

A photograph of three young women with long dark hair, smiling and talking in a classroom. The image is overlaid with a semi-transparent green filter. The text 'EnglishConnect 2' is written in a white serif font across the top, and 'Welcome!' is written in a white sans-serif font in the lower-left area.

EnglishConnect 2

Welcome!



Lesson 21

Health and Injuries

Objective: I will learn to narrate about injuries.

Opening Prayer



Discuss the Principle of Learning Counsel with the Lord

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

Discuss the Principle of Learning Counsel with the Lord

Read the principle of learning for this lesson aloud.

I improve my learning by counseling with God daily about my efforts.

Jesus Christ was teaching a group of people when a young man approached Him and asked what he needed to do to progress. The question the young man asked is a question each of us can ask as we counsel with Heavenly Father to improve:

“What lack I yet?” (Matthew 19:20).

Discuss the Principle of Learning

Counsel with the Lord

You can ask this same question in prayer. We pray to God in the name of His Son, Jesus Christ. With the God's help, you can identify gaps in your learning and seek to fill them. For example, if you struggle to speak fluently, you can set aside 10 minutes to practice speaking without worrying about mistakes. Or if you make many mistakes, you can set aside 10 minutes to practice speaking slowly and carefully. Counseling with the Lord can help you understand what small steps you need to take to achieve your goals.

Discuss the Principle of Learning Counsel with the Lord

Discuss the questions.

- As you counsel with God, what gaps do you see in your learning?
- What small steps can you take to fill those gaps?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

Activity 1: Practice the Patterns

Review the vocabulary list with a partner.

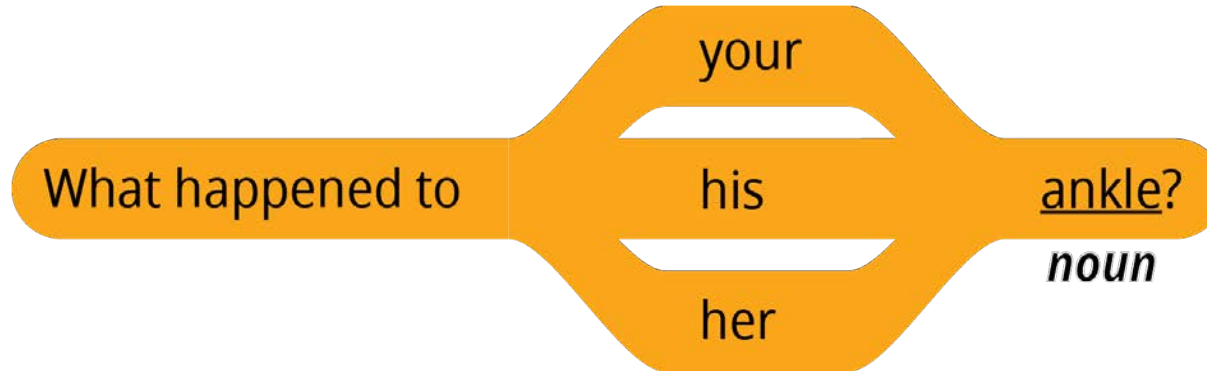
3–5 minutes

Nouns		Verbs Present/Verbs Past	Time
ankle/ankles	knee/knees	break/broke	last <u>week</u>
arm/arms	leg/legs	bruise/bruised	<u>three days</u> ago
eye/eyes	nose	burn/burned	yesterday
foot/feet	shoulder/shoul ders	cut/cut	
hand/hands	tooth/teeth	hurt/hurt	
head	wrist/wrists	sprain/sprained	

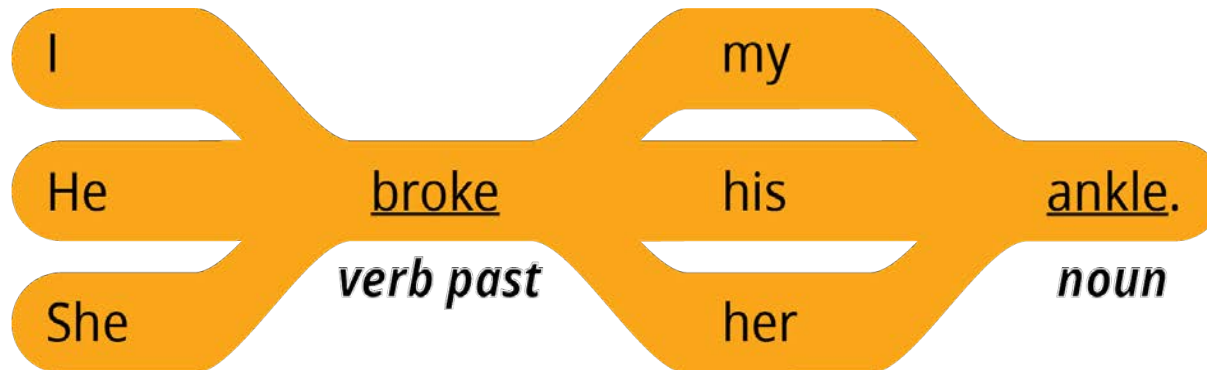
Activity 1: Practice Pattern 1

3–5 minutes

Questions



Answers



EnglishConnect 2

Q: What happened to your (noun)?

A: I (verb past) my (noun).

Nouns

arm/arms

eye/eyes

head

knee/knees

nose

Verbs Present/Verbs Past

bruise/bruised

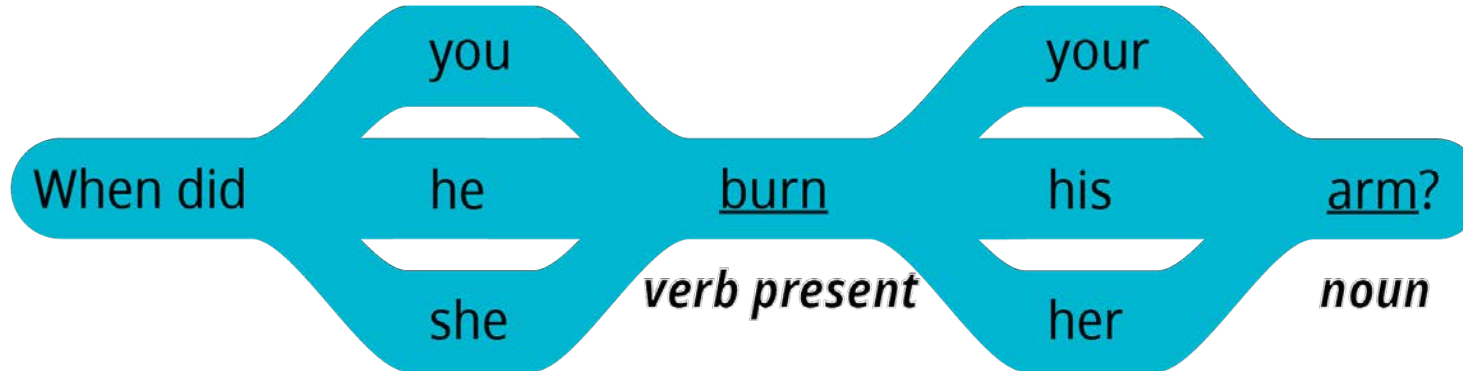
burn/burned

hurt/hurt

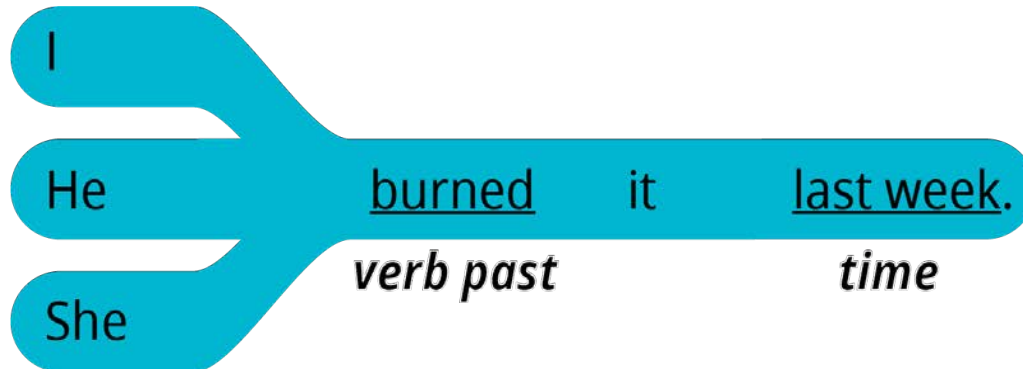
Activity 1: Practice Pattern 2

3–5 minutes

Questions



Answers



EnglishConnect 2

Q: When did you (verb present) your (noun)?

A: I (verb past) it (time).

Nouns

foot/feet

wrist/wrists

Verbs Present / Past

break/broke

sprain/sprained

Time

three days ago

yesterday

10-15 minutes

Activity 2: Create Your Own Sentences

Role-play each injury on the list. Partner B is injured. Partner A is a doctor who asks questions and gives advice. Use patterns and vocabulary from this lesson and lesson 20. Say as much as you can. Switch roles.

New Vocabulary

back	
finger / fingers	
What happened?	

10-15 minutes

Activity 2: Create Your Own Sentences

List of Injuries

broken leg

bruised knee

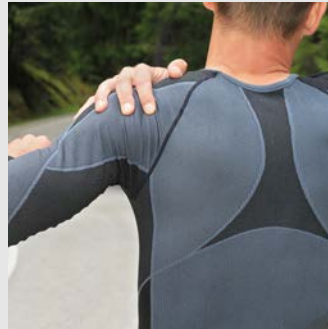
burned hand

cut finger

hurt back

sprained ankle

Example



A: What happened?

B: I hurt my shoulder.

A: When did you hurt your shoulder?

B: I hurt it two days ago. What should I do?

A: You should take medicine and rest. You shouldn't exercise.

B: OK. Thank you.

Activity 3: Create Your Own Conversations

15–20 minutes

Role-play each situation. Partner B is injured. Partner A is a friend who asks questions. Use the vocabulary words in each situation. Use patterns from this lesson and lesson 20. Give good advice and bad advice. Switch roles.

15-20 minutes

Activity 3: Create Your Own Conversations



You fell down the stairs.

Vocabulary Words:

leg, arm

Example

A: What happened to your leg and your arm?

B: I broke my leg and my arm.

A: When did you break them?

B: I broke them last week.

A: What happened?

B: I was walking. I felt dizzy. I fell down the stairs.

A: How are you feeling?

B: I feel exhausted.

15-20 minutes

Activity 3: Create Your Own Conversations

Situation 1

You got in a car accident.

Vocabulary Words:

knee, wrist

Situation 2

You got hurt playing soccer.

Vocabulary Words:

head, nose

Situation 3

You fell off a ladder.

Vocabulary Words:

eye, tooth

Situation 4

You burned yourself while
cooking.

Vocabulary Words:

hand, finger

Situation 5

You lifted a heavy box.

Vocabulary Words:

back, shoulder

Situation 6

You fell while running.

Vocabulary Words:

foot, ankle

Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

Evaluate

Evaluate Your Progress

5 minutes

I can:

   *Ask about others' injuries.*

   *Talk about my and others' injuries.*

Evaluate

Evaluate Your Efforts

5 minutes

Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

Set a goal: _____ .

Share your goal with a partner.

Minimal Effort ●

Moderate Effort ●

Significant Effort ●

Act in Faith to Study English Daily

Read the quote aloud with your group.

“The Holy Ghost will prompt us to improve and lead us home, but we need to ask the Lord for directions along the way.”

(Larry R. Lawrence, “What Lack I Yet?,” Ensign or Liahona, Nov. 2015, 33)

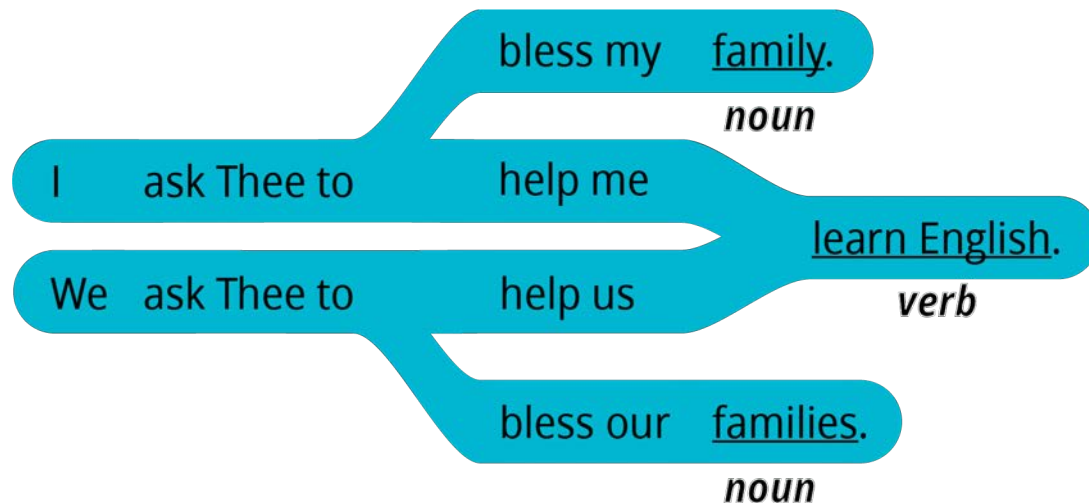


Closing Prayer

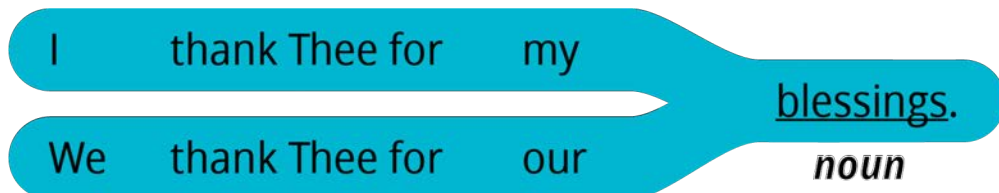
Closing Prayer

Praying in English

We thank Thee for our (noun).



We ask Thee to help us (verb).



Nouns

- blessing
- teacher
- group
- family / families

Verbs

- learn
- speak
- teach
- bless
- press forward



Congratulations!

Preparing for Lesson 22

Special Occasions

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*

Unit 5: Conclusion

Lessons 18–21

Describing My Health

Be proud of yourself for completing unit 5! The list of things you can talk about in English continues to grow. Now you can have conversations with others about holidays, future plans, vacations, health, sickness, and injuries. That is fantastic! Continue to seek God's help and press forward to accomplish your goals.

Evaluate Your Progress

I can:

   Describe holiday traditions.

   Describe future events.

   Describe how I feel.

   Give health advice.

EnglishConnect

LEARN ENGLISH AND FOSTER FAITH

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