

EnglishConnect 2



Lesson 11

Daily and Weekly Routines

Objective: I will learn to talk about what someone did in the past.

Opening Prayer



Discuss the Principle of Learning

Exercise Faith in Jesus Christ

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

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Discuss the Principle of Learning

Exercise Faith in Jesus Christ

Read the principle of learning for this lesson aloud.

Jesus Christ can help me do all things as I exercise faith in Him.

Nephi was a prophet in the Book of Mormon. When he was younger, Nephi and his brothers were commanded to get a sacred book. This book was important because it taught about God's plan and the role of Jesus Christ. The book was owned by a wicked man named Laban. Nephi and his brothers tried asking for it. Laban said no. Nephi and his brothers tried to buy it. Laban said no and stole all their money. After failing twice, Nephi's brothers were mad and wanted to quit.

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Discuss the Principle of Learning Exercise Faith in Jesus Christ

Nephi encouraged his brothers by saying, "Let us go up again unto Jerusalem, and let us be faithful in keeping the commandments of the Lord; for behold he is mightier than all the earth" (1 Nephi 4:1).

Discuss the Principle of Learning

Exercise Faith in Jesus Christ

Nephi's trust in God helped him try a third time. This time, with God's help, he was successful in getting the sacred book. Nephi's experience teaches us that trying and sometimes failing are part of doing something difficult. Learning a new language is difficult and takes hundreds of hours. Maybe you have tried to learn English before, and it didn't go well. Maybe you missed your weekly meeting or forgot to study. Try again when you fail. As you exercise faith in Jesus Christ, He can turn failure into success.

Discuss the Principle of Learning Exercise Faith in Jesus Christ

Discuss the questions.

- How can we be like Nephi and keep trying when we fail?
- How can our faith in Jesus Christ help us learn from our failures?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.



Activity 1: Practice the Patterns Review the vocabulary list with a partner.

3–5 minutes

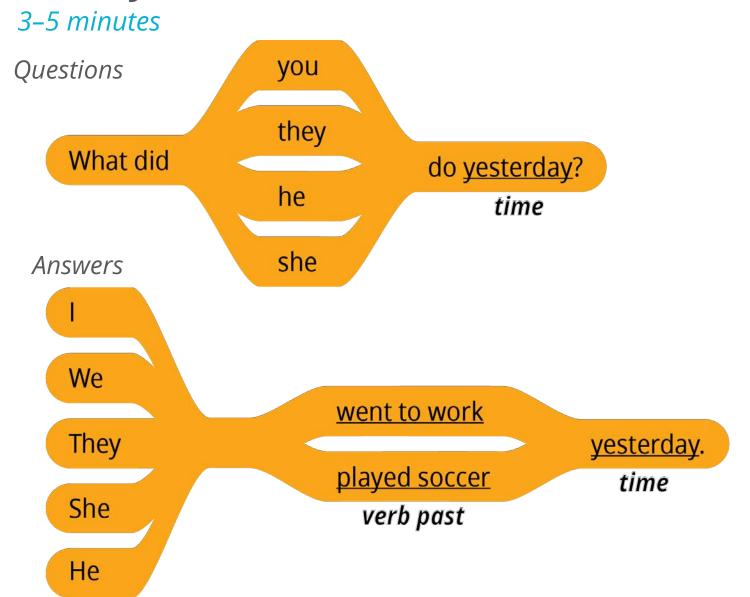
	Verbs Present/Verbs P	Time	
do/did	clean/cleaned my	read/read a	a week ago
	<u>house</u>	<u>newspaper</u>	during the weekend
	cook/cooked <u>dinner</u>	stay/stayed home	last <u>Monday</u> last week yesterday
	eat/ate <u>dessert</u>	study/studied	
	exercise/exercised	visit/visited my <u>family</u>	
	go/went to work	watch/watched a movie work/worked	
	make/made bread		
	play/played <u>soccer</u>		

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Activity 1: Practice Pattern 1

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Q: What did you do (<u>time</u>)?
A: I (<u>verb past</u>) (<u>time</u>).

Verbs Present / Past

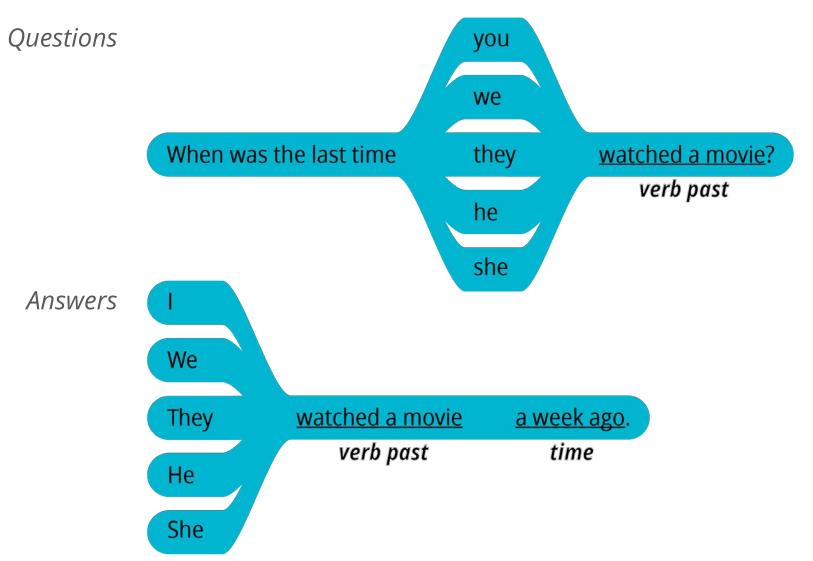
cook/cooked <u>dinner</u> stay/stayed home study/studied work/worked

Time

a week ago during the weekend last week

Activity 1: Practice Pattern 2

3–5 minutes



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Q: When was the last time you (*verb past*)?

A: I (*verb past*) (*time*).

Verbs Present / Past

clean/cleaned my <u>house</u> go/went to <u>work</u> visit/visited my <u>family</u> work/worked

Time

last <u>Monday</u> last week yesterday

Activity 2: Create Your Own Sentences

Part 1

Look at the pictures. Ask and answer questions about Robyn's life. Take turns.

Saturday



A: What did Robyn do on Saturday?

B: She <u>read the newspaper</u>.

last year



the weekend



last week



yesterday



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Activity 2: Create Your Own Sentences

Part 2

Look at the pictures in part 1. Ask and answer questions about when you did each activity. Take turns.





Example



A: When was the last time you <u>read the newspaper</u>?

B: I <u>read the newspaper a</u> week ago.





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Activity 3: Create Your Own Conversations

Ask and answer questions about what you did. Talk about each time on the list below. Say as much as you can. Take turns.

Example

A: What did you do <u>yesterday</u>?

B: I <u>ate dessert yesterday</u>.

Times

- yesterday
- during the weekend
- a week ago
- a month ago
- a year ago
- last night
- last Monday
- last Friday

Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.



Evaluate Your Progress

5 minutes

I can:



Talk about what I and others did in the past.

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Evaluate Your Efforts

5 minutes

Evaluate your efforts to:

- ••• Study the principle of learning.
- ••• Memorize vocabulary.
- ••• Practice the patterns.
- ••• Practice daily.

Set a goal: _____

Share your goal with a partner.

Minimal Effort •

Moderate Effort •

Significant Effort •

Act in Faith to Study English Daily

Read the quote aloud with your group.

"Because of Jesus Christ, our failures do not have to define us. They can refine us."

(Dieter F. Uchtdorf, "God among Us," Liahona, May 2021, 9)

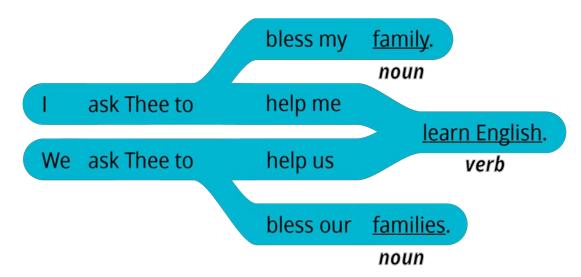


Closing Prayer

Closing Prayer

Praying in English

We thank Thee for our (\underline{noun}) .



We ask Thee to help us (*verb*).

1	thank Thee for	my	
	* /- * * * * // * * * * * * * * * * * *		blessings.
We	thank Thee for	our	noun

Nouns

- blessing
- teacher
- group
- family / families

Verbs

- learn
- speak
- teach
- bless
- press forward

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Congratulations! Preparing for Lesson 12 Past Experiences

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.



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