

EnglishConnect 2



Lesson 19

Going on Vacation

Objective: I will learn to narrate about vacation plans.

Opening Prayer



Discuss the Principle of Learning

Exercise Faith in Jesus Christ

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

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Discuss the Principle of Learning

Exercise Faith in Jesus Christ

Read the principle of learning for this lesson aloud.

Jesus Christ can help me do all things as I exercise faith in Him.

One day, Jesus Christ was teaching thousands of people in the desert. Jesus and His disciples were worried because the people didn't bring any food. One boy in the group offered five loaves of bread and two fish to share. Many people wondered how only five loaves and two fish could feed all the people. But Jesus thanked God for the food, blessed it, divided it into baskets, and sent his disciples to share it. The Bible says:

Discuss the Principle of Learning Exercise Faith in Jesus Christ

"And they did all eat, and were filled: and ... [there] remained twelve baskets full" (Matthew 14:20).

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Discuss the Principle of Learning

Exercise Faith in Jesus Christ

Everyone ate, and there was extra food. It was a miracle. Similarly, you may feel like you don't have enough time to study English. Follow Jesus's example in this story. Thank God for what time and energy you have and ask Him to bless it. If you give what you can in faith, God can increase your capacity. Even if you have only a little time, perhaps you can study a few patterns or try to use a few new words each day. God can make your efforts more productive. Having faith in Jesus Christ and following His example can help you do more than you thought was possible.

Discuss the Principle of Learning Exercise Faith in Jesus Christ

Discuss the questions.

How can God help you learn English?

• Think of a time when God helped you do more than you thought was possible. What did you do? What did He do?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.



Activity 1: Practice the Patterns Review the vocabulary list with a partner.

3–5 minutes

			Verbs	Time
	How are you going to	Nouns 1	explore the <u>city</u>	in <u>July</u>
	get there?	beach	fish	on <u>August 5th</u>
	What are you going to do?	Mountains	go to the <u>zoo</u>	at <u>9:00 a.m.</u>
	When are you going?	Nouns 2	relax	
	Where are you going?	boat	visit <u>museums</u>	
	I am going/I'm	bus		
	going	car		
	vacation	plane		
		train		
	Laccon: 10			

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Activity 1: Practice Pattern 1

3–5 minutes

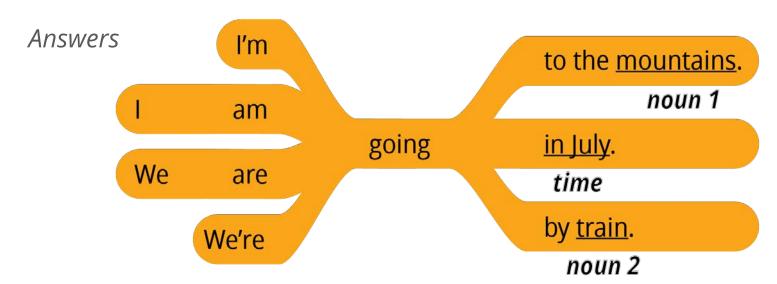
Questions Where

When are you going on vacation?

How are you going to get there?

to the beach?

noun 1



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Q: Where are you going on vacation?

A: I'm going to the (*noun 1*).

Nouns 1 Time

beach

on August

5th

mountains

Nouns 2

at 9:00 a.m.

boat

bus

car

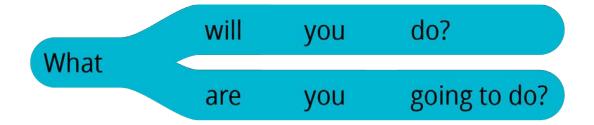
plane

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Activity 1: Practice Pattern 2

3–5 minutes

Questions



Answers



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Q: What will you do?

A: We will (\underline{verb}).

Verbs

explore the city

fish

go to the zoo

relax

visit <u>museums</u>

Activity 2: Create Your Own Sentences

Role-play. You are going on a weekend vacation to the place in each picture. Your partner asks questions about where you are going and when, how you will get there, and what you will do there. Be creative! Switch roles.

New Vocabulary amusement park city historic site lake

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Activity 2: Create Your Own Sentences

Example: Amusement Park

A: Where are you going on vacation?

B: I'm going to the <u>amusement park</u>.

A: When are you going?

B: I'm going to the <u>amusement park</u>

in February.

A: How are you going to get there?

B: I am going by bus.

A: What will you do?

B: I will <u>relax</u> and <u>play games</u>.

amusement park





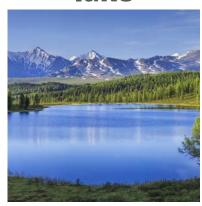


city

historic site



lake



mountains



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Activity 3: Create Your Own Conversations

Role-play. Partner B is going on a vacation. Partner A asks questions about the vacation. Partner B answers. Say as much as you can. Be creative! Switch roles.

New Vocabulary

swim

Example

A: Where are you going?

B: I'm going to the <u>lake</u>.

A: When are you going?

B: I'm going in October.

A: Great! How will you get there?

B: I'm going by train.

A: What will you do?

B: On <u>Friday night</u>, I will <u>relax</u>. On <u>Saturday</u>, I will <u>swim</u> and <u>explore</u> the lake.

Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.



Evaluate Your Progress

5 minutes

I can:



Talk about what I will do on vacation.

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Evaluate Your Efforts

5 minutes

Evaluate your efforts to:

- ••• Study the principle of learning.
- ••• Memorize vocabulary.
- ••• Practice the patterns.
- ••• Practice daily.

Set a goal: _____

Share your goal with a partner.

Minimal Effort •

Moderate Effort •

Significant Effort •

Act in Faith to Study English Daily

Read the quote aloud with your group.

"Truly, faith is the power that enables the unlikely to accomplish the impossible. Do not minimize the faith you already have."

(Russell M. Nelson, "Christ Is Risen; Faith in Him Will Move Mountains," Liahona, May 2021, 104)

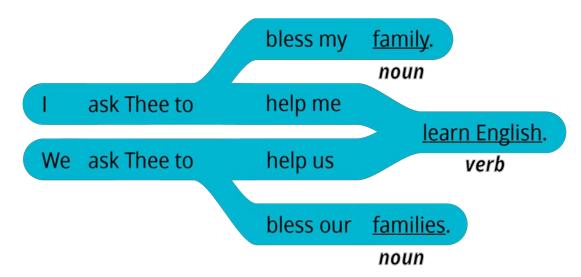


Closing Prayer

Closing Prayer

Praying in English

We thank Thee for our (\underline{noun}) .



We ask Thee to help us (*verb*).

1	thank Thee for	my	
	* /- * * * * // * * * * * * * * * * * *		blessings.
We	thank Thee for	our	noun

Nouns

- blessing
- teacher
- group
- family / families

Verbs

- learn
- speak
- teach
- bless
- press forward

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Congratulations! Preparing for Lesson 20 Health and Sickness

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.



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