

### EnglishConnect 2

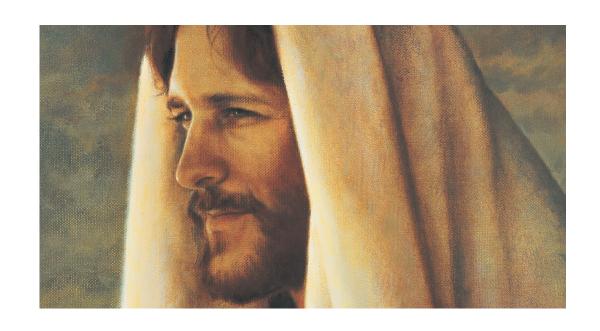


#### **Lesson 7**

## Needs

Objective: I will learn to make and respond to requests for help.

# **Opening Prayer**



# Discuss the Principle of Learning Exercise Faith in Jesus Christ

#### 20–30 minutes

Read the principle of learning for this lesson aloud. Discuss the questions.

## Discuss the Principle of Learning

## **Exercise Faith in Jesus Christ**

#### Read the principle of learning for this lesson aloud.

Jesus Christ can help me do all things when I exercise faith in Him.

Jesus Christ is the Son of God. He has all power. In the scriptures, we read about a man who exercised his faith in Jesus Christ. The man's child was very sick and no one could help him. The father asked Jesus to heal his child. Jesus told him:

# Discuss the Principle of Learning Exercise Faith in Jesus Christ

"If thou canst believe, all things are possible ... And straightway the father of the child cried out, and said with tears, Lord, I believe; help thou mine unbelief. ... Jesus took [the child] by the hand, and lifted him up; and he arose" (Mark 9:23–24, 27).

## Discuss the Principle of Learning

## **Exercise Faith in Jesus Christ**

Like this man, you can start with the hope and faith you already have. Then you can grow your faith through prayer and scripture study. You can also grow your faith as you try to learn English. You can start with what you know now. Focus on what you can do in English and use it as much as you can. Try to listen, read, speak, and write in English every day. As you act in faith to give your best effort, He can help your faith grow.

# Discuss the Principle of Learning Exercise Faith in Jesus Christ

#### Discuss the questions.

How can you exercise faith in Jesus Christ?

 How can you grow your faith as you learn English?

Lesson: 7

## Activity 1: Practice the Patterns

#### 15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.



# Activity 1: Practice the Patterns Review the vocabulary list with a partner.

#### *3–5 minutes*

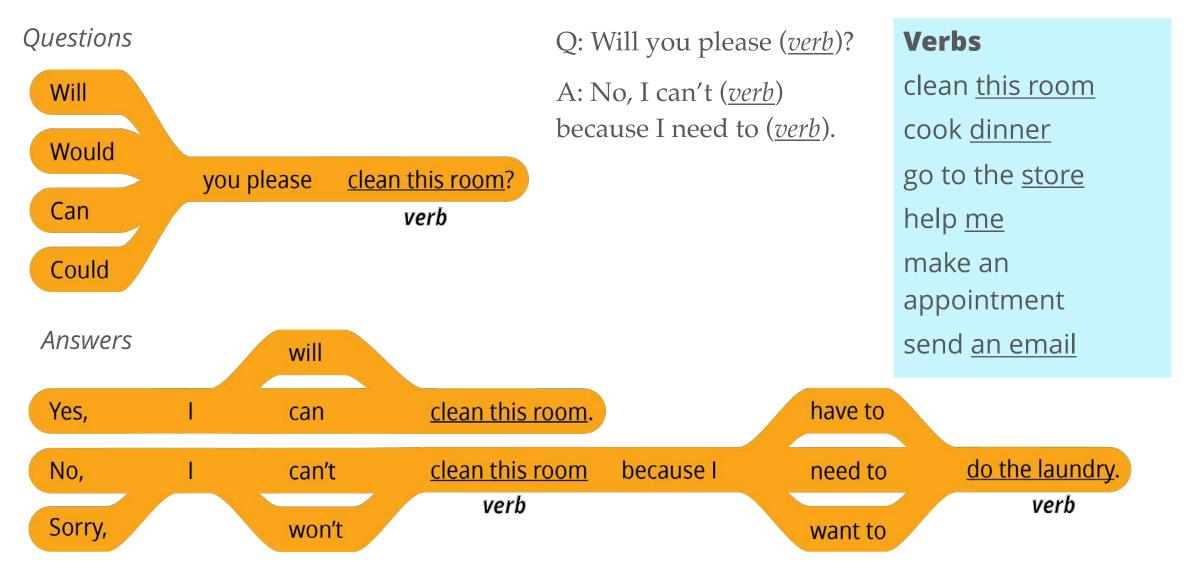
	Verbs			
Can you ?	carry the groceries	fix the <u>computer</u>		
Could you ?	clean <u>this room</u>	go to the <u>store</u>		
Will you ?	cook <u>dinner</u>	help <u>me</u>		
Would you?	do the dishes	make an appointment		
I need you to	do the laundry	send <u>an email</u>		
I want you to	drop off <u>food</u>	take <u>Lisa</u> to <u>school</u>		
I have to				
I need to				
I want to				
please				

Lesson: 7

#### **Activity 1: Practice Pattern 1**

### EnglishConnect 2

3–5 minutes

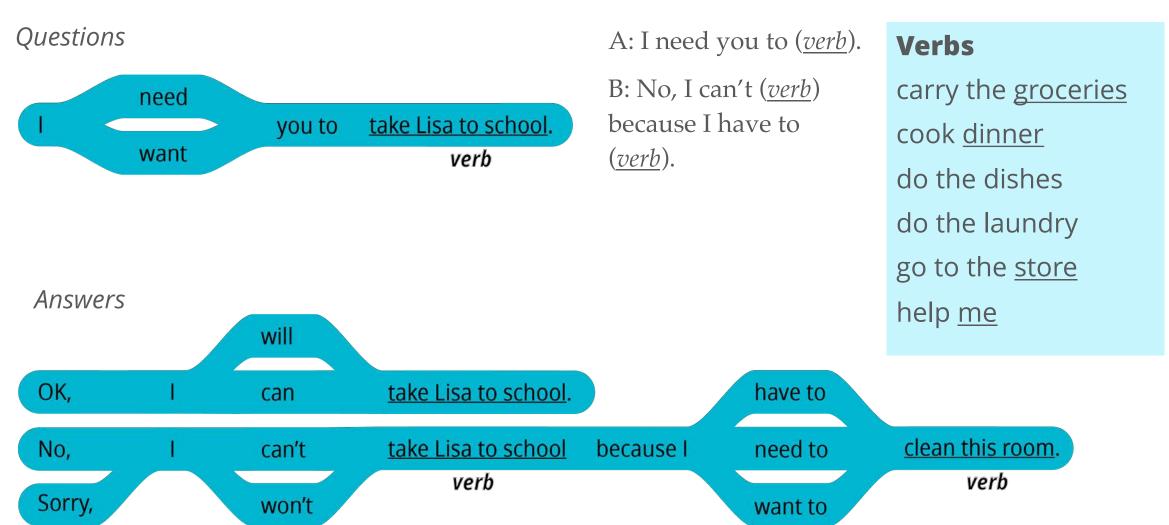


Lesson: 7

#### **Activity 1: Practice Pattern 2**

### EnglishConnect 2

3–5 minutes



### **Activity 2: Create Your Own Sentences**

Look at the pictures. Ask and answer questions about the activity in each picture. Take turns.

#### **Example**



A: Can you do the laundry?

B: No, I can't <u>do</u>
the laundry
because I have to
go to work.











## **Activity 3: Create Your Own Conversations**

Role-play each situation.
Partner A makes a request.
Partner B answers. Say as
much as you can. Be
creative! Switch roles.

#### **Example**



Partner A is a parent.
Partner B is a child. The parent asks the child to clean his or her room.

A: I need you to <u>clean</u> your room, please.

B: OK, I will.

A: Thank you.

## **Activity 3: Create Your Own Conversations**

#### **Situation 1**

Partner A is a student. Partner B is a teacher. The student needs help with his or her homework.

#### **Situation 2**

Partner A is a secretary. Partner B is the boss. The secretary needs to make an appointment with his or her boss.

#### **Situation 4**

Partner A and partner B are friends. One friend wants the other friend to help fix his or her car.

#### **Situation 5**

Partner A and partner B are spouses. One spouse wants the other spouse to help cook dinner.

#### **Situation 3**

Partner A is the boss. Partner B is an office worker. The boss needs the office worker to send an important email.

#### **Situation 6**

Partner A owns a home. Partner B is an electrician. The homeowner needs the electrician to fix several broken lights.

Lesson: 7 Slide 2/2

## **Evaluate**

#### 5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

## **Evaluate Your Progress**

5 minutes

#### I can:



• Make requests.

Understand and respond to requests for help.

## English Connect 2

### **Evaluate Your Efforts**

#### 5 minutes

#### **Evaluate your efforts to:**

- ••• Study the principle of learning.
- ••• Memorize vocabulary.
- ••• Practice the patterns.
- ••• Practice daily.

Set a goal: \_\_\_\_\_

Share your goal with a partner.

Minimal Effort •

Moderate Effort •

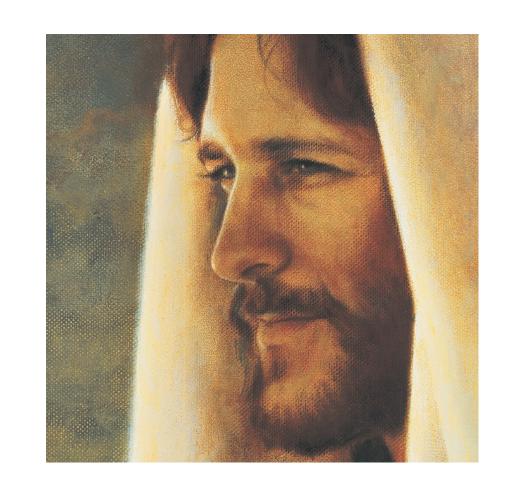
Significant Effort •

## Act in Faith to Study English Daily

#### Read the quote aloud with your group.

"The Lord does not require perfect faith for us to have access to His perfect power. But He does ask us to believe. ... All things are possible to them that believe."

(Russell M. Nelson, "Christ is Risen; Faith in Him Will Move Mountains," Liahona, May 2021, 101)

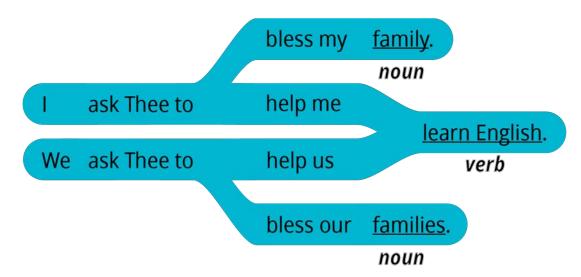


# **Closing Prayer**

## Closing Prayer

## Praying in English

We thank Thee for our  $(\underline{noun})$ .



We ask Thee to help us (*verb*).

1	thank Thee for	my	
	* /- * * * * // * * * * * * * * * * * *		blessings.
We	thank Thee for	our	noun

#### **Nouns**

- blessing
- teacher
- group
- family / families

#### **Verbs**

- learn
- speak
- teach
- bless
- press forward

#### EnglishConnect 2



- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.



# English Connect

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