

A photograph of three young women with long dark hair, smiling and talking in a classroom. The image is overlaid with a semi-transparent green filter. The text 'EnglishConnect 2' is written in a white serif font across the top, and 'Welcome!' is written in a white sans-serif font in the lower-left area.

EnglishConnect 2

Welcome!



Lesson 23

Special Occasions

Objective: I will learn to narrate about past events.

Opening Prayer



Discuss the Principle of Learning

Exercise Faith in Jesus Christ

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

Discuss the Principle of Learning

Exercise Faith in Jesus Christ

Read the principle of learning for this lesson aloud.

Jesus Christ can help me do all things as I exercise faith in Him.

In the Bible, we learn about a woman who had been sick for many years. She spent all of her money trying to find a cure. She had gone to many doctors, but her illness got worse. Then the woman heard about Jesus. She saw him in a crowd of people. She believed Jesus had the power to heal her. She believed if she could just touch his clothes, she would be healed. She came behind Jesus and touched His clothing. She felt her body heal. Jesus felt power leave His body. When He asked who had touched His clothes, she was afraid to admit it was her at first, but then she confessed it was her.

Exercise Faith in Jesus Christ

Jesus said, “Be of good comfort: thy faith hath made thee whole; go in peace” (Luke 8:48).

This woman believed, and she acted in faith. Reaching out to Jesus was a small act, but it brought His power into her life. You don't have to be ashamed or afraid to ask God for help. He wants to help you. When you exercise faith, even in small ways, it can bring Jesus Christ's power into your life.

Discuss the questions.

- How has the Lord strengthened you as you have learned English?
- How can you exercise faith in other parts of your life?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

Activity 1: Practice the Patterns

Review the vocabulary list with a partner.

3–5 minutes

	Nouns	Verbs Past	Adjectives
a <u>fun</u> time	<u>awards</u> ceremony <u>family</u> reunion food graduation <u>nice</u> speeches <u>wedding</u> dinner	ate <u>food</u> danced gave <u>gifts</u> got together with <u>friends</u> listened to <u>speeches</u> shared <u>memories</u> watched <u>fireworks</u>	beautiful boring exciting fun horrible tiring weird

Activity 1: Practice Pattern 1

3–5 minutes

Questions

How

was the graduation?

did the graduation go?

noun

Answers

It

was

exciting.

adjective

I

had

a fun time.

adjective

There

was

food.

noun

were

nice

speeches.

adjective noun

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Q: How was the (noun)?

A: It was (adjective).

I had a (adjective) time. There were (noun).

Nouns

awards

ceremony

family reunion

nice speeches

Adjectives

beautiful

boring

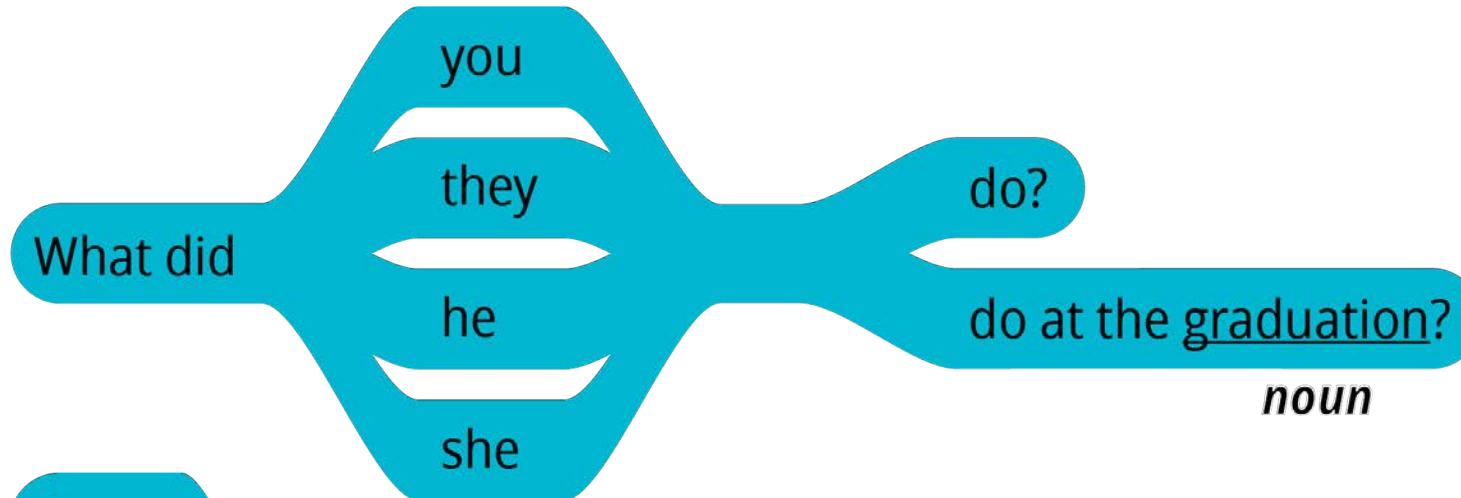
exciting

weird

Activity 1: Practice Pattern 2

3–5 minutes

Questions



Answers



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Q: What did you do at the (noun)?

A: I (verb past).

Nouns

family reunion

food

nice speeches

wedding dinner

Verbs Past

danced

gave gifts

watched fireworks

10-15 minutes

Activity 2: Create Your Own Sentences

Look at the pictures. Ask and answer questions about each event. Say as much as you can. Take turns. Switch partners and practice again.

wedding



birthday party



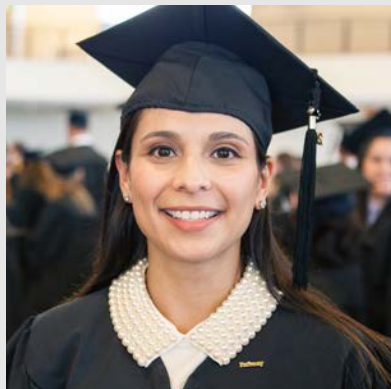
**awards
ceremony**



**retirement
party**



Example: Graduation



A: How was the graduation?

B: It was boring.

A: What did you do at the graduation?

B: We listened to speeches.

15-20 minutes

Activity 3: Create Your Own Conversations

Ask and answer questions about events, celebrations, or special occasions you attended recently. Use vocabulary from this lesson and lesson 22. Say as much as you can. Take turns.

Example



A: How was the family reunion?

B: It was fun!

A: What did you do at the family reunion?

B: We shared memories with family members.

A: Who was there?

B: My aunts, uncles, and cousins were there.

Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

Evaluate

Evaluate Your Progress

5 minutes

I can:

   *Ask about past events.*

   *Talk about past events.*

Evaluate

Evaluate Your Efforts

5 minutes

Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

Set a goal: _____ .

Share your goal with a partner.

Minimal Effort ●

Moderate Effort ●

Significant Effort ●

Act in Faith to Study English Daily

Read the quote aloud with your group.

“When the Savior knows you truly want to reach up to Him—when He can feel that the greatest desire of your heart is to draw His power into your life—you will be led by the Holy Ghost to know exactly what you should do [see Doctrine and Covenants 88:63]. When you spiritually stretch beyond anything you have ever done before, then His power will flow into you.”

(Russell M. Nelson, “Drawing the Power of Jesus Christ into Our Lives,” Ensign or Liahona, May 2017, 42)

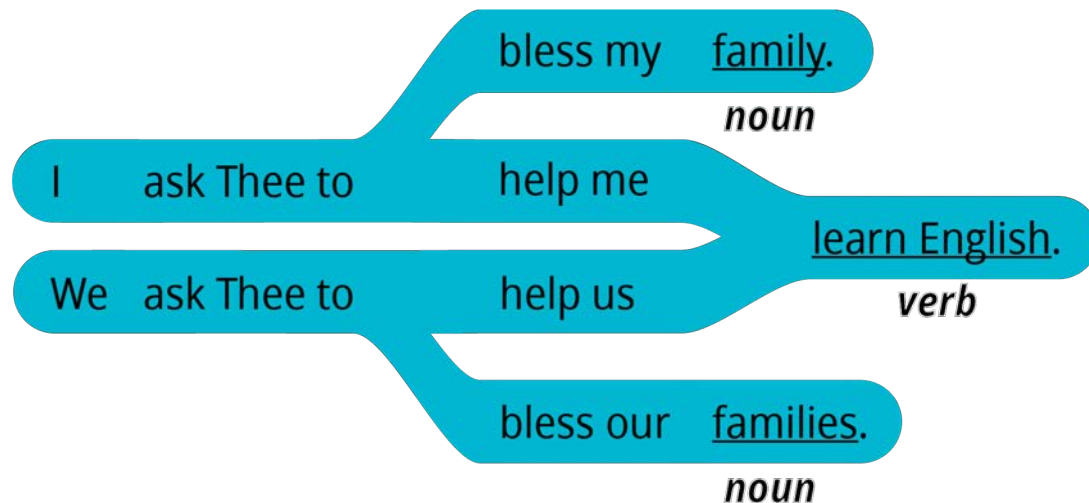


Closing Prayer

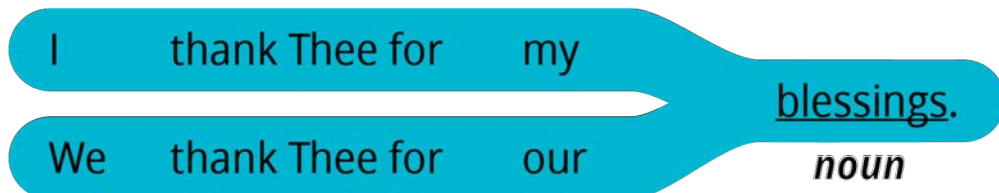
Closing Prayer

Praying in English

We thank Thee for our (noun).



We ask Thee to help us (verb).



Nouns

- blessing
- teacher
- group
- family / families

Verbs

- learn
- speak
- teach
- bless
- press forward

Congratulations!

Preparing for Lesson 24

Goals and Dreams

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*



EnglishConnect

LEARN ENGLISH AND FOSTER FAITH

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