

#### EnglishConnect 2



#### Lesson 20

## Health and Sickness

Objective: I will learn to describe someone's health and ask for and give advice.

# **Opening Prayer**



## Love and Teach One Another

#### 20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

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#### Love and Teach One Another

#### Read the principle of learning for this lesson aloud.

I can learn by the Spirit as I love, teach, and learn with others.

You are a child of God. He wants to help you grow and progress. He wants to help you develop new abilities and learn many good things. One important way to learn is to teach someone else. When you teach another person, your own understanding can grow. God has given you a wonderful promise:

Lesson: 20

#### Love and Teach One Another

"And I give unto you a commandment that you shall teach one another the doctrine of the kingdom.

"Teach ye diligently and my grace shall attend you, that you may be instructed more perfectly, ...

"That ye may be prepared in all things" (Doctrine and Covenants 88:77–78, 80).

#### Love and Teach One Another

When we teach and serve each other, we invite the Spirit to be with us. The Spirit can help us understand better and learn faster. Teaching others is one way that God increases our capacity to learn. Sometimes we are afraid to teach others. Sometimes we don't think we have anything to offer. But God knows that you have so much good to share with others. When we share what we are learning, we are teaching each other. As you teach others and share your experiences, the Spirit will help you learn even more.

#### Love and Teach One Another

#### Discuss the questions.

 How can teaching someone else help you increase your learning?

 What are some ways you can help teach and support those in your EnglishConnect group?

# Activity 1: Practice the Patterns

#### 15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.



# Activity 1: Practice the Patterns Review the vocabulary list with a partner.

#### 3–5 minutes

	Adjectives	Nouns	Verbs	
feel/feeling	anxious	cold	drink <u>water</u>	
You should	uld dizzy cough		exercise	
You shouldn't	sick	fever	go home	
	tired	flu	go to the <u>doctor</u>	
		headache	put <u>ice</u> on it	
		sore throat	rest	
		stomachache	take some medicine	

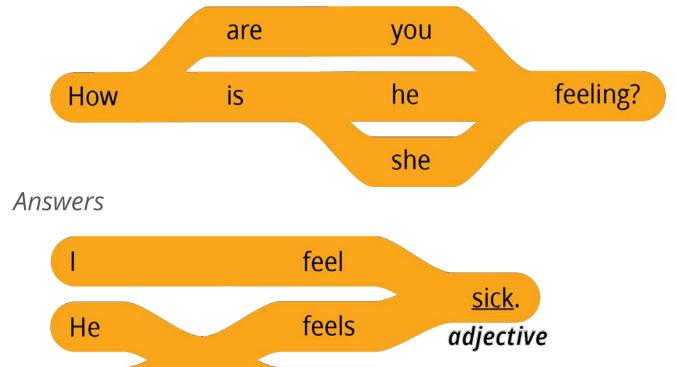
Lesson: 20

#### **Activity 1: Practice Pattern 1**

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3–5 minutes

**Questions** 



has

have

a <u>headache</u>.

noun

Q: How are you feeling?

A: I feel (*adjective*). I have a (*noun*).

#### **Adjectives**

anxious

dizzy

tired

#### **Nouns**

cough

fever

sore throat

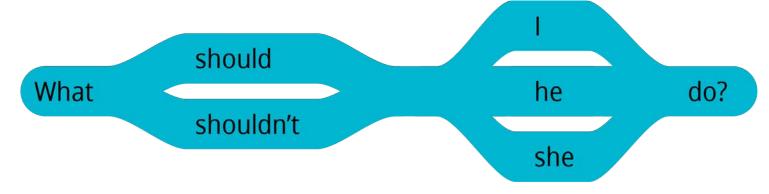
stomachache

She

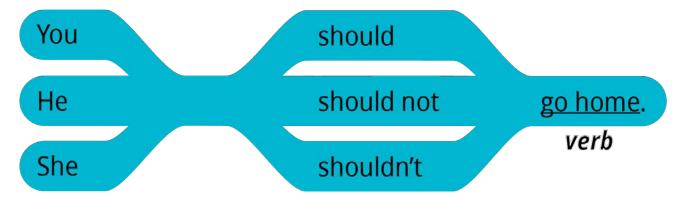
#### **Activity 1: Practice Pattern 2**

*3–5 minutes* 

**Questions** 



*Answers* 



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Q: What should I do?

A: You should (*verb*).

#### **Verbs**

drink <u>water</u>
exercise
go home
go to the <u>doctor</u>

put <u>ice</u> on it

rest

take some medicine

## **Activity 2: Create Your Own Sentences**

Look at the pictures. Ask and answer questions about each person. Take turns. Switch partners and practice again.

#### **New Vocabulary**

exhausted	
go to work	
stuffy nose	

A: How is she feeling?

B: She has a <u>fever</u>.

A: What should <u>Andrea</u> do?

B: She should <u>take some</u> medicine.

A: What shouldn't <u>Andrea</u> do?

B: She shouldn't go to work.

#### **Andrea**



"I have a fever."

## **Activity 2: Create Your Own Sentences**

**Tasha** "I feel sick. I

have a stuffy nose."



**Becca** 

"I feel exhausted."



Ramesh

"I have a headache."



Jean

"I have a stomachache."



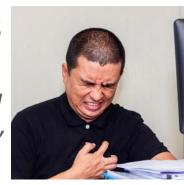
Lupe

"I feel tired. I don't want to eat."



**Marcus** 

"I feel anxious.
I'm worried
about work."



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## **Activity 3: Create Your Own Conversations**

Role-play. Partner B has a health problem. Partner A asks questions and gives advice. Give good advice and bad advice. Switch roles.

#### **New Vocabulary**

Do you have a <u>fever</u> ?	
I think I <u>ate some</u> <u>bad food</u> .	

#### **Example**

A: How are you feeling?

B: I feel <u>very sick</u>.

A: Do you have a <u>fever</u>?

B: Yes, and I also have a <u>headache</u>.

A: Do you have a <u>stomachache</u>?

B: Yes, I have a <u>stomachache</u>. I think I ate some bad food. What should I do?

A: OK. You shouldn't go to work today. You should go to bed and rest. You shouldn't eat a lot. You should drink a lot of water.

## **Evaluate**

#### 5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

## **Evaluate Your Progress**

#### 5 minutes

#### I can:

- Ask how others are feeling.
- Talk about how I and others are feeling.
- Ask for health advice.
- Give health advice.

# English Connect 2

#### **Evaluate Your Efforts**

#### 5 minutes

#### **Evaluate your efforts to:**

- ••• Study the principle of learning.
- ••• Memorize vocabulary.
- ••• Practice the patterns.
- ••• Practice daily.

Set a goal: \_\_\_\_\_

Share your goal with a partner.

Minimal Effort •

Moderate Effort •

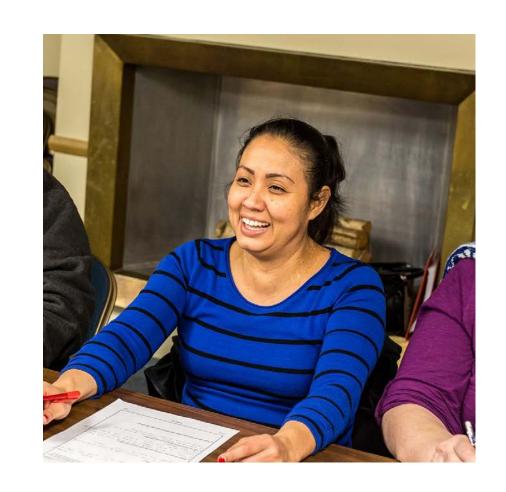
Significant Effort •

## Act in Faith to Study English Daily

#### Read the quote aloud with your group.

"If we teach and learn in the manner the Lord has prescribed, he will send his Spirit to edify and enlighten us as we do so."

(Dallin H. Oaks, "Teaching and Learning by the Spirit," Ensign, Mar. 1997, 6)

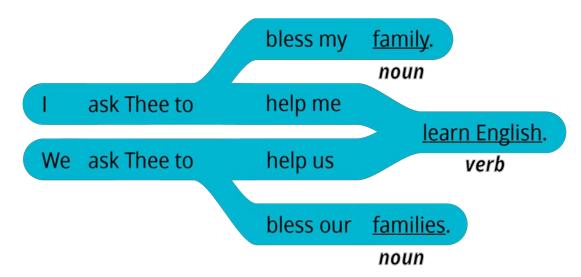


# **Closing Prayer**

# Closing Prayer

## Praying in English

We thank Thee for our  $(\underline{noun})$ .



We ask Thee to help us (*verb*).

1	thank Thee for	my	
	* /- * * * * // * * * * * * * * * * * *		blessings.
We	thank Thee for	our	noun

#### **Nouns**

- blessing
- teacher
- group
- family / families

#### Verbs

- learn
- speak
- teach
- bless
- press forward

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- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.



# English Connect

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