



## **Unit 3: Introduction**

Lessons 10-13

# Talking about My Routines

## **Objectives**

#### I will learn to:

- Describe my routines.
- Describe past experiences.
- Apply principles of learning by study and by faith.

## EnglishConnect 2



# Lesson 10 Daily Routines

Objective: I will learn to describe daily and weekly routines.

# **Opening Prayer**



## Discuss the Principle of Learning

## You Are a Child of God

### 20–30 minutes

Read the principle of learning for this lesson aloud. Discuss the questions.

Lesson: 10

#### **Discuss the Principle of Learning**

## You Are a Child of God

## Read the principle of learning for this lesson aloud.

I am a child of God with eternal potential and purpose.

You are a daughter or son of God. He has so much He wants to help you learn. He wants to help you reach your eternal potential. Sometimes this can seem impossible. In the Bible, we read about a young woman named Mary. An angel appeared to her and told her she would be the mother of Jesus Christ, the Savior of everyone. She would raise the Son of God on earth as her own son. Perhaps Mary felt overwhelmed with what Heavenly Father wanted her to do and to become, but the angel told her:

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## You Are a Child of God

"For with God nothing shall be impossible" (Luke 1:37).

#### **Discuss the Principle of Learning**

## You Are a Child of God

With God, the impossible becomes possible. Mary became mother to the Son of God. Like Mary, God wants to help you reach your potential and fulfill your purpose in life. Pray to Him and ask Him what He wants you to do. Follow the thoughts and feelings you receive from His Spirit. He will guide you. Perhaps you need to learn English to be able to get an education or provide for your family. Remember that "with God nothing shall be impossible." With God, you can learn English. With God, you can reach your eternal potential.

#### **Discuss the Principle of Learning**

## You Are a Child of God

## Discuss the questions.

What do you feel God wants you to do?

 When God invites you to do things that you think are impossible, how can you choose to act in faith?

## Activity 1: Practice the Patterns

#### 15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.



# Activity 1: Practice the Patterns Review the vocabulary list with a partner.

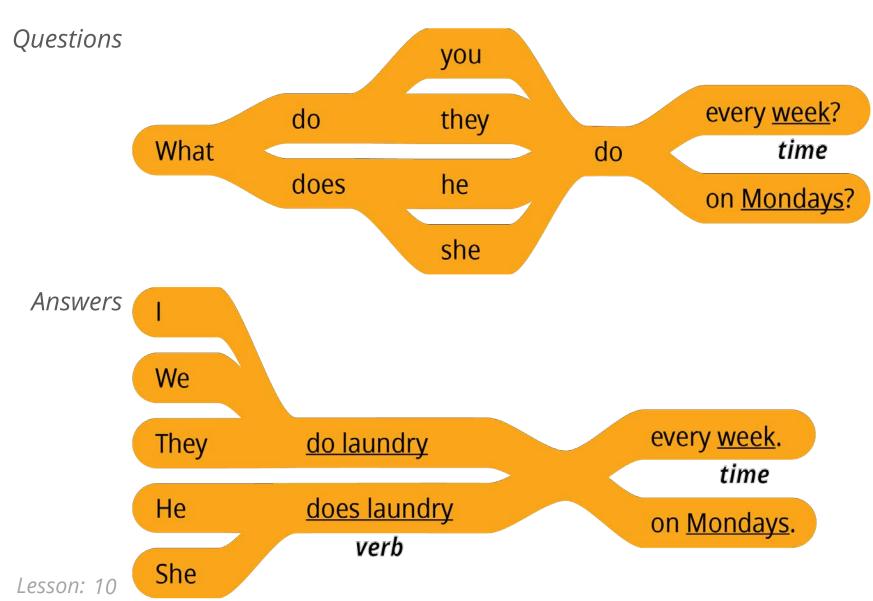
#### *3–5 minutes*

	Time	Verbs	
every	day	clean the <u>house</u>	go dancing
	week	do laundry	go shopping
Adverbs	weekend	eat <u>breakfast</u>	take a shower
always	morning	get dressed	watch <u>videos</u>
usually	afternoon	get up	
sometimes	evening		
never	month		

Lesson: 10

## **Activity 1: Practice Pattern 1**

3–5 minutes



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Q: What do you do every (*time*)?

A: I (*verb*) every (*time*).

#### **Time**

morning

afternoon

evening

#### **Verbs**

eat breakfast

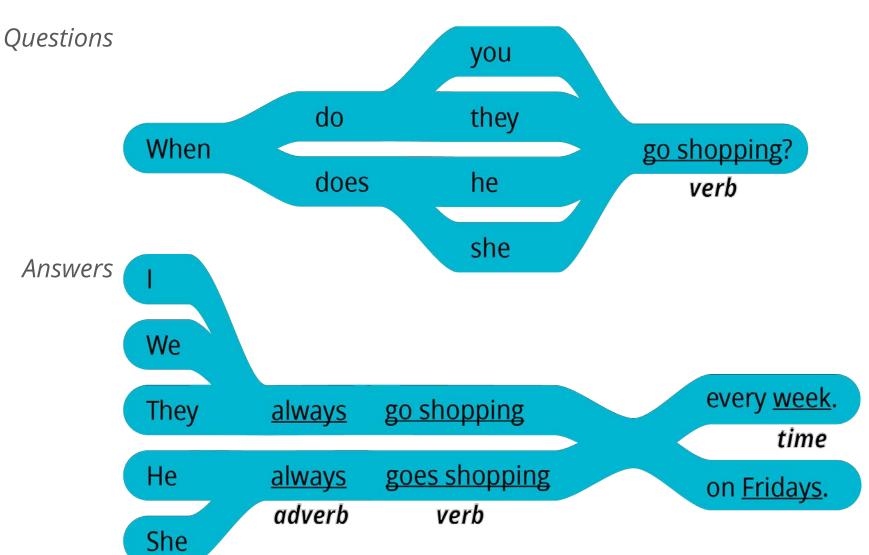
get dressed

go shopping

take a shower

## **Activity 1: Practice Pattern 2**

*3–5 minutes* 



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Q: When do you (*verb*)?

A: I (<u>adverb</u>) (<u>verb</u>) every (<u>time</u>).

Times	Adverbs		
day	usually		
weekend	sometimes		
month	never		
Verbs			
get dressed			
get up			

Lesson: 10

## Activity 2: Create Your Own Sentences

Look at the schedules. Ask and answer questions about what Sara and Daniel do. Take turns.

## **New Vocabulary**

go to school	
play computer games	
work	

## **Examples**



A: What does Sara do on <u>Fridays</u>?

B: She goes dancing on Fridays.



A: When does Daniel watch shows?

B: He <u>watches shows</u> on <u>Monday</u>, <u>Wednesday</u>, and <u>Friday evenings</u>.

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## Activity 2: Create Your Own Sentences

#### WEEKLY Daniel's Schedule

	MORNING	AFTERNOON	EVENING
NOM	SCHOOL	Shopping	WATCH SHOWS
TUE	SCHOOL		CLEAN THE HOUSE
WED	SCHOOL	Shopping	WATCH SHOWS
THU	SCHOOL		EXERCISE
FRI	SCHOOL	Shopping	WATCH SHOWS
SAT	LAUNDRY		EXERCISE
SUN			

#### WEEKLY Sara's Schedule

	MORNING	AFTERNOON	EVENING
MOM	WORK	Shopping	PLAY COMPUTER GAMES
TUE	WORK	Shopping	SCHOOL
WED	WORK	Shopping	LAUNDRY
THU	WORK	Shopping	SCHOOL
FRI	WORK	Shopping	DANCING
SAT	CLEAN THE HOUSE	Shopping	LAUNDRY
SUN			

Lesson: 10 Slide 2/2

## **Activity 3: Create Your Own Conversations**

Ask and answer questions about your routines. Say as much as you can. Take turns.

#### **New Vocabulary**

exercise	
play games	

#### **Example**

A: What do you do every evening?

B: I <u>play games</u> and <u>take a shower</u> every <u>evening</u>.

A: What do you do on Thursdays?

B: I exercise on <u>Thursdays</u>.

A: When do you do laundry?

B: I usually <u>do laundry</u> on <u>Saturdays</u>.

## **Evaluate**

#### 5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.



## **Evaluate Your Progress**

#### 5 minutes

#### I can:



Talk about my and others' routines.

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## **Evaluate Your Efforts**

#### 5 minutes

## **Evaluate your efforts to:**

- ••• Study the principle of learning.
- ••• Memorize vocabulary.
- ••• Practice the patterns.
- ••• Practice daily.

Set a goal: \_\_\_\_\_

Share your goal with a partner.

Minimal Effort •

Moderate Effort •

Significant Effort •

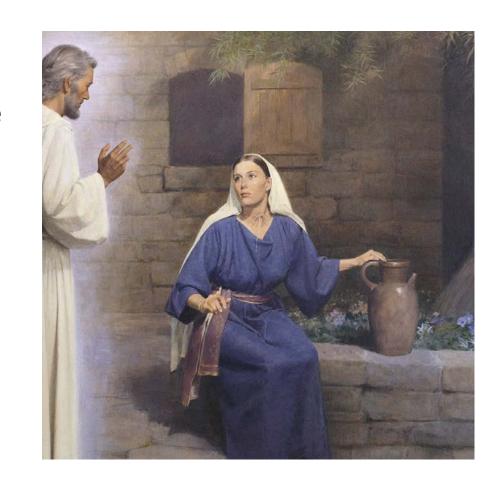
## Act in Faith to Study English Daily

## Read the quote aloud with your group.

"Learn for yourselves who you really are. Ask your Heavenly Father, in the name of Jesus Christ, how He feels about you and your mission here on earth. If you ask with real intent, over time the Spirit will whisper the life-changing truth to you. Record those impressions and review them often, and follow through with exactness.

"I promise you that when you begin to catch even a glimpse of how your Heavenly Father sees you and what He is counting on you to do for Him, your life will never be the same!"

(Russell M. Nelson, Facebook, Sept. 10, 2019, facebook.com/russell.m.nelson)

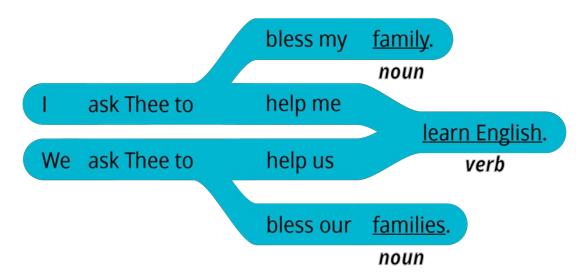


# **Closing Prayer**

## Closing Prayer

## Praying in English

We thank Thee for our  $(\underline{noun})$ .



We ask Thee to help us (*verb*).

1	thank Thee for	my	
	* /- * * * * // * * * * * * * * * * * *		blessings.
We	thank Thee for	our	noun

#### **Nouns**

- blessing
- teacher
- group
- family / families

#### **Verbs**

- learn
- speak
- teach
- bless
- press forward

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## Congratulations!

# **Preparing for Lesson 11**Daily and Weekly Routines

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

# English Connect

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