you know now. Focus on what you can do in English and use it as much as you can. Try to listen, read, speak, and write in English every day. As you act in faith to give your best effort, He can help your faith grow.

# Exercise Faith in Jesus Christ

## **Discuss the questions.**

- How can you exercise faith in Jesus Christ?
- How can you grow your faith as you learn English?



# Activity 1: Practice the Patterns

*15–20 minutes*

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

## Activity 1: Practice the Patterns

# Review the vocabulary list with a partner.

*3–5 minutes*

	<b>Nouns</b>	<b>Adjectives</b>	
Tell me about ... yourself	cousin/cousins eyes glasses hair mustache	blue brown green hazel blonde black gray red	white long short tall short married single

# Activity 1: Practice Pattern 1

3–5 minutes

A: Tell me about your (noun).

B: They have (adjective) (noun).

## Nouns

glasses  
hair

## Adjectives

brown      long  
black      short

### Questions

yourself.

your

their

his

her

brother.

brothers.

*noun*

### Answers

I

They

He

She

have

has

a mustache.

*noun*

glasses.

*noun*

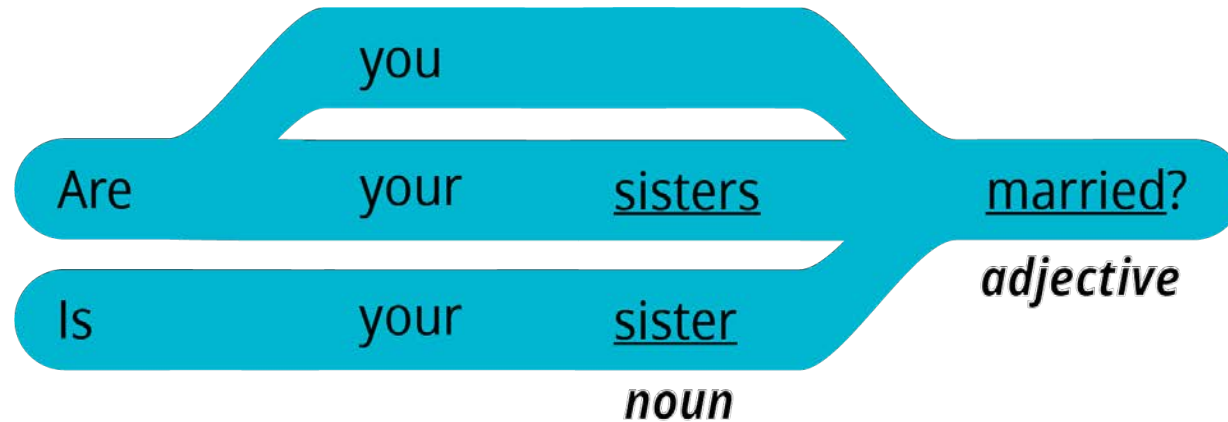
long hair.

*adjective noun*

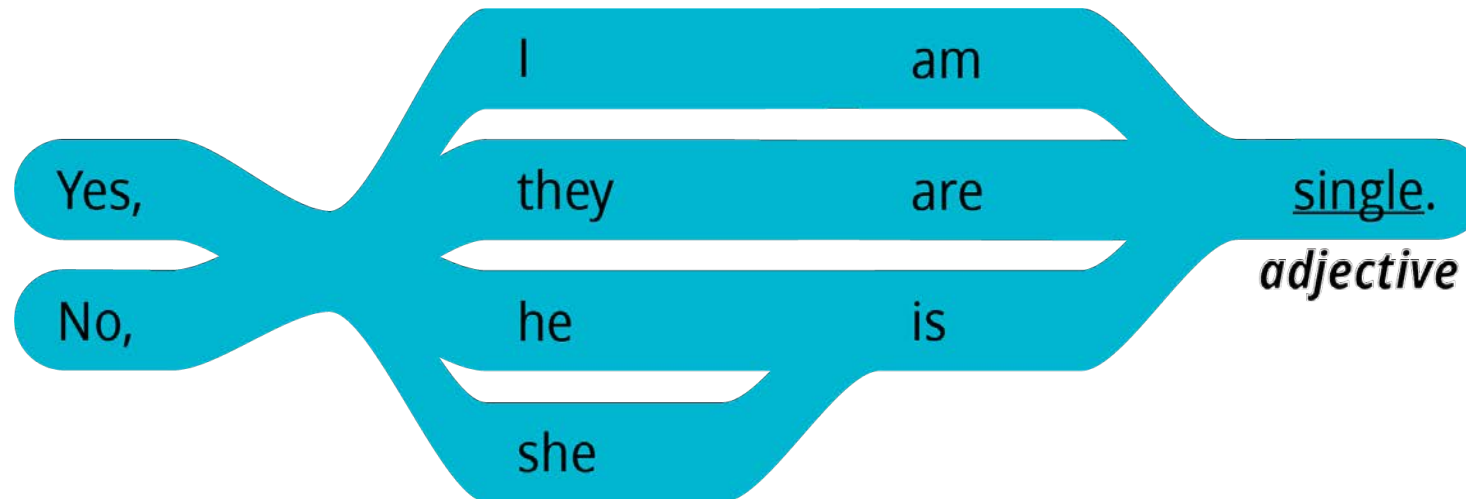
# Activity 1: Practice Pattern 2

3–5 minutes

Questions



Answers



## EnglishConnect 1

Q: Is your (noun)  
(adjective)?

A: Yes, he is (adjective).

### Adjectives

tall

short

married

single

*10-15 minutes*

## Activity 2: Create Your Own Sentences

Choose a person from one of the groups below. Do not tell your partner which person you chose. Say three sentences about the person. Your partner guesses who it is. Take turns.

### **New Vocabulary**

bald	
beard	
curly	
straight	
old	
young	

10-15 minutes

## Activity 2: Create Your Own Sentences



**Example: Maria**

A: She has blue eyes.

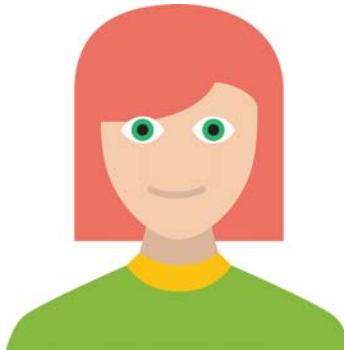
She has gray hair.

She has glasses.

B: Is it Maria?

A: Yes!

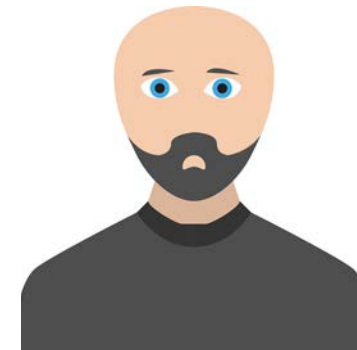
Agnes



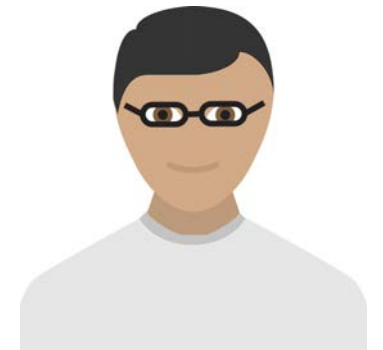
Maria



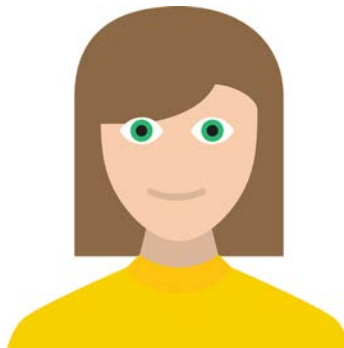
Mikhail



Banoy



Harriet



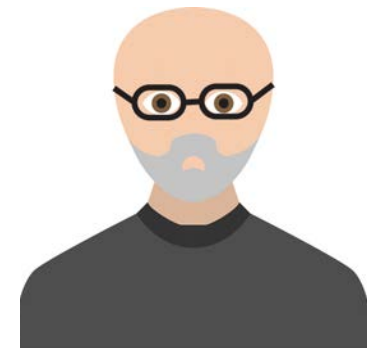
Victoria



David



Carlos



10-15 minutes

## Activity 2: Create Your Own Sentences



**Example: Maria**

A: She has blue eyes.

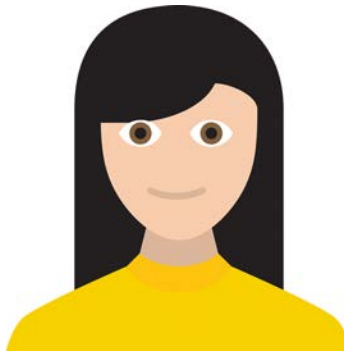
She has gray hair.

She has glasses.

B: Is it Maria?

A: Yes!

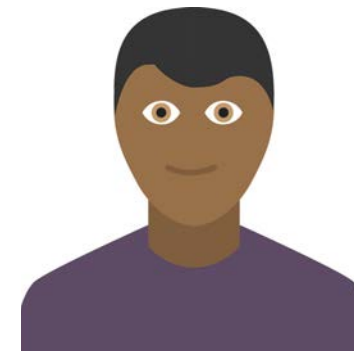
Gabriela



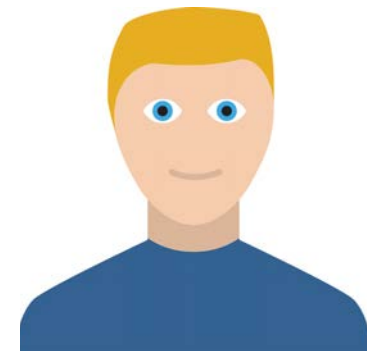
Abeni



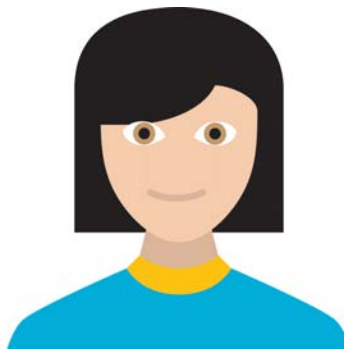
Kumar



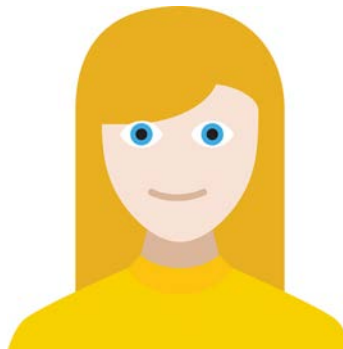
James



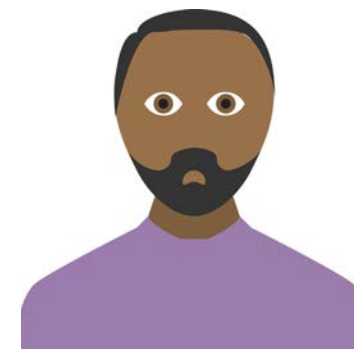
Mei



Clara



Dev



Paolo



*15-20 minutes*

## Activity 3: Create Your Own Conversations

Choose three family members. Ask and answer questions about each person. Say as much as you can. Take turns. Switch partners and practice again.

### Example

A: Tell me about your cousin.

B: My cousin has curly hair. She has blue eyes.

A: Is your cousin tall?

B: Yes, she is tall.

A: Is your cousin married?

B: No, she is single.



# Evaluate

*5–10 minutes*

Evaluate your progress on the objectives and your efforts to practice English daily.

## Evaluate

# Evaluate Your Progress

5 minutes

### I can:

   *Describe myself and my family.*

   *Ask about someone's family.*

   *Describe someone's family.*

## Evaluate

# Evaluate Your Efforts

*5 minutes*

### Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

**Set a goal:** \_\_\_\_\_ .

**Share your goal with a partner.**

Minimal Effort ●

Moderate Effort ●

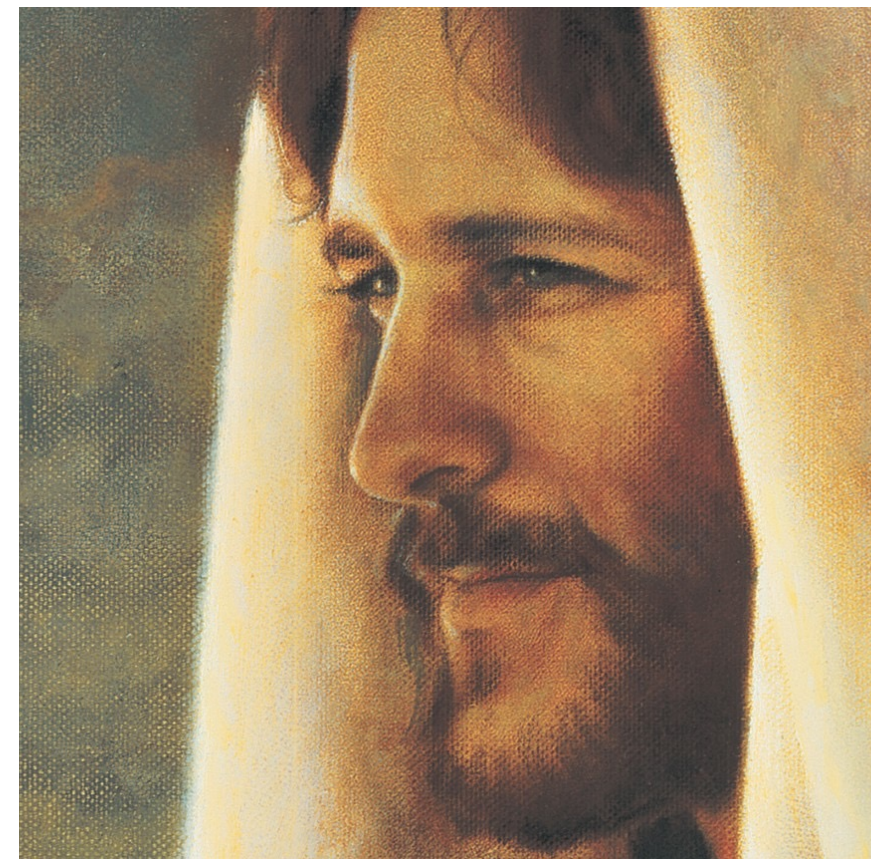
Significant Effort ●

# Act in Faith to Study English Daily

**Read the quote aloud with your group.**

“The Lord does not require perfect faith for us to have access to His perfect power. But He does ask us to believe. ... All things are possible to them that believe.”

*(Russell M. Nelson, “Christ is Risen; Faith in Him Will Move Mountains,” Liahona, May 2021, 101)*

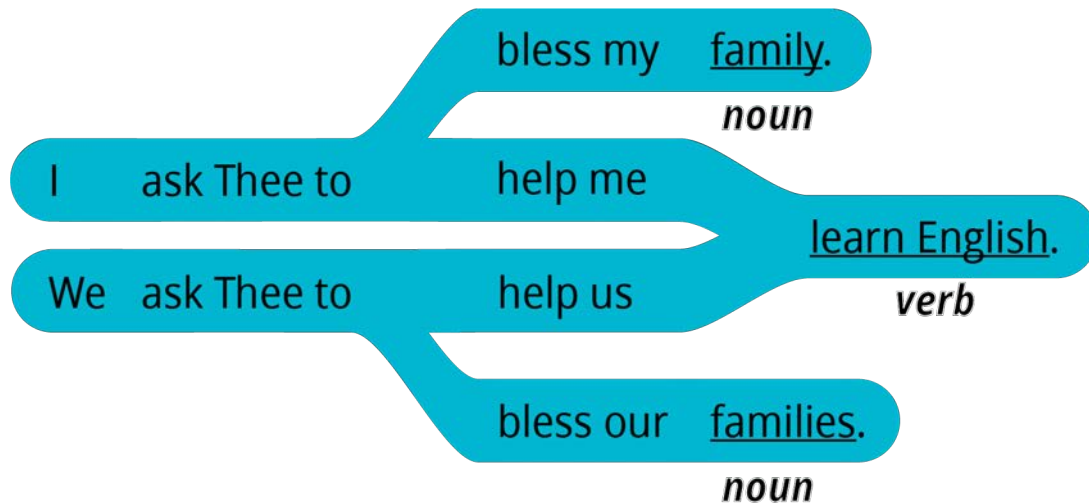


# Closing Prayer

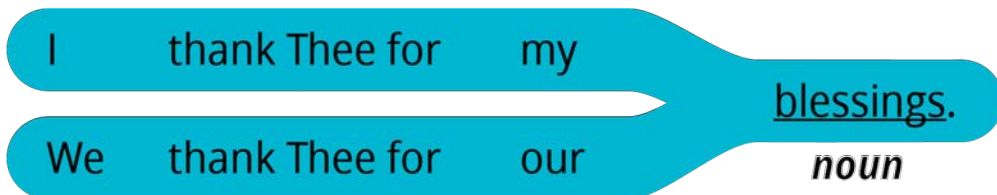
## Closing Prayer

You can use the following vocabulary and patterns to start praying in English.

We thank Thee for our (noun).



We ask Thee to help us (verb).



### Nouns

- blessing
- teacher
- group
- family / families

### Verbs

- learn
- speak
- teach
- bless
- press forward



# Congratulations!

## Preparing for next Lesson 8

### Everyday Common Items

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*

# EnglishConnect

LEARN ENGLISH AND FOSTER FAITH



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