

A photograph of three young women with long dark hair, smiling and talking in a classroom. The image is overlaid with a semi-transparent green filter. The text 'EnglishConnect 2' is written in a white serif font across the top, and 'Welcome!' is written in a white sans-serif font in the lower-left area.

EnglishConnect 2

Welcome!



Unit 4: Introduction

Lessons 14-17

Talking about My Community

Objectives

I will learn to:

- Describe things for sale.
- Give directions.
- Describe future events.
- Apply principles of learning by study and by faith.



Lesson 14

Shopping for Food

Objective: I will learn to ask and answer questions about the cost of food.

Opening Prayer



Discuss the Principle of Learning

You Are a Child of God

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

Discuss the Principle of Learning

You Are a Child of God

Read the principle of learning for this lesson aloud.

I am a child of God with eternal potential and purpose.

You are a daughter or son of a loving Heavenly Father. He will guide you. With His help, you can do more than you could do on your own. In the Book of Mormon, we learn about a young man named Nephi who would become a prophet-leader of his people. God wanted to lead Nephi and his family to a new land. This land was across an ocean, and Nephi had to build a boat. He had never built a boat before. His brothers did not believe he could do it. Nephi looked to God for direction.

Discuss the Principle of Learning
You Are a Child of God

Nephi told his brothers, “If [God] ... has wrought so many miracles among the children of men, how is it that he cannot instruct me, that I should build a ship?” (1 Nephi 17:51).

You Are a Child of God

With God's help, Nephi and his family built a ship and made the difficult journey across the ocean. Just as God helped Nephi, God wants to help you. You can pray for direction. You can pray to understand and remember what you are learning. As you pray, pay attention to the thoughts and feelings that come. Then act in faith. You can do more with His help than without.

Discuss the Principle of Learning
You Are a Child of God

Discuss the questions.

- How is your journey of learning English like Nephi's story of building a ship?
- As you learn English, what can you ask God to help you with?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

Activity 1: Practice the Patterns

Review the vocabulary list with a partner.

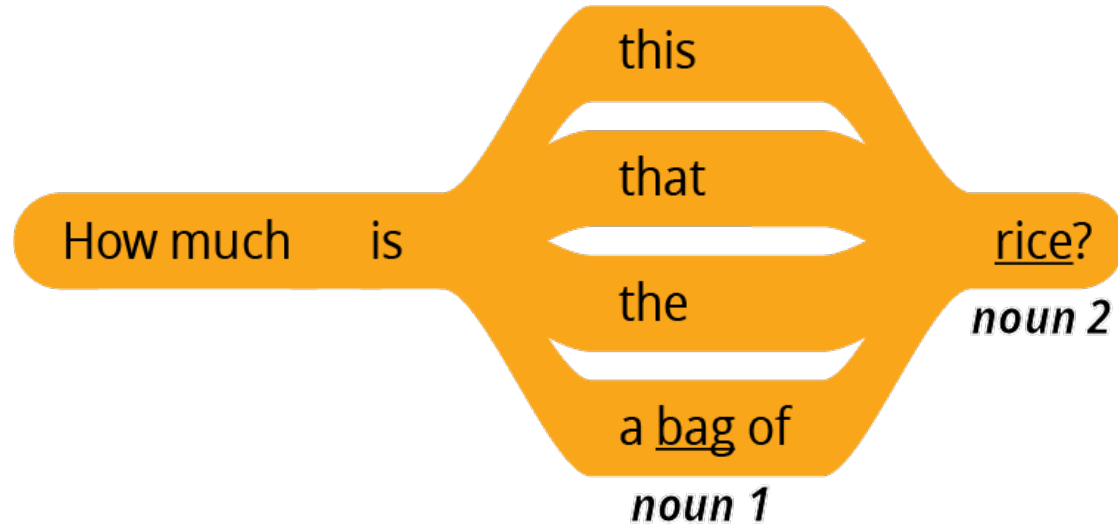
3–5 minutes

	Nouns 1	Nouns 2	Nouns 3
How much is this?	bag	lettuce	apple/apples
	bowl	milk	carrot/carrots
Price	box	rice	mango/mangoes
<u>one dollar</u>	bunch		tomato/tomatoes
<u>two dollars</u>	head		
	kilo		
	liter		
	loaf		
	pound		

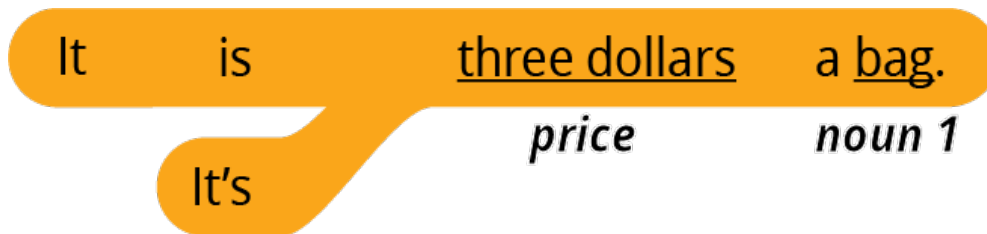
Activity 1: Practice Pattern 1

3–5 minutes

Questions



Answers



EnglishConnect 2

Q: How much is a (*noun 1*) of (*noun 2*)?

A: It's (*price*) a (*noun 1*).

Nouns 1

box

pound

Nouns 2

milk

rice

Nouns 3

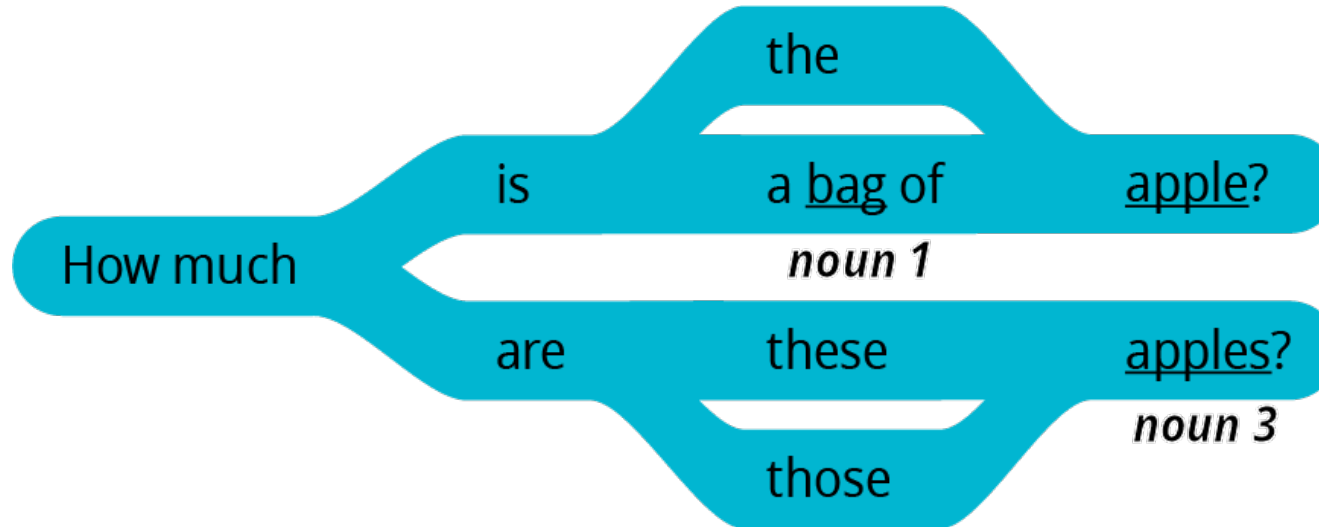
mango/mangoes

tomato/tomatoes

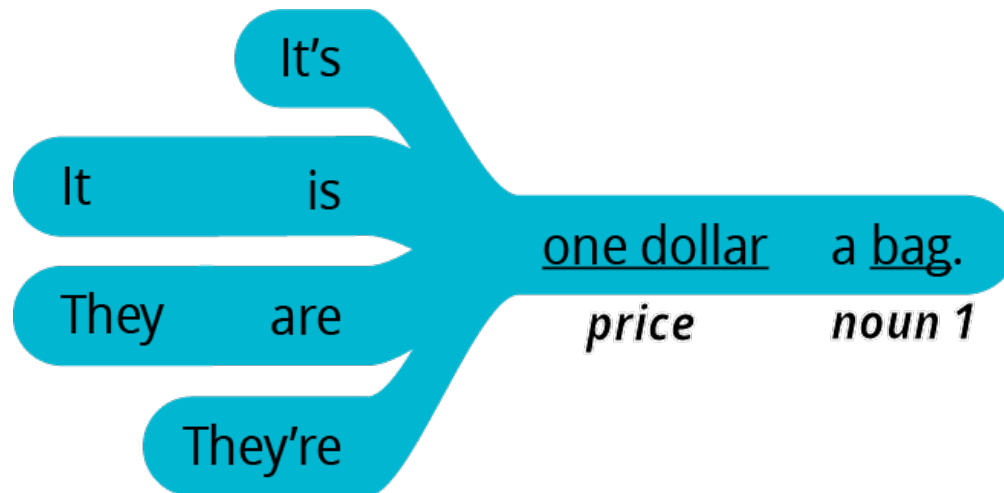
Activity 1: Practice Pattern 2

3–5 minutes

Questions



Answers



EnglishConnect 2

Q: How much are these (*noun 3*)?

A: They're (*price*) a (*noun 1*).

Nouns 1

bag

kilo

Nouns 2

lettuce

rice

Nouns 3

apple/apples

carrot/carrots

10-15 minutes

Activity 2: Create Your Own Sentences

Look at the pictures. Ask and answer questions about the price of food where you live. Take turns.

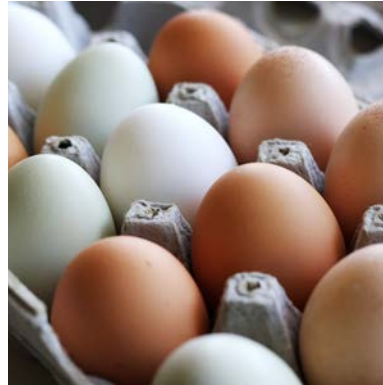
Example: Milk



A: How much is the milk?

B: It's three dollars a liter.

eggs



bananas



fish



tomatoes



flour



15-20 minutes

Activity 3: Create Your Own Conversations

Role-play. Partner A is a customer. Partner B sells food at a market. Partner A has 25 dollars to spend. Partner B chooses a price and sells the food. Ask and answer questions about the food in each picture. Switch roles.

Example: _____ **a bunch**



A: Excuse me. How much is a bunch of carrots?

B: They're one dollar a bunch.

A: OK. I want two bunches.

B: That's two dollars.

15-20 minutes

Activity 3: Create Your Own Conversations

New Vocabulary

I want <u>two bunches</u> .	
That's <u>two dollars</u> .	
bread	
cheese	
meat	

___ a bag



___ a pound



___ a kilo



___ a head



___ a loaf



Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

Evaluate

Evaluate Your Progress

5 minutes

I can:

   *Talk about shopping for food.*

   *Ask how much something costs.*

   *Say how much something costs.*

Evaluate

Evaluate Your Efforts

5 minutes

Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

Set a goal: _____ .

Share your goal with a partner.

Minimal Effort ●

Moderate Effort ●

Significant Effort ●

Act in Faith to Study English Daily

Read the quote aloud with your group.

“The Lord knows you and loves you. ... He will lead and guide you in your personal life if you will make time for Him in your life—each and every day.”

*(Russell M. Nelson, “Make Time for the Lord,”
Liahona, Nov. 2021, 121)*

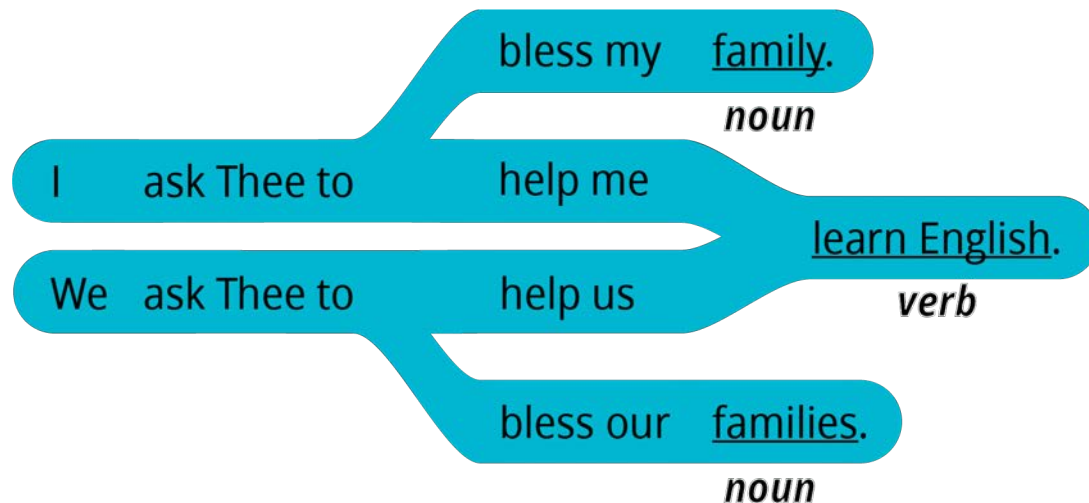


Closing Prayer

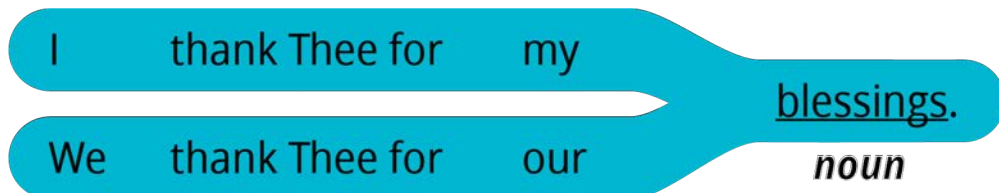
Closing Prayer

Praying in English

We thank Thee for our (noun).



We ask Thee to help us (verb).



Nouns

- blessing
- teacher
- group
- family / families

Verbs

- learn
- speak
- teach
- bless
- press forward

Congratulations!

Preparing for Lesson 15

Comparison Shopping

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*



EnglishConnect

LEARN ENGLISH AND FOSTER FAITH

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