

A photograph of three young women with long dark hair, smiling and talking in a classroom. The image is overlaid with a semi-transparent green filter. The woman on the left is partially visible, looking towards the other two. The woman in the middle is looking towards the woman on the right. The woman on the right is looking towards the camera with a smile.

English*Connect* 2

Welcome!



Lesson 12

Past Experiences

Objective: I will learn to ask and answer questions about where someone was.

Opening Prayer



Discuss the Principle of Learning Take Responsibility

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

Lesson: 12

Discuss the Principle of Learning

Take Responsibility

Read the principle of learning for this lesson aloud.

I have the power to choose, and I am responsible for my own learning.

You are an agent; you have the power to act for yourself. Often our tendency is to wait for leaders, teachers, or others to tell us what to do. We want them to give us step-by-step instructions. God wants us to understand that as His children, we have the power within us to make good choices and to move forward.

Discuss the Principle of Learning

Take Responsibility

He explains that His children “should be anxiously engaged in a good cause, and do many things of their own free will, and bring to pass much righteousness; For the power is in them, wherein they are agents unto themselves. And inasmuch as men do good they shall in nowise lose their reward” (Doctrine and Covenants 58:27–28).

Discuss the Principle of Learning

Take Responsibility

The power is in you. You can take responsibility for your learning. If the teacher is sick and can't come, you can choose to practice with other learners. If you don't understand something, you can ask for help. If you need ideas for how to study better, you can ask other learners in your group what works for them. You have the power to choose and act. With God, you decide what you will learn and become.

Discuss the Principle of Learning

Take Responsibility

Discuss the questions.

- What do you believe is your responsibility as a learner?
- What can you do to take responsibility for your own learning?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

Activity 1: Practice the Patterns

Review the vocabulary list with a partner.

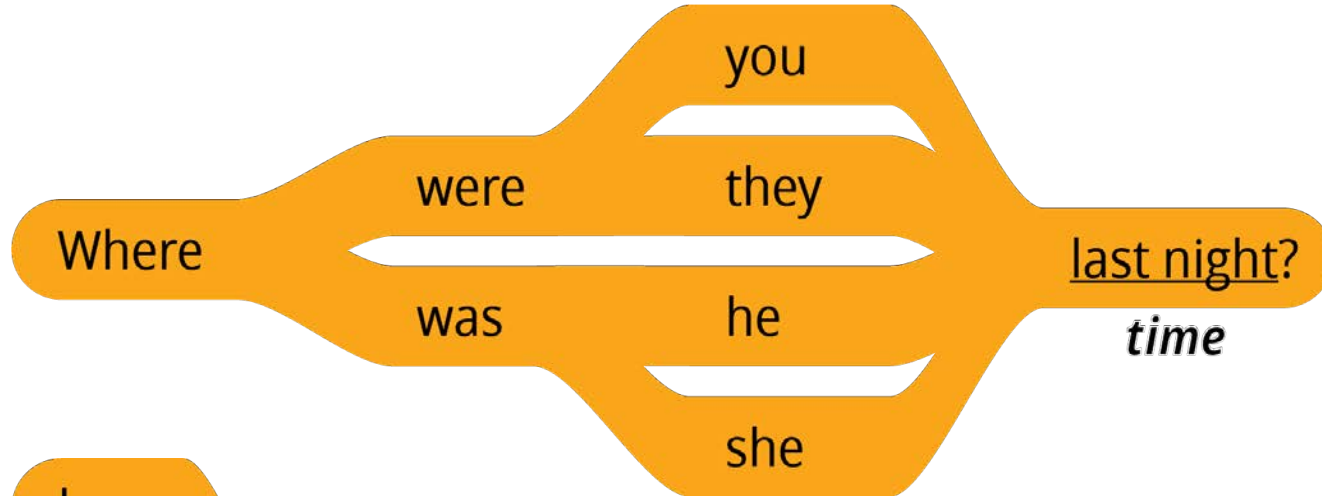
3–5 minutes

Times	Nouns	Verbs Present/Verbs Past	
at <u>10:00 p.m.</u>	home	arrive/arrived <u>late</u>	want/wanted to <u>play</u>
last <u>night</u>	school	call/called <u>my friend</u>	<u>soccer</u>
on <u>Monday</u>	the <u>store</u>	message/messaged <u>my friend</u>	feel/felt <u>sick</u>
<u>two days ago</u>	work	miss/missed <u>class</u>	leave/left <u>the party</u>
yesterday <u>morning</u>		need/needed <u>bread</u>	take/took a nap
		shop/shopped	take/took the <u>bus</u>

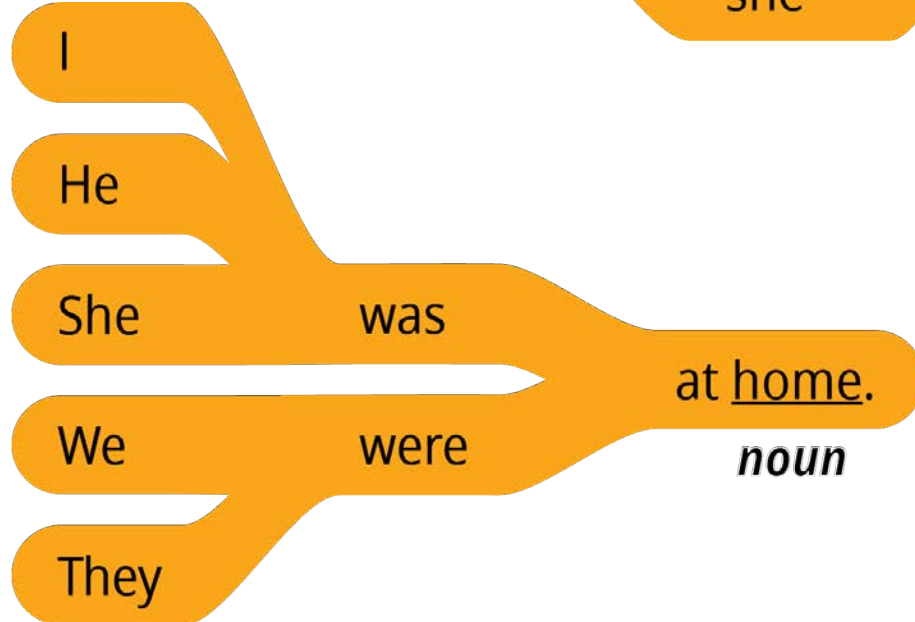
Activity 1: Practice Pattern 1

3–5 minutes

Questions



Answers



EnglishConnect 2

Q: Where were you (time)?

A: I was at (noun).

Times

at 10:00 p.m.

on Monday

two days ago

yesterday morning

Nouns

home

school

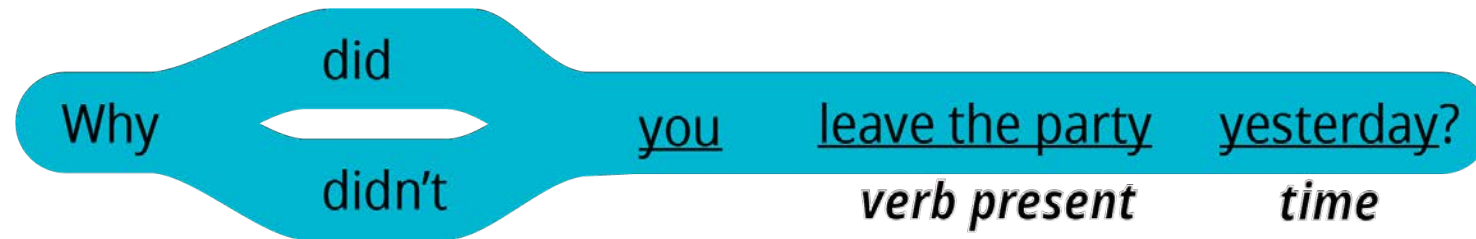
the store

work

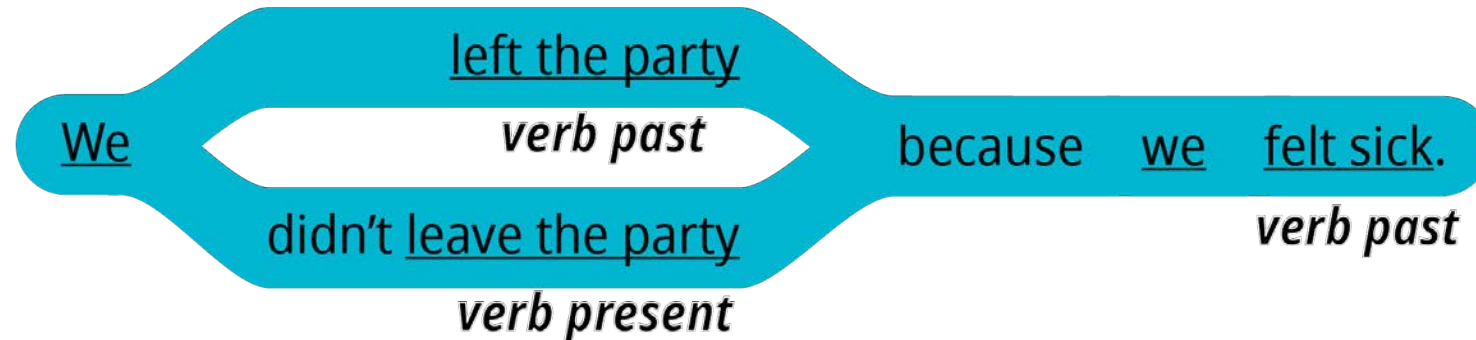
Activity 1: Practice Pattern 2

3–5 minutes

Questions



Answers



EnglishConnect 2

Q: Why did you
(verb present) (time)?

A: We (verb past)
because we (verb past).

Times

at 10:00 p.m.

last night

two days ago

Verbs Present / Past

arrive/arrived late

call/called my friend

feel/felt sick

take/took the bus

10-15 minutes

Activity 2: Create Your Own Sentences

Part 1

Look at the pictures. Ask and answer questions about what Raul and Janet did yesterday. Take turns.

Raul, 1:00 p.m.



A: Where was Raul yesterday at 1:00 p.m.?

B: He was at the park.

A: Why did Raul go to the park?

B: Because he wanted to play soccer.

10-15 minutes

Activity 2: Create Your Own Sentences

Raul

5:00 p.m.



7:00 p.m.



9:00 p.m.

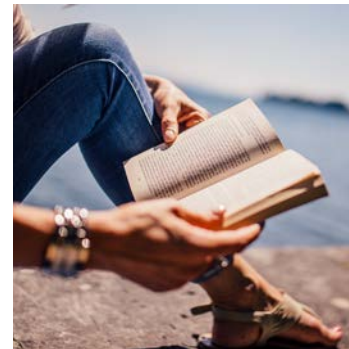


10:00 p.m.

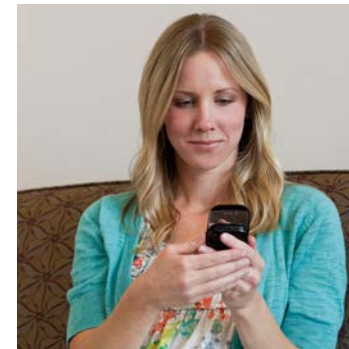


Janet

11:00 a.m.



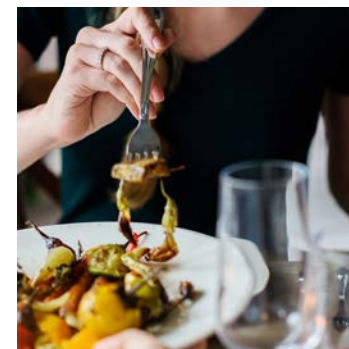
2:00 p.m.



4:00 p.m.



8:00 p.m.



10-15 minutes

Activity 2: Create Your Own Sentences

Part 2

Ask and answer questions about what you did yesterday at 11:00 a.m., 1:00 p.m., 4:00 p.m., 7:00 p.m., and 10:00 p.m. Talk about where you were and why. Say as much as you can. Take turns.

New Vocabulary

Why were you at home?

Example

A: Where were you yesterday at 11:00 a.m.?

B: I was at home.

A: Why were you at home at 11:00 a.m.?

B: Because I didn't have any plans.

A: Where were you yesterday at 10:00 p.m.?

B: I was at home.

A: Why were you at home?

B: Because I went to bed.

15-20 minutes

Activity 3: Create Your Own Conversations

Ask and answer questions about activities you did recently. Talk about where you were and why you did those activities. Say as much as you can. Take turns.

Example

A: Where were you last Wednesday?

B: I was at the park.

A: Why were you at the park?

B: Because I wanted to play basketball.

A: Where were you yesterday?

B: I was at home.

A: Why were you at home?

B: I was at home because I felt sick.

Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

Evaluate

Evaluate Your Progress

5 minutes

I can:

   *Ask where others were and why they did things in the past.*

   *Talk about where I and others were and why we did things in the past.*

Evaluate

Evaluate Your Efforts

5 minutes

Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

Set a goal: _____ .

Share your goal with a partner.

Minimal Effort ●

Moderate Effort ●

Significant Effort ●

Act in Faith to Study English Daily

Read the quote aloud with your group.

“The power to choose is within each of us, and nothing can take it from us. We have the power to choose our course in life.”

(Harold C. Brown, “The Marvelous Gift of Choice,” Ensign, Dec. 2001, 49)

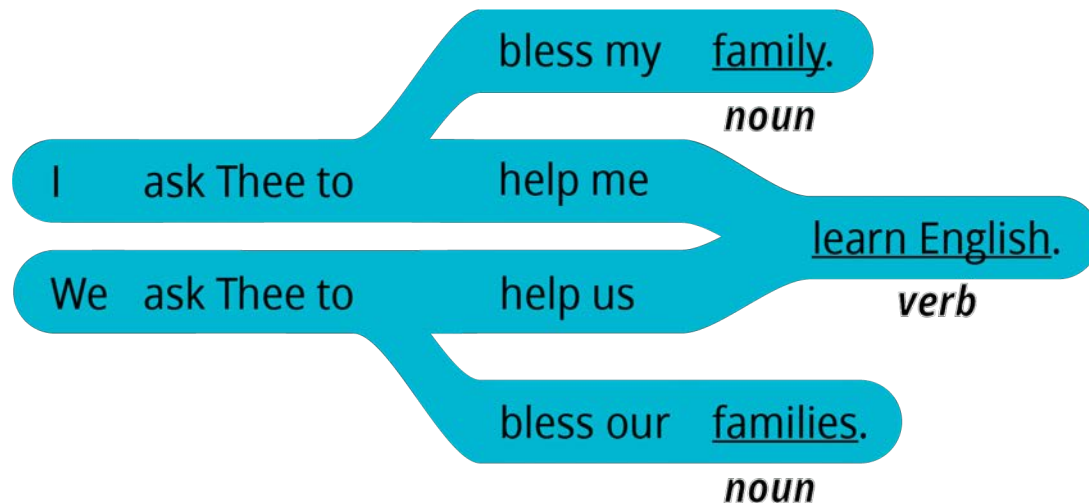


Closing Prayer

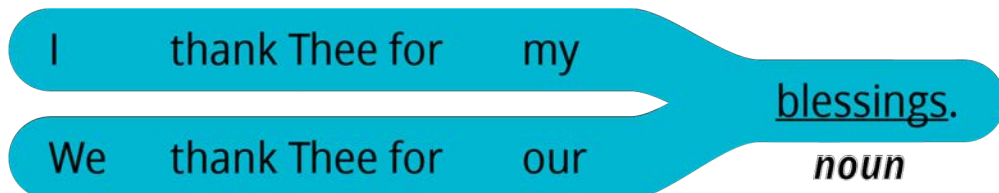
Closing Prayer

Praying in English

We thank Thee for our (noun).



We ask Thee to help us (verb).



Nouns

- blessing
- teacher
- group
- family / families

Verbs

- learn
- speak
- teach
- bless
- press forward

Congratulations!

Preparing for Lesson 13

Past Experiences

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*



EnglishConnect

LEARN ENGLISH AND FOSTER FAITH

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