

A photograph of three young women with long dark hair, smiling and talking in a classroom. The image is overlaid with a semi-transparent green filter. The woman on the left is partially visible, looking towards the other two. The woman in the middle is looking towards the woman on the right. The woman on the right is looking towards the camera with a smile.

# English*Connect* 2

**Welcome!**



## Lesson 3

# Interests

Objective: I will learn to talk about what someone likes doing and why.

# Opening Prayer



# Discuss the Principle of Learning Take Responsibility

*20–30 minutes*

Read the principle of learning for this lesson aloud.

Discuss the questions.

*Lesson: 3*

## Discuss the Principle of Learning

# Take Responsibility

**Read the principle of learning for this lesson aloud.**

*I have the power to choose, and I am responsible for my own learning.*

You are a child of God with power to choose and act for yourself. This power is called agency. Lehi, a prophet in the Book of Mormon, teaches us that we are not like rocks, waiting for somebody to change us and move us. We are agents who can decide for ourselves what we believe, what we do, and who we become. Lehi taught:

## Discuss the Principle of Learning Take Responsibility

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“[God] hath created all things, ... both things to act and things to be acted upon. ... Wherefore, the Lord God gave unto man that he should act for himself” (2 Nephi 2:14, 16).

## Discuss the Principle of Learning

# Take Responsibility

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You can choose to learn and improve. Your teacher and other learners in your conversation group can help you, but in the end, it is your choices that will have the biggest impact on your learning. You can act for yourself to practice English every day. When problems arise, seek solutions. You have been given agency—the power from God to act. You can take responsibility for your own learning.

## Discuss the Principle of Learning

# Take Responsibility

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### Discuss the questions.

- What does it mean to you to be an “agent” and take responsibility for your own learning?
- What are things that make it difficult to study English every day?
- What can you do to act and not be acted upon as you study English every day?



# Activity 1: Practice the Patterns

*15–20 minutes*

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

# Activity 1: Practice the Patterns

## Review the vocabulary list with a partner.

3–5 minutes

### Verbs/Verbs + ing

cook/cooking

dance/dancing

fish/fishing

go/going to  
museums

paint/painting

play/playing

sports

read/reading

run/running

swim/swimming

write/writing

### Adjectives

amazing

boring

challenging

difficult

easy

fun

interesting

relaxing

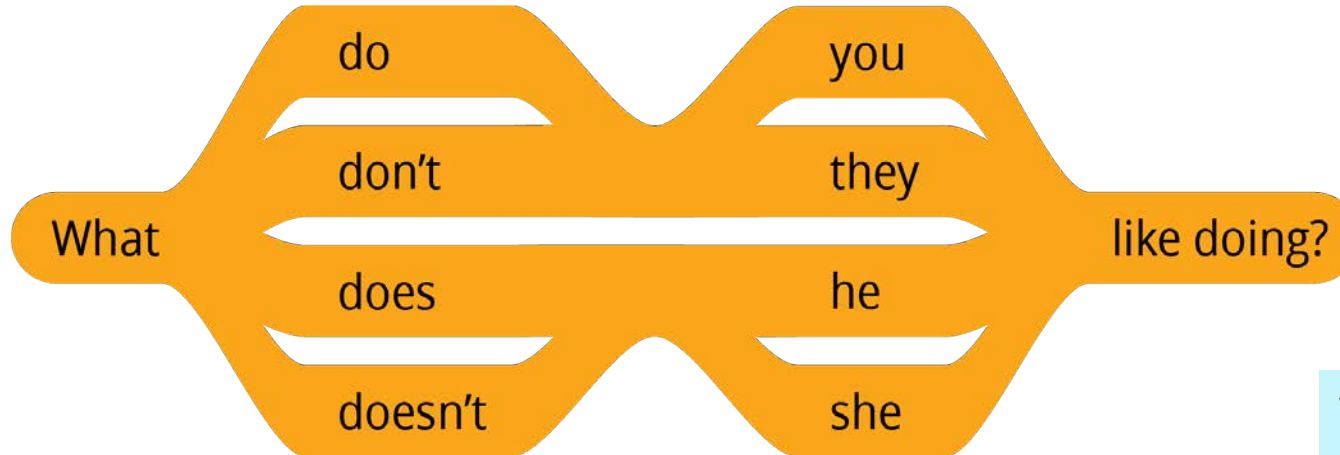
tiring

wonderful

# Activity 1: Practice Pattern 1

3–5 minutes

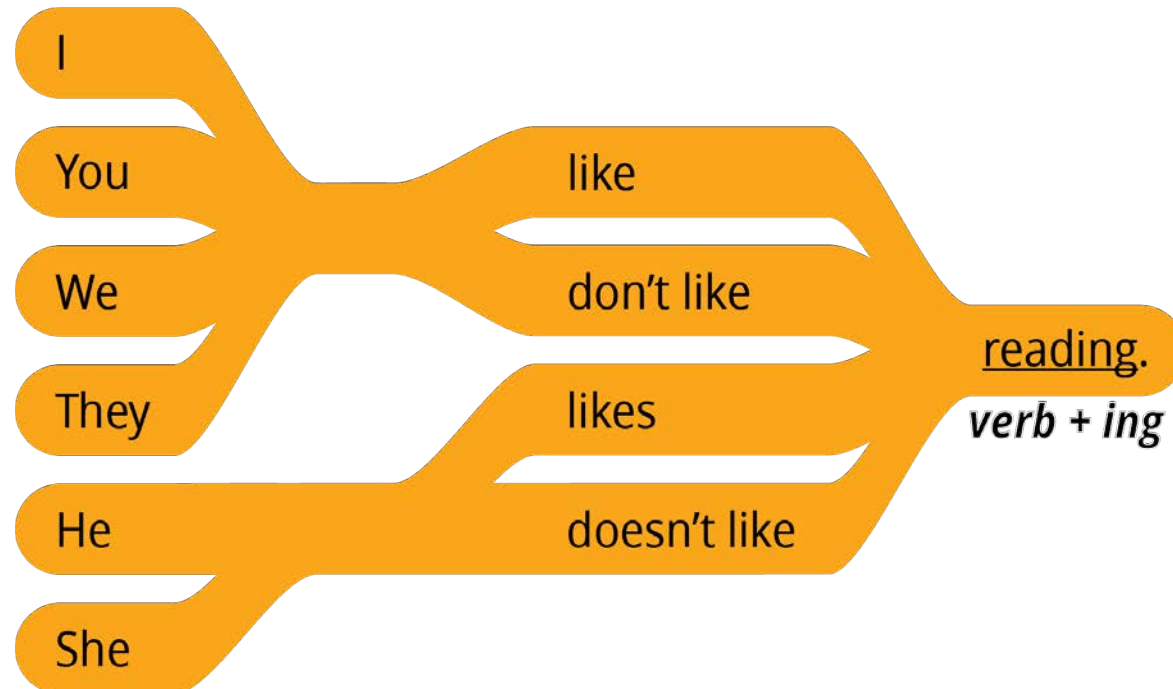
Questions



Q: What do you like doing?

A: I like (verb + ing).

Answers



## Verbs/Verbs + ing

dance/dancing

go/going to museums

paint/painting

play/playing sports

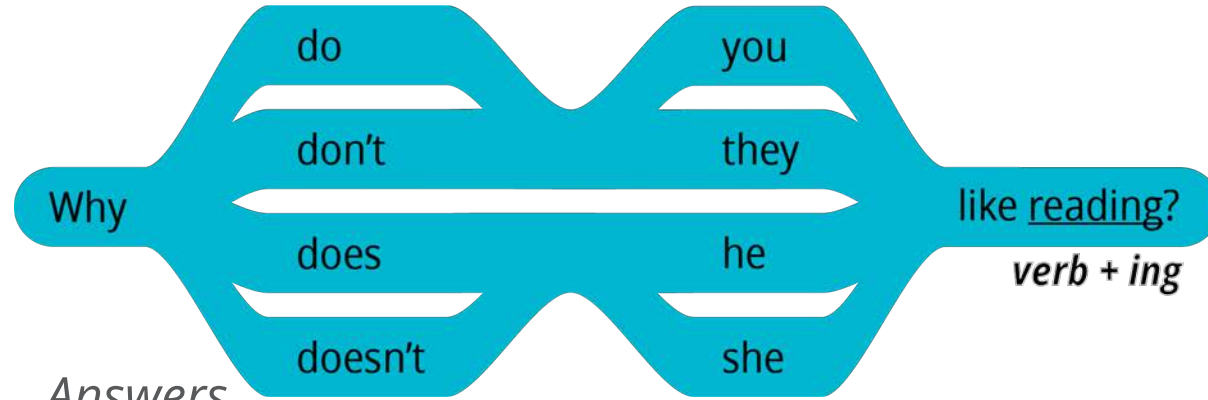
run/running

write/writing

# Activity 1: Practice Pattern 2

3-5 minutes

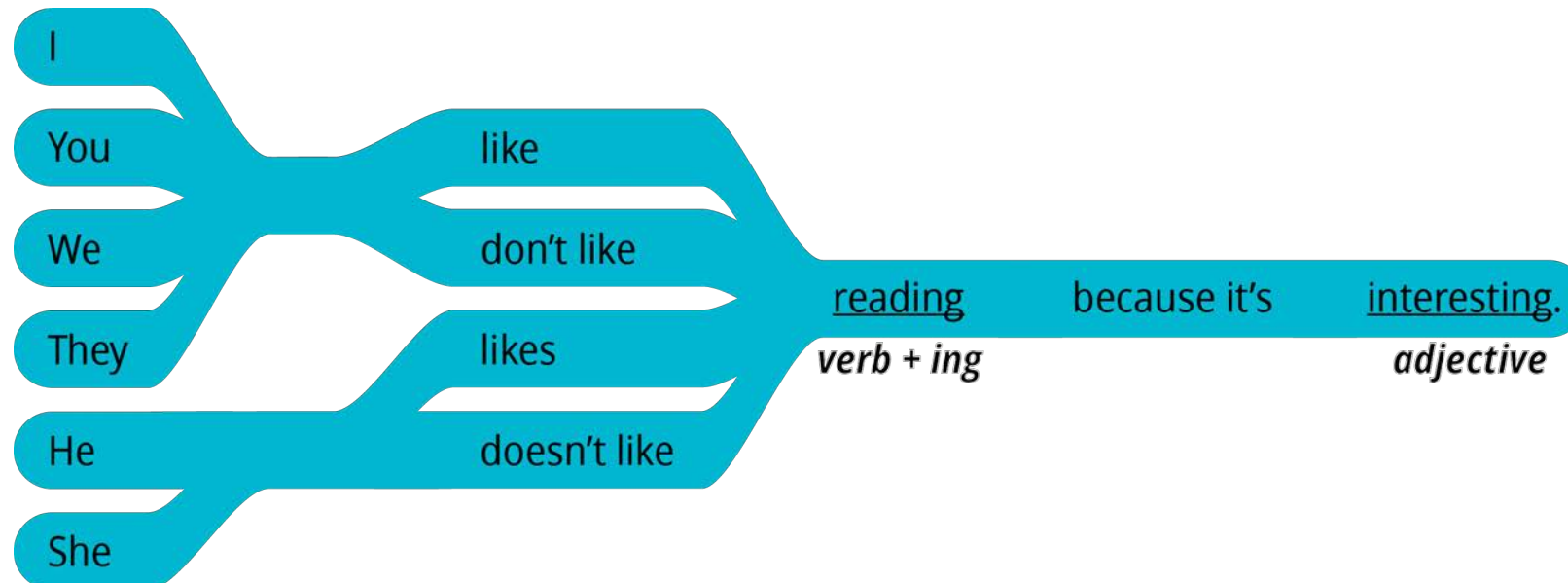
Questions



Q: Why do you like (verb + ing)?

A: I like (verb + ing) because it's (adjective).

Answers



## Verbs/Verbs + ing

cook/cooking

swim/swimming

## Adjectives

difficult

easy

relaxing

# Activity 2: Create Your Own Sentences

*10–15 minutes*

Look at the pictures. Ask and answer questions about each person. Take turns.

**10-15 minutes**

## Activity 2: Create Your Own Sentences

### Ahmad

A: What does Ahmad like doing?

B: He likes playing sports.

A: Why does he like playing sports?

B: Because it's fun.

A: What doesn't Ahmad like doing?

B: He doesn't like cooking.

A: Why doesn't he like cooking?

B: He doesn't like cooking because it's tiring.



Likes



Doesn't Like

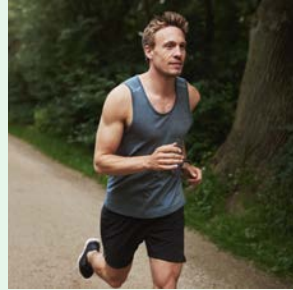
**10-15 minutes**

# Activity 2: Create Your Own Sentences

## Image Group 1: Ken



Likes



Doesn't Like

## Image Group 2: Marisa



Likes



Doesn't Like

## Image Group 3: Mei



Likes

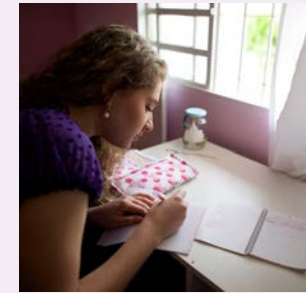


Doesn't Like

## Image Group 4: Rosa



Likes



Doesn't Like

**15-20 minutes**

## Activity 3: Create Your Own Conversations

Choose three friends or family members. Ask and answer questions about each person's interests. Take turns.

### New Vocabulary

cheap	
expensive	
playing games	
shopping	
traveling	

### Example

A: My sister likes shopping.

B: Why does your sister like shopping?

A: She likes shopping because it's exciting.

B: Does your sister like traveling?

A: No, she doesn't like traveling.

B: Why doesn't she like traveling?

A: Because it's expensive.



# Evaluate

*5–10 minutes*

Evaluate your progress on the objectives and your efforts to practice English daily.

## Evaluate

# Evaluate Your Progress

5 minutes

### I can:

   *Talk about what I like and don't like doing and why.*

   *Talk about what others like and don't like doing and why.*

## Evaluate

# Evaluate Your Efforts

*5 minutes*

### Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

**Set a goal:** \_\_\_\_\_ .

**Share your goal with a partner.**

Minimal Effort ●

Moderate Effort ●

Significant Effort ●

# Act in Faith to Study English Daily

**Read the quote aloud with your group.**

“The choices we make determine our destiny.”

*(Thomas S. Monson, “Choices,” Ensign or Liahona, May 2016, 86)*

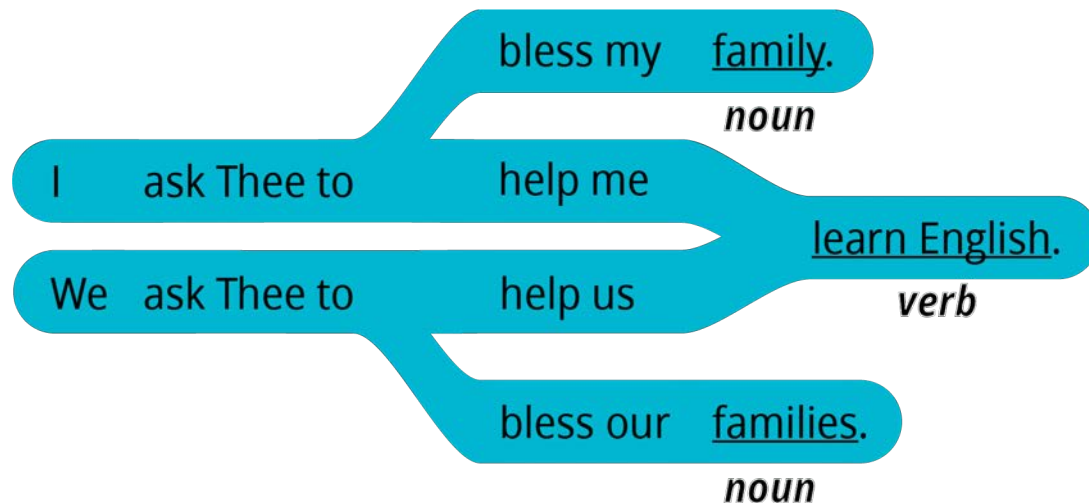


# Closing Prayer

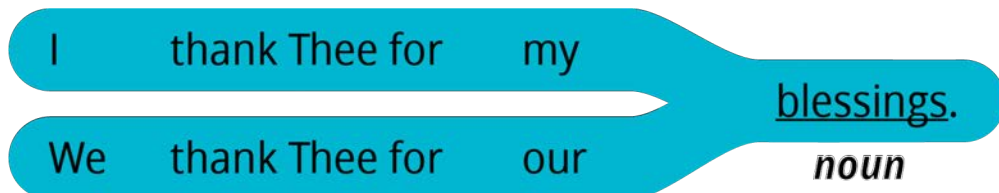
# Closing Prayer

## Praying in English

We thank Thee for our (noun).



We ask Thee to help us (verb).



### Nouns

- blessing
- teacher
- group
- family / families

### Verbs

- learn
- speak
- teach
- bless
- press forward



# Congratulations!

## Preparing for Lesson 4

### Family and Friends

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*

# EnglishConnect

LEARN ENGLISH AND FOSTER FAITH



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