

English*Connect* 1

Welcome!





Lesson 9

Clothing and Colors

Objective: I will learn to describe what someone is wearing.

Opening Prayer



Discuss the Principle of Learning Counsel with the Lord

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

Discuss the Principle of Learning

Counsel with the Lord

Read the principle of learning for this lesson aloud.

I improve my learning by counseling with God daily about my efforts.

Learning is a process that happens over time. God wants to help you learn and grow. He wants to help you learn how to take small steps to accomplish great things. The Book of Mormon tells of a mighty man of faith named Alma. He was a prophet of God and the leader of his country. Alma taught:

Discuss the Principle of Learning

Counsel with the Lord

“By small and simple things are great things brought to pass. Counsel with the Lord in all thy doings, and He will direct thee for good” (Alma 37:6, 37).

Discuss the Principle of Learning

Counsel with the Lord

God works through small and simple things. Little actions can have big results over time. We pray to Heavenly Father in the name of His Son, Jesus Christ. Through prayer and scripture study, you can counsel with the Lord. He can help you choose small and simple ways to improve. Do you need to improve your listening comprehension? As you counsel with God in prayer, you may decide to spend 10 minutes a day practicing English with a friend. Do you struggle to remember new words? As you counsel with God, you may decide to review words as you ride the bus. Your consistent effort will bring about “great things” as you learn English.

Discuss the Principle of Learning Counsel with the Lord

Discuss the questions.

- Does your culture have a saying similar to “small and simple things”?
- How can you counsel with God about your efforts?
- What are the small things you can do daily to learn English?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

Activity 1: Practice the Patterns

Review the vocabulary list with a partner.

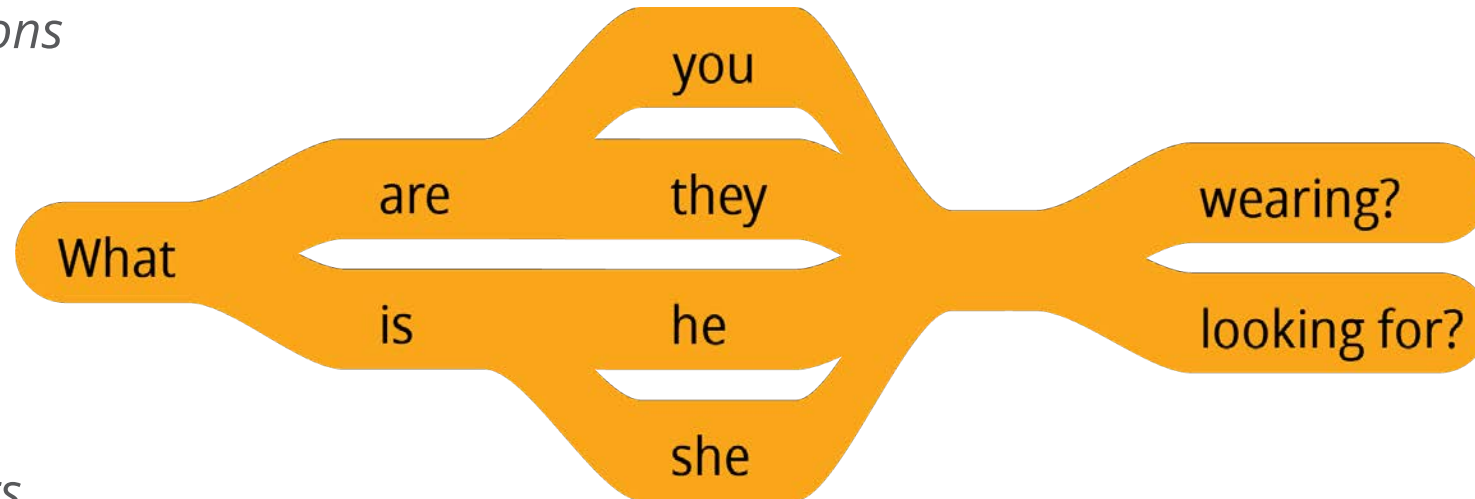
3–5 minutes

		Nouns	Adjectives
I'm	looking for	coat/coats	orange
he's	this/these	dress/dresses	purple
she's	that/those	pants	yellow
they're	clothing	shirt/shirts	
wearing	color/colors	shoe/shoes	
		skirt/skirts	
		sweater/sweaters	

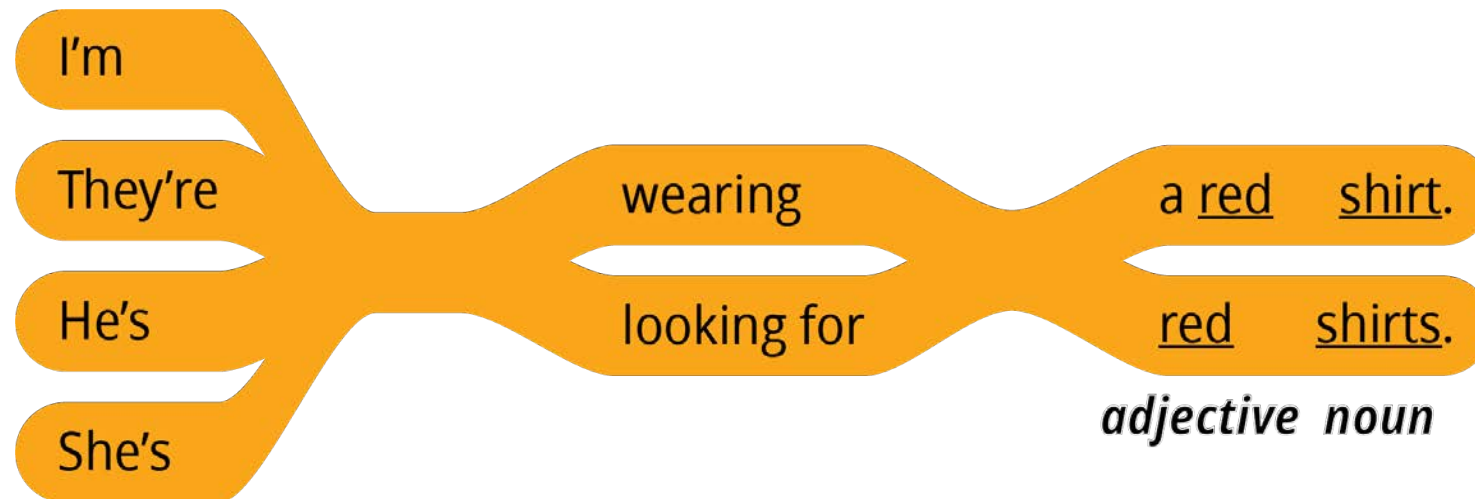
Activity 1: Practice Pattern 1

3–5 minutes

Questions



Answers



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Q: What are you wearing?

A: I'm wearing a (adjective) (noun).

Nouns

dress/dresses
pants
shirt/shirts

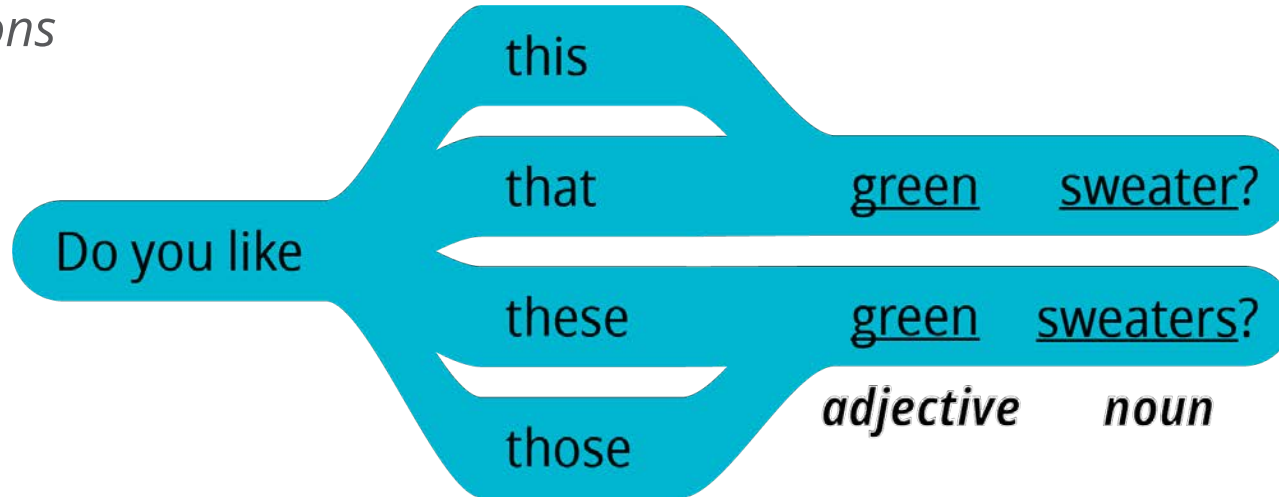
Adjectives

orange
purple
yellow

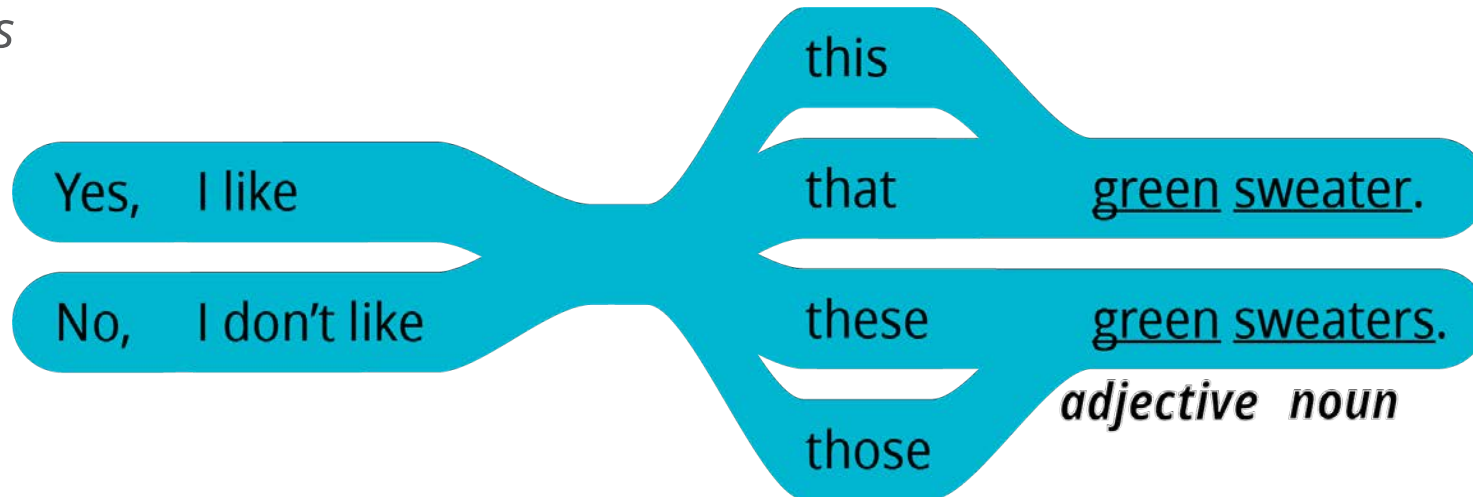
Activity 1: Practice Pattern 2

3–5 minutes

Questions



Answers



EnglishConnect 1

Q: Do you like this
(*adjective*) (*noun*)?

A: Yes, I like that
(*adjective*) (*noun*).

Nouns

shoe/shoes

skirt/skirts

sweater/sweaters

Adjectives

orange

purple

yellow

10-15 minutes

Activity 2: Create Your Own Sentences

Part 1

Ask and answer questions about your clothing. Take turns. Switch partners and practice again.

Example

A: What are you wearing?

B: I'm wearing blue pants, a white shirt, yellow socks, and red shoes.

New Vocabulary

belt/belts	
sock/socks	
suit/suits	
tie/ties	

10-15 minutes

Activity 2: Create Your Own Sentences

Part 2

Look at the pictures. Ask and answer questions about each person's clothing. Say as much as you can. Take turns. Switch partners and practice again.

Nadia



Obasi



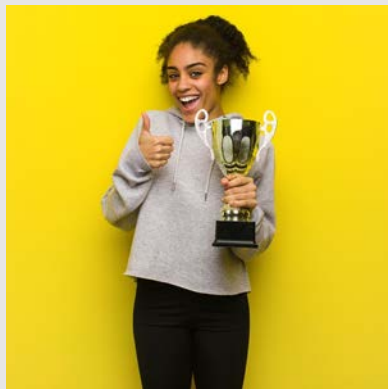
Mateo



Hina



Eliana



A: What is Eliana wearing?

B: She's wearing a gray shirt and black pants.

Activity 3: Create Your Own Conversations

15–20 minutes

Role play. Partner A works in a clothing store. Partner B is shopping for clothes and shoes. Ask and answer questions about the items in each picture. Switch roles. Switch partners and practice again.

15-20 minutes

Activity 3: Create Your Own Conversations

Example



A: What are you looking for?

B: I'm looking for shoes.

A: Do you like these brown shoes?

B: No, I don't like those brown shoes.



Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

Evaluate

Evaluate Your Progress

5 minutes

I can:

   *Talk about clothing and colors.*

   *Say what I and others are wearing.*

Evaluate

Evaluate Your Efforts

5 minutes

Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

Set a goal: _____ .

Share your goal with a partner.

Minimal Effort ●

Moderate Effort ●

Significant Effort ●

Act in Faith to Study English Daily

Read the quote aloud with your group.

“We can pray to our Heavenly Father and receive guidance and direction, ... and be enabled to accomplish things we simply could not do on our own. ...

Pray ... and then listen! Write the thoughts that come to your mind. Record your feelings and follow through with actions that you are prompted to take.”

(Russell M. Nelson, “Revelation for the Church, Revelation for Our Lives,” Ensign or Liahona, May 2018, 94–95)



Unit 2: Conclusion




Lessons 6–9




Describing Family and Things




Well done! You have completed unit 2! You can now get to know someone in greater detail by talking to them about their family, clothing, likes, and dislikes.

Evaluate Your Progress

I can:

   Describe myself and my family.

   Identify common items.

   Talk about clothing and colors.

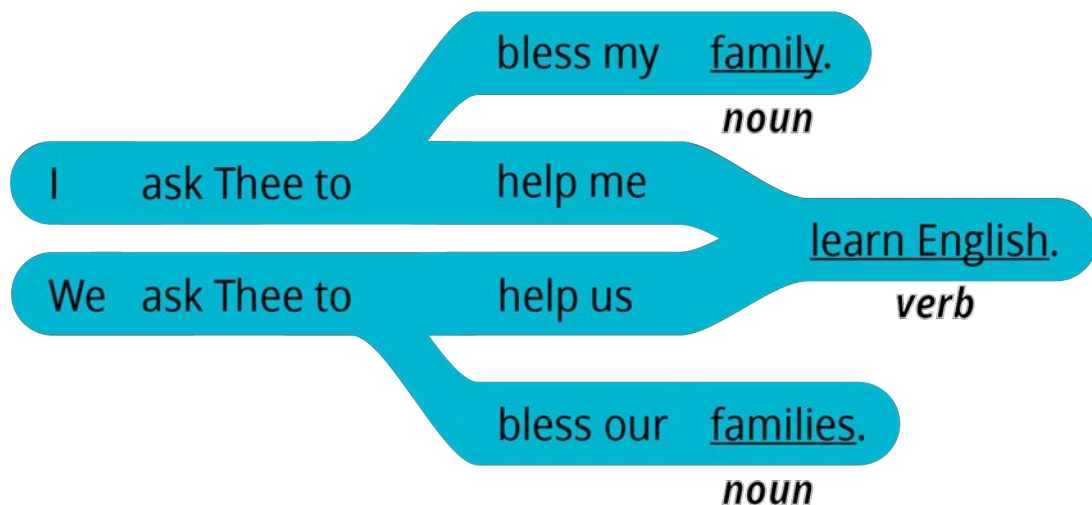
   Express likes and dislikes.

Closing Prayer

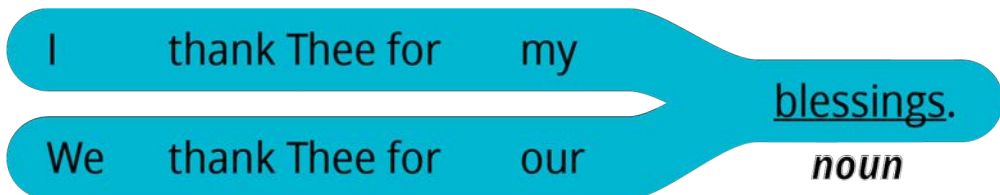
Closing Prayer

You can use the following vocabulary and patterns to start praying in English.

We thank Thee for our (noun).



We ask Thee to help us (verb).



Nouns

- blessing
- teacher
- group
- family / families

Verbs

- learn
- speak
- teach
- bless
- press forward



Congratulations!

Preparing for next Lesson 10

Daily Routines

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*

EnglishConnect

LEARN ENGLISH AND FOSTER FAITH

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