

A photograph of three young women with long dark hair, smiling and talking in a classroom. The image is overlaid with a semi-transparent green filter. The woman on the left is partially visible, looking towards the other two. The woman in the middle is looking towards the woman on the right. The woman on the right is looking towards the camera with a smile.

# English*Connect* 2

**Welcome!**



## Unit 6: Introduction

*Lessons 22–25*

# Describing Special Occasions

## Objectives

I will learn to:

- Describe future events.
- Describe past events.
- Describe my future goals.
- Apply principles of learning by study and by faith.



## Lesson 22

# Special Occasions

Objective: I will learn to describe and invite others to future celebrations.

# Opening Prayer



# Discuss the Principle of Learning

# You Are a Child of God

*20–30 minutes*

Read the principle of learning for this lesson aloud.

Discuss the questions.

## Discuss the Principle of Learning

# You Are a Child of God

**Read the principle of learning for this lesson aloud.**

*I am a child of God with eternal potential and purpose.*

Consider what you have learned about your identity as a child of God. Think about your relationship with Him. Consider what He has taught you about your purpose and your potential. Reflect on the experiences you have had learning English. How have you felt Him helping you do things you thought were impossible?

# **You Are a Child of God**

Your experience partnering with God to learn has prepared you to help others.

Jesus taught us: “I give unto you to be the light of this people. ... Therefore let your light so shine before this people, that they may see your good works and glorify your Father who is in heaven” (3 Nephi 12:14, 16).

# You Are a Child of God

You have so much light to share. You can be an example of how God can help His children learn and progress. You can share how God helped you learn English. You can help others learn to partner with God to achieve their potential. You can share with them how you have come to believe the statement “I am a child of God with eternal potential and purpose.”



## Discuss the Principle of Learning

# You Are a Child of God

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### Discuss the questions.

- How can you be a light to the people around you?
- How can you continue to develop your relationship with Heavenly Father as you learn and grow?

# Activity 1: Practice the Patterns

*15–20 minutes*

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

# Activity 1: Practice the Patterns

## Review the vocabulary list with a partner.

*3–5 minutes*

	<b>Nouns</b>		<b>Time</b>
It will be ...	anniversary party	wedding	on <u>July 30th</u>
	birthday party	band	at <u>7:30 p.m.</u>
It's going to be ...	celebration	dancing	
	engagement party	games	
won't	graduation party	snacks	
	party	church	
	reception	park	
	retirement party	restaurant	
	temple		

# Activity 1: Practice Pattern 1

3–5 minutes

Questions

When

is the reception?

*noun*

What day

will the reception be?

*noun*

What time

is the reception going to be?

*noun*

Where

Answers

It's

on June 13th.

*time*

It will be

at the church.

*noun*

It's going to be

## EnglishConnect 2

Q: When is the (noun)?

A: It's (time).

### Nouns

anniversary party

celebration

engagement party

band

games

restaurant

### Time

at 7:30 p.m.

# Activity 1: Practice Pattern 2

3–5 minutes

## Questions

Will there be snacks at the party?  
*noun* *noun*

## Answers

Yes, there will be snacks.  
No, there won't be *noun*

## EnglishConnect 2

Q: Will there be (noun) at the (noun)?

A: Yes, there will be (noun).

### Nouns

birthday party  
celebration  
temple  
wedding  
dancing  
games  
park

**10-15 minutes**

## Activity 2: Create Your Own Sentences

Role-play. Partner A asks questions about the event. Partner B answers questions and invites partner A to the event. Switch roles.

### New Vocabulary

Do you want to come to the <u>reception</u> with me?	
What time will the <u>reception</u> end?	
college president	
formal dress	
share a memory	

10-15 minutes

## Activity 2: Create Your Own Sentences

### Example



A: When will Nora and Lex's wedding reception be?

B: It will be on May 22nd at 6:00 p.m.

A: What time will the reception end?

B: At midnight.

A: Where is it going to be?

B: It's going to be at the golf club.

A: Will there be dinner at the reception?

B: Yes, there will be dinner. Do you want to come to the reception with me?

A: Yes! Thank you!

### Wedding Reception for Nora and Lex

**Time:** 6:00 p.m.–midnight

**Day:** Saturday, May 22

**Location:** Gold Club

**Details:** There will be dinner, dancing, and fun!

*10–15 minutes*

## Activity 2: Create Your Own Sentences

### Birthday Party for Pieter

**Time:** 7:00–8:00 p.m.

**Day:** Monday, September 3

**Location:**  
West Park

**Details:** There will be cake, games, and a band.

### Sam's Graduation

**Time:** 2:00 p.m.

**Day:** Sunday, April 12

**Location:**  
Central University

**Details:** Formal dress. The college president will speak. Meet at Sam's house at 4:00 p.m. afterward for a celebration and snacks.

### 50th Anniversary Party for Jorge and Rosa

**Time:** 7:00–10:00 p.m.

**Day:** Friday, August 14

**Location:**  
Maria's House

**Details:** Please don't bring gifts. Everyone will share a memory of the couple. There will be lots of food and dancing.



**15-20 minutes**

# Activity 3: Create Your Own Conversations

Ask and answer questions to plan a celebration for your EnglishConnect class. Plan as many details as you can. Take turns.

## New Vocabulary

Who will be there?	
guitar	

**15-20 minutes**

## Activity 3: Create Your Own Conversations



### Example

A: What day will the celebration be?

B: It's going to be on Friday, August 15th.

A: What time is the celebration going to be?

B: It will be at 8:00 p.m.

A: Where will it be?

B: It will be at my house.

A: Who will be there?

B: The people in our class and their families will be there.

A: Will there be music at the celebration?

B: Yes! There will be music at the celebration. Ana will bring her guitar.

# Evaluate

*5–10 minutes*

Evaluate your progress on the objectives and your efforts to practice English daily.

## Evaluate

# Evaluate Your Progress

5 minutes

### I can:

   *Talk about future celebrations.*

   *Answer questions about future celebrations.*

   *Invite others to future celebrations.*

## Evaluate

# Evaluate Your Efforts

*5 minutes*

### Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

**Set a goal:** \_\_\_\_\_ .

**Share your goal with a partner.**

Minimal Effort ●

Moderate Effort ●

Significant Effort ●

# Act in Faith to Study English Daily

**Read the quote aloud with your group.**

“Never forget ... that you really are a child of God who has inherited something of His divine nature, one whom He loves and desires to help and bless.”

*(Gordon B. Hinckley, “You Are a Child of God,”  
Ensign or Liahona, May 2003, 119)*

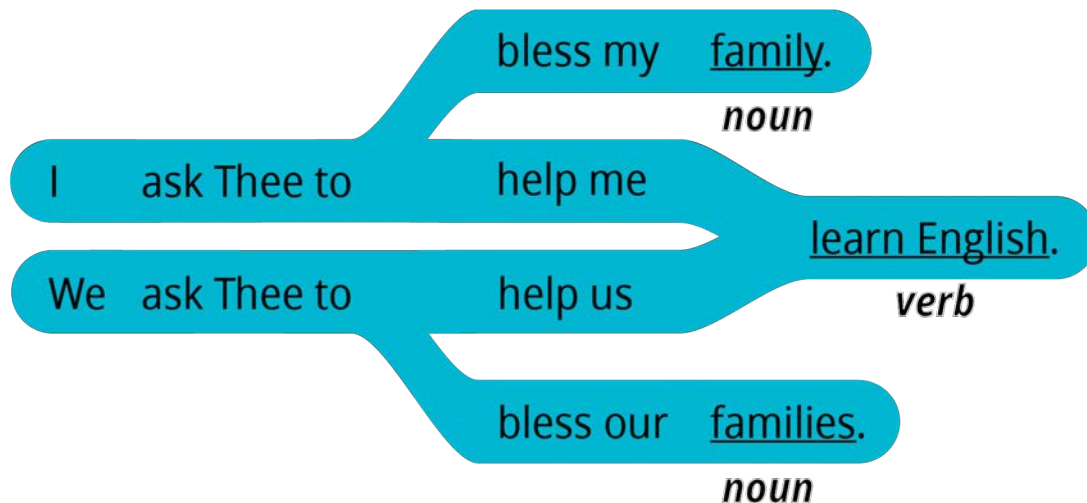


# Closing Prayer

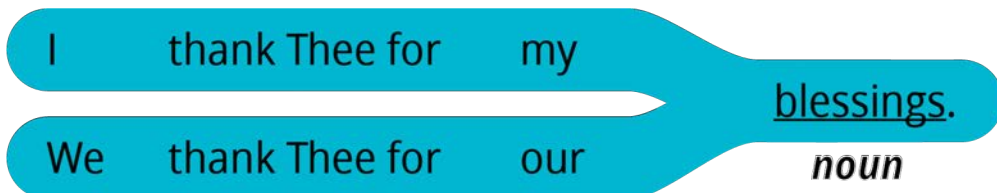
# Closing Prayer

## Praying in English

We thank Thee for our (noun).



We ask Thee to help us (verb).



### Nouns

- blessing
- teacher
- group
- family / families

### Verbs

- learn
- speak
- teach
- bless
- press forward





# Congratulations!

## Preparing for Lesson 23

### Special Occasions

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*

# EnglishConnect

LEARN ENGLISH AND FOSTER FAITH

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