EnglishConnect 2

Welcome!



Unit 1: Introduction

Lessons 1–5

Introducing Myself

Objectives

I will learn to:

- Introduce myself and others.
- Ask about personal information.
- Describe my hobbies and interests.
- Talk about family and friends.
- Apply principles of learning by study and by faith.

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Lesson 1 Introductory Lesson

Objective: I will learn to introduce myself and others.

Opening Prayer



Discuss the Principle of Learning You Are a Child of God

20–30 minutes

Read the principle of learning for this lesson aloud. Discuss the questions.

Lesson: 1

Discuss the Principle of Learning You Are a Child of God



Read the principle of learning for this lesson aloud.

I am a child of God with eternal potential and purpose.

Did you know that one of the most important things you can do to achieve a goal is to focus on your beliefs about yourself? Your beliefs about your ability will have a significant impact on your effort and outcomes. You may doubt your abilities because of previous failure. The good news is you can change your beliefs! When you change your beliefs about yourself, you can change your results. The power to change your beliefs about yourself comes from understanding your true nature.



You are a child of God. He loves you. As His child, you have eternal potential and purpose. You have the ability to learn and change. You have the ability to grow and improve. God wants to help you progress. He wants to partner with you to help you achieve your potential. Partnering with God in learning English will help you know Him better. He will also help you know yourself better.



You can pray to God. He will hear you. You can ask Him to help you learn English. You can thank Him for your blessings. As you pray, pay attention to your thoughts and feelings. You can know that God is there, He loves you, and He wants to help you. You can choose to believe that you are a child of God with eternal potential, and you can seek His help to learn English.

Discuss the Principle of Learning You Are a Child of God



Discuss the questions.

• How does knowing you are a child of God influence your beliefs about yourself?

 How can knowing you are a child of God help you learn English?

Activity 1: Practice the Pattern

15–20 minutes

Part 1: Review the vocabulary list with a partner.

When you learn vocabulary, focus on the meaning and pronunciation of each word.

Part 2: Practice pattern 1 with a partner.

Practice the patterns with a partner. Your goal is to ask and answer questions confidently and understand what is being said.

Part 1: Review the vocabulary list with a partner.

I / my you / your he / his she / her What is ... ?

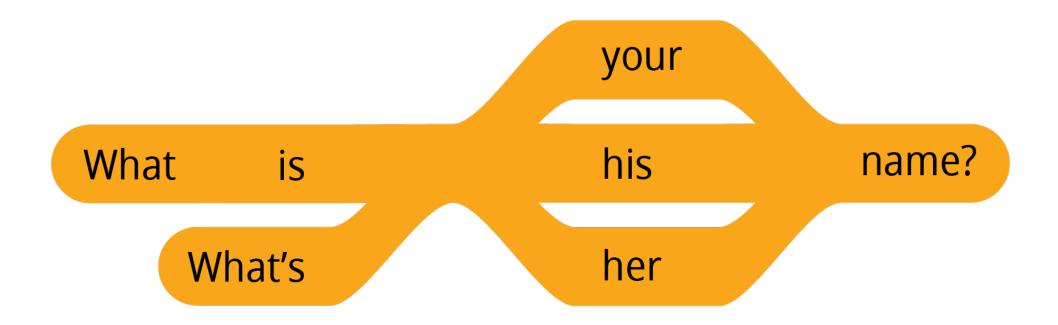
name please thank you / thanks Hello / Hi Goodbye / Bye Nice to meet you. See you later!

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Practice asking questions.

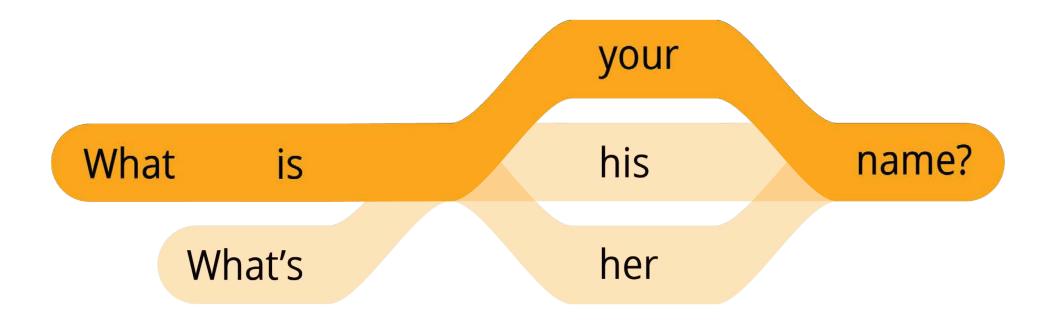
Create as many questions as you can.



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Practice asking questions.

Create as many questions as you can.

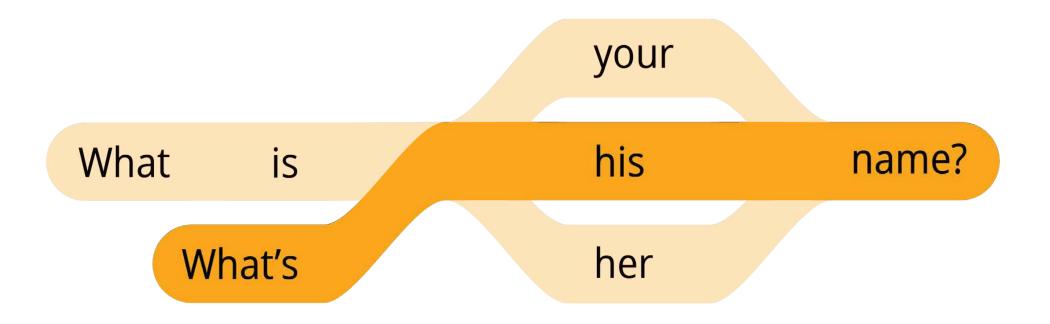


Example 1: *What is your name?*

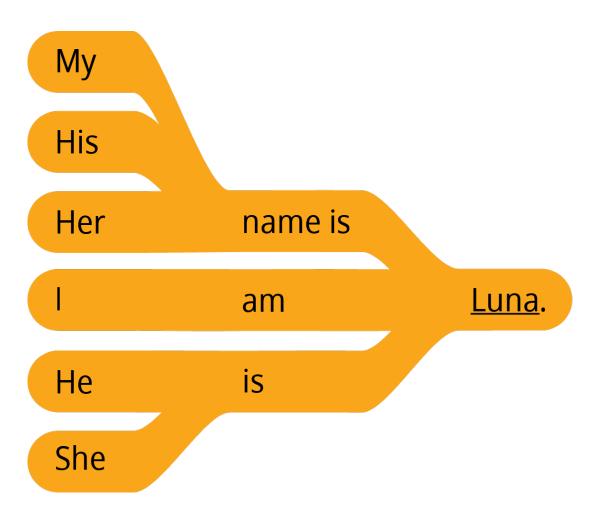
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Practice asking questions.

Create as many questions as you can.



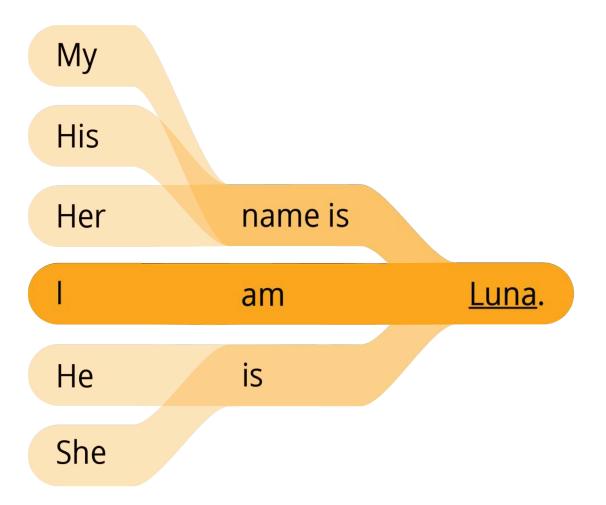
Example 2: *What's his name?*



Practice answering questions.

Create as many answers as you can. You can replace the underlined words with your own words.

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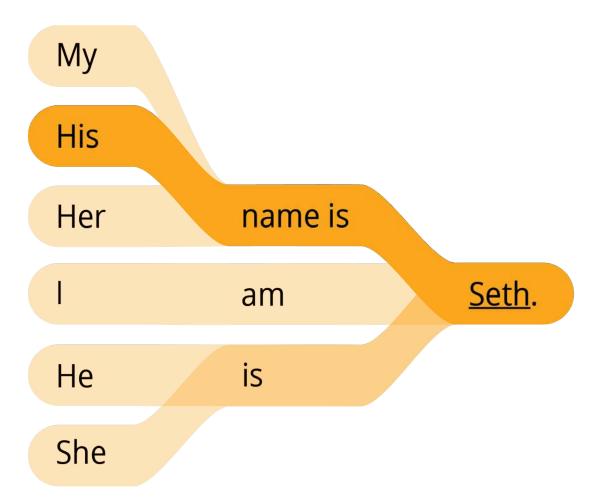


Practice answering questions.

Create as many answers as you can. You can replace the underlined words with your own words.

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Example 1: I am Luna.



Practice answering questions.

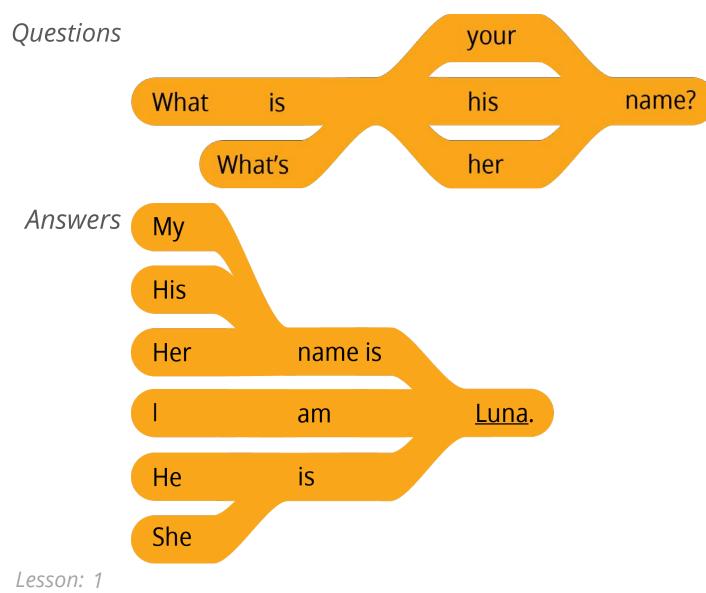
Create as many answers as you can. You can replace the underlined words with your own words.

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Example 2: *His name is* <u>*Seth.*</u>

Activity 1: Practice Pattern 1

3–5 minutes



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Example

A: Hi! What is your name? B: Hello! My name is

A: Nice to meet you.
B: What's your name?
A: My name is _____.
B: Nice to meet you.
A: What's her name?
B: Her name is <u>Rosa</u>.

10–15 minutes

Activity 2: Create Your Own Sentences

Look at the pictures. Ask and answer questions about each person's name. Take turns.

Talia



A: What's her name? B: Her name is Talia. Marco





Mari



Jean

Sam



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Lesson: 1

15–20 minutes



Activity 3: Create Your Own Conversations

Part 1

Meet your group. Ask the name of each learner in your group. Be creative! Use as many words as you know.

Example

A: Hi, what's your name?

B: My name is <u>Mei</u>. What is your name?

A: My name is <u>Sione</u>. Nice to meet you.

B: Nice to meet you. Goodbye.

A: Bye!

15–20 minutes



Activity 3: Create Your Own Conversations

Part 2

Find a partner and introduce your partner to your group.

Example

A: Hi, what's her name?

B: Her name is <u>Luna</u>. What is his name?

A: His name is <u>Seth</u>.

Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

Evaluate

Evaluate Your Progress

5 minutes

l can:

 $\odot \odot \odot$ Ask for others' names.

 $\bigcirc \odot \bigcirc \bigcirc$ Introduce myself and others.

 \bigcirc \bigcirc \bigcirc Understand how EnglishConnect can help me learn English.



Evaluate

Evaluate Your Efforts

5 minutes

Evaluate your efforts to:

- ••• Study the principle of learning.
- ••• Memorize vocabulary.
- ••• Practice the patterns.
- ••• Practice daily.

Set a goal: ______.

Share your goal with a partner.







Act in Faith to Study English Daily

Read the quote aloud with your group.

"Each of us has a divine potential because each is a child of God. Each is equal in His eyes. The implications of this truth are profound."

(Russell M. Nelson, "Let God Prevail," Ensign or Liahona, Nov. 2020, 94)



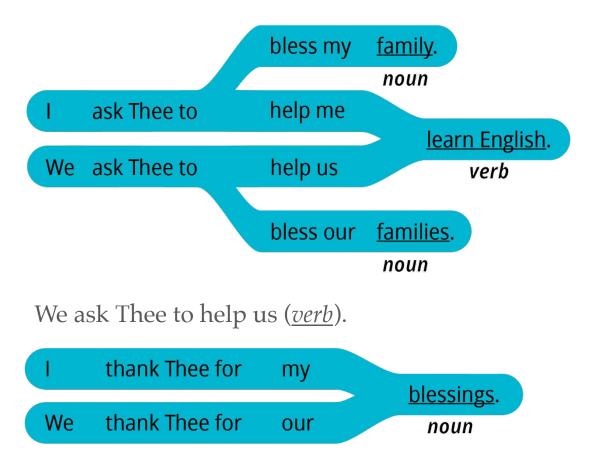
Lesson: 1

Closing Prayer

Closing Prayer

You can use the following vocabulary and patterns to start praying in English.





Nouns Verbs blessing learn teacher speak • group teach family / families bless • ۲ press forward



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Congratulations! Preparing for Lesson 2 Introductions

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

English Connect LEARN ENGLISH AND FOSTER FAITH

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