

A photograph of three young women with long dark hair, smiling and talking in a classroom. The image is overlaid with a semi-transparent green filter. The text 'EnglishConnect 2' is written in a white serif font across the top, and 'Welcome!' is written in a white sans-serif font in the lower-left area.

# EnglishConnect 2

**Welcome!**



## Lesson 8

# At Home

Objective: I will learn to ask and answer questions about where someone lives.

# Opening Prayer



# Discuss the Principle of Learning Press Forward

*20–30 minutes*

Read the principle of learning for this lesson aloud.

Discuss the questions.

# Press Forward

**Read the principle of learning for this lesson aloud.**

*With God's help, I can press forward even when I face obstacles.*

All of us face challenges in life. Sometimes our challenges make it difficult to accomplish our goals. Nephi, a prophet and leader in the Book of Mormon, experienced many challenges. He spent his whole life teaching and serving his people. He knew they would face hard challenges and he wanted to help them know how to persist. Nephi taught:

# Press Forward

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“Press forward with a steadfastness in Christ, having a perfect brightness of hope, and a love of God and of all men” (2 Nephi 31:20).

# Press Forward

You can press forward too. To “press forward with steadfastness in Christ” means you can keep trying, trusting in Jesus Christ, even when things are difficult. You trust that He will bless your efforts even when things are hard or when you make mistakes. For example, maybe you notice that you are making mistakes when you try to speak English. Maybe you have a hard time remembering new words. You can press forward and keep practicing every day, trusting He will help you learn. No matter what challenges you face, you can press forward with faith.

## Discuss the Principle of Learning

# Press Forward

### Discuss the questions.

- What are ways that you can “press forward” in learning English?
- What helps you keep trying when things are difficult?



# Activity 1: Practice the Patterns

*15–20 minutes*

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

## Activity 1: Practice the Patterns

# Review the vocabulary list with a partner.

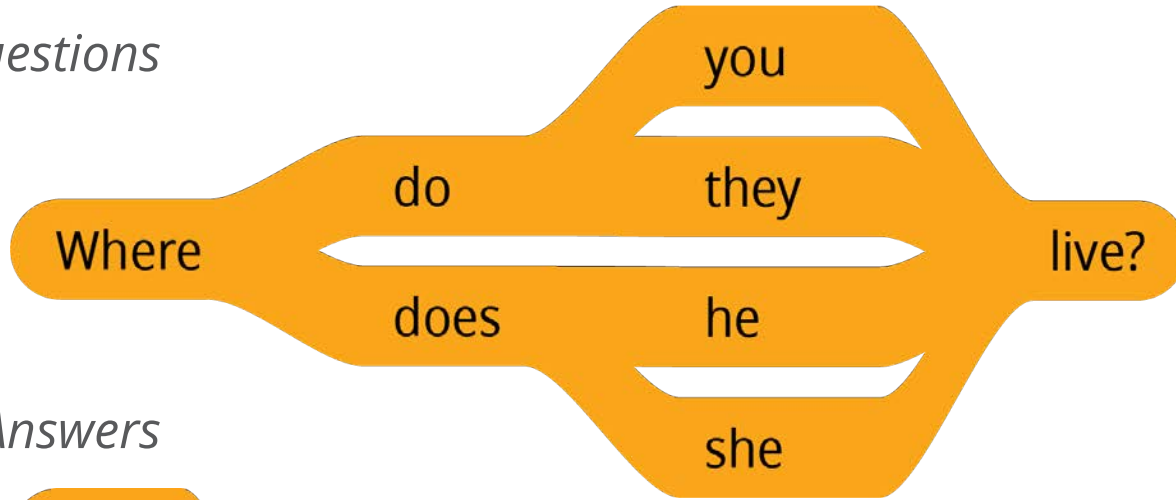
*3–5 minutes*

	<b>Adjectives</b>		<b>Nouns</b>
in	beautiful	new	apartment
on	big	noisy	city
there	busy	old	house
	crowded	peaceful	neighborhood
	historic	quiet	street
	lively	safe	town
		unsafe	village

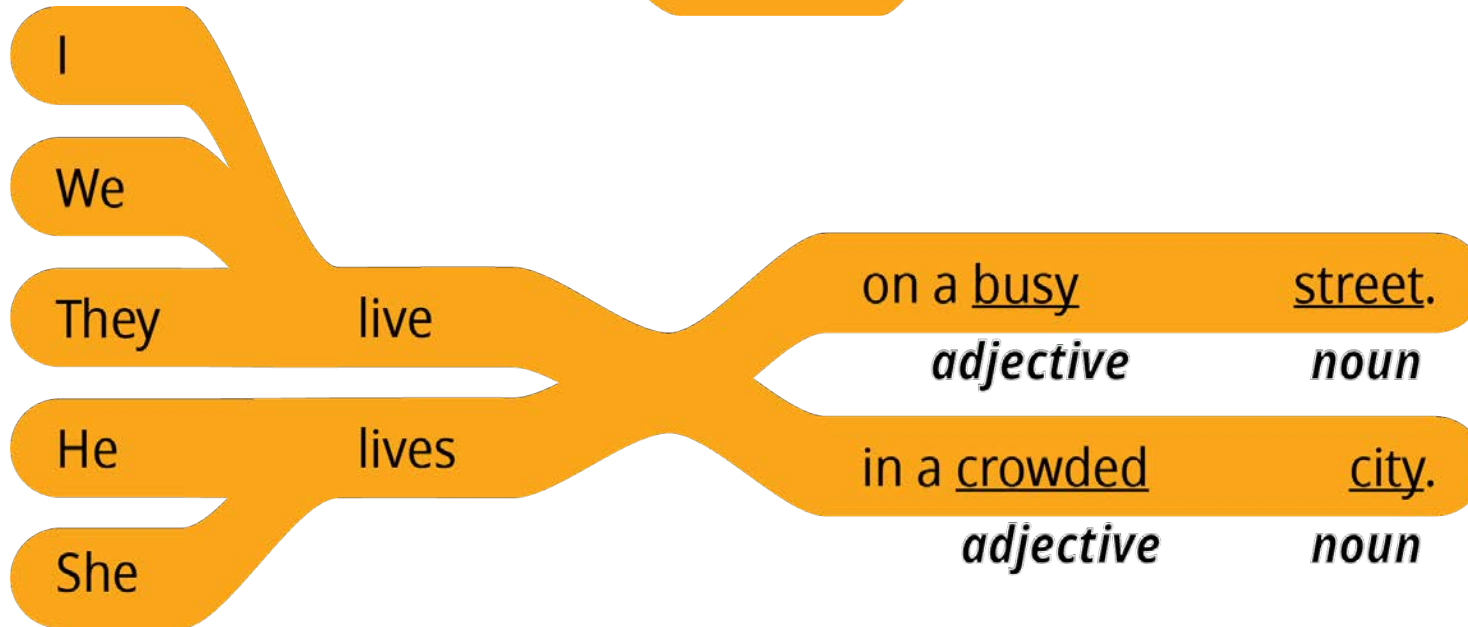
# Activity 1: Practice Pattern 1

3–5 minutes

Questions



Answers



## EnglishConnect 2

Q: Where do you live?

A: I live on a (adjective) (noun).

### Adjectives Nouns

noisy

apartment

old

house

peaceful

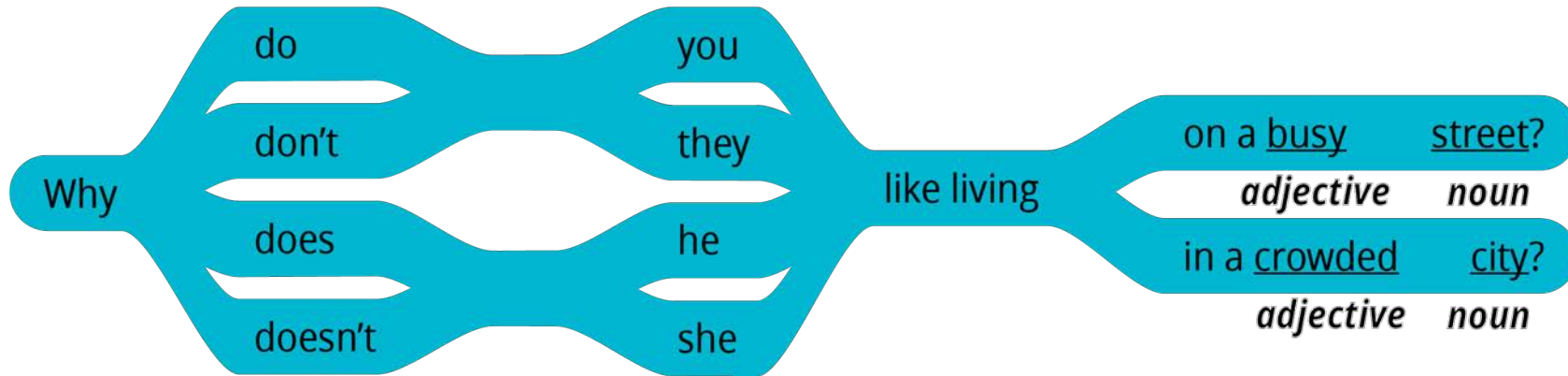
town

safe

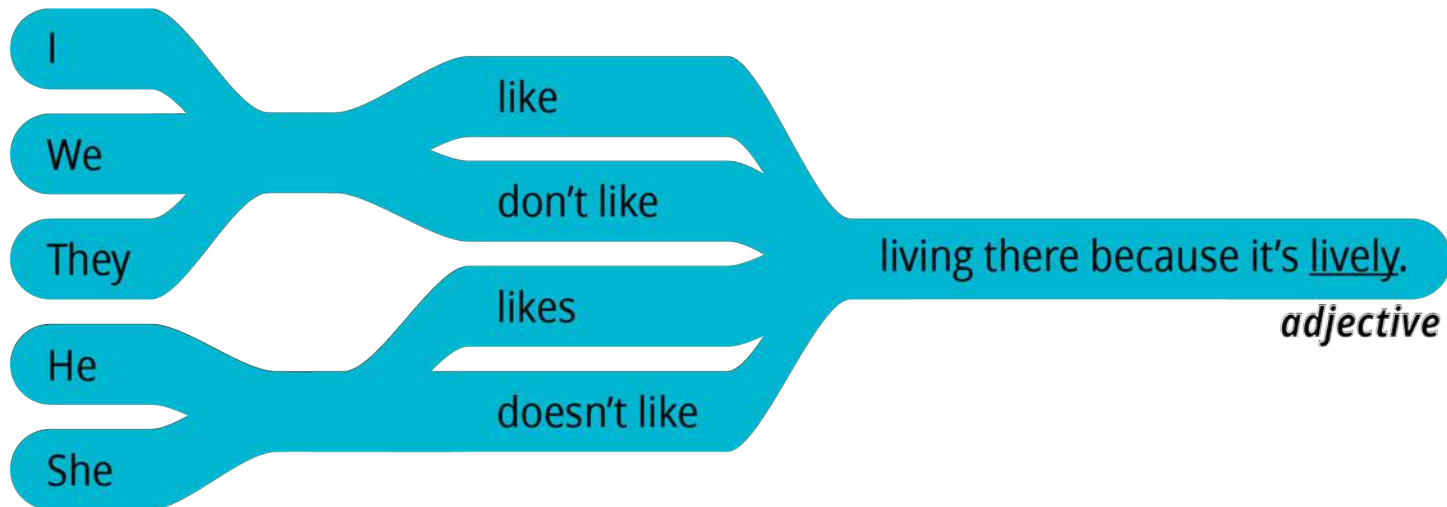
# Activity 1: Practice Pattern 2

3–5 minutes

Questions



Answers



## EnglishConnect 2

Q: Why do you like living on a (adjective) (noun)?

A: I like living there because it's (adjective).

**Adjectives** safe

beautiful **Nouns**

big apartment

new house

peaceful village

**10-15 minutes**

## Activity 2: Create Your Own Sentences

### Part 1

Role-play. Partner B lives in the place in each picture. Partner A asks questions about living there. Switch roles.

### New Vocabulary

Do you like living in a big city?

### Example



A: Where do you live?

B: I live in a big city.

A: Do you like living in a big city?

B: Yes.

A: Why do you like living in a big city?

B: I like living there because it's lively, beautiful, and historic.

*10-15 minutes*

# Activity 2: Create Your Own Sentences

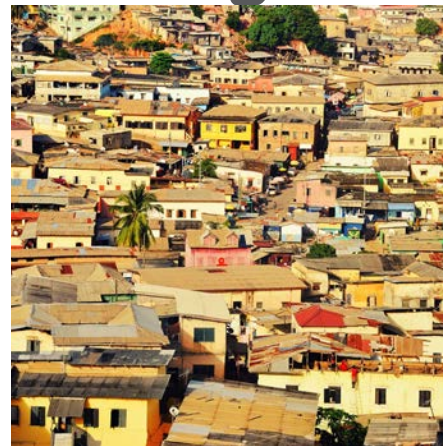
**Image 1**



**Image 2**



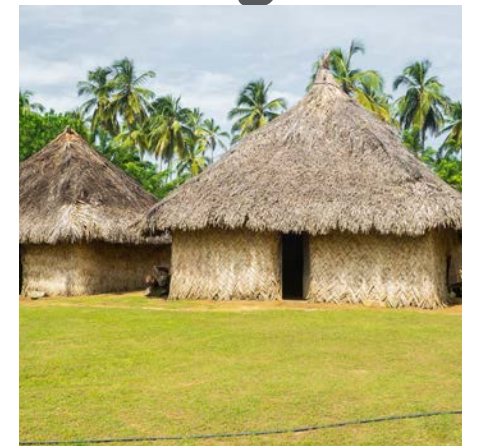
**Image 3**



**Image 4**



**Image 5**



10-15 minutes

## Activity 2: Create Your Own Sentences

### Part 2

Look at the information about the people. Ask and answer questions about each person. Take turns.

#### Kalani

- old neighborhood
- unsafe

A: Where does Kalani live?

neighborhood?

B: No.

B: Kalani lives in an old neighborhood.

A: Why doesn't he like it?

A: Does Kalani like living in an old

B: Because it's unsafe.

#### Ian

- busy street
- noisy; crowded

#### Clare

- big city
- lively; beautiful

#### Desh

- quiet town
- safe; historic

#### Rongo

- small village
- peaceful

#### Ara

- peaceful neighborhood
- quiet

**15-20 minutes**

## Activity 3: Create Your Own Conversations

Ask and answer questions about where you live. Use questions from the list or think of your own questions. Say as much as you can. Take turns.

### New Vocabulary

close to my family

### Example

A: Do you live in a house or an apartment?

B: I live in an apartment.

A: Why do you like living there?

B: I like living there because it is small and clean. It is close to my family.



**15-20 minutes**

## Activity 3: Create Your Own Conversations

### Questions List

1. Where do you live?
2. Tell me about your town.
3. Why do you like living there?
4. Why don't you like living there?
5. Is your city big or small?
6. Is your neighborhood noisy or quiet?
7. Is your street safe or unsafe?
8. Do you live in a house or an apartment?

# Evaluate

*5–10 minutes*

Evaluate your progress on the objectives and your efforts to practice English daily.

# Evaluate Your Progress

5 minutes

## I can:

   *Ask where others live.*

   *Talk about where I and others live.*

   *Ask why others like or don't like living somewhere.*

   *Talk about why I and others like or don't like living somewhere.*

## Evaluate

# Evaluate Your Efforts

*5 minutes*

### Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

**Set a goal:** \_\_\_\_\_ .

**Share your goal with a partner.**

Minimal Effort ●

Moderate Effort ●

Significant Effort ●

# Act in Faith to Study English Daily

**Read the quote aloud with your group.**

“Don’t you quit. You keep walking. You keep trying. There is help and happiness ahead. ... It will be all right in the end. Trust God and believe in good things to come.”

*(Jeffrey R. Holland, “‘An High Priest of Good Things to Come,’” Ensign, Nov. 1999, 38)*

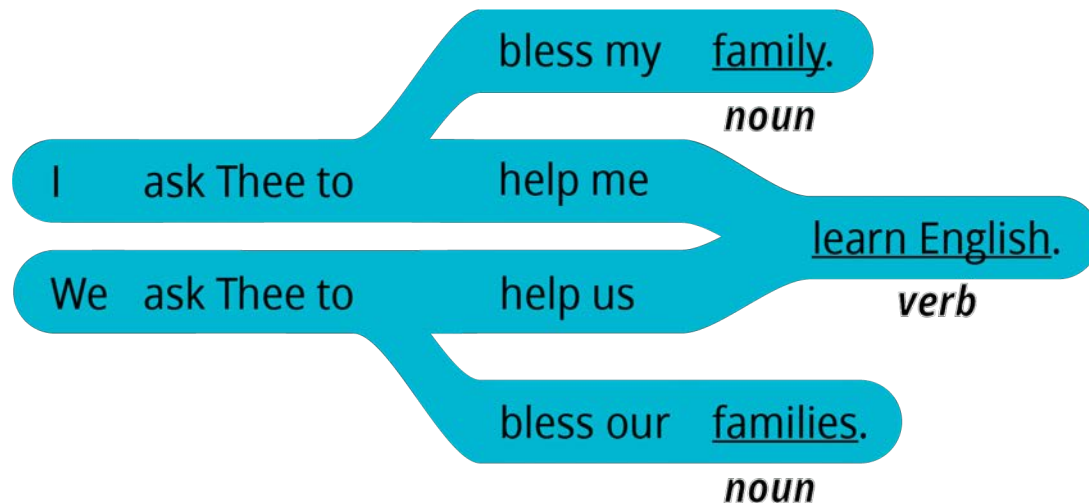


# Closing Prayer

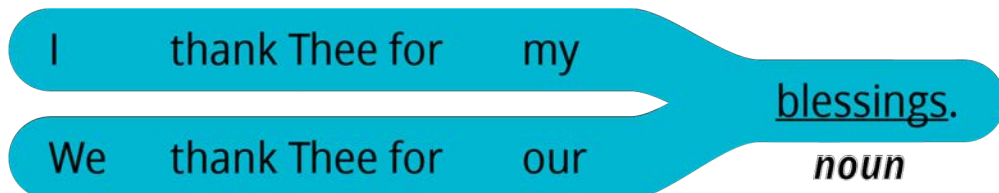
# Closing Prayer

## Praying in English

We thank Thee for our (noun).



We ask Thee to help us (verb).



### Nouns

- blessing
- teacher
- group
- family / families

### Verbs

- learn
- speak
- teach
- bless
- press forward



# Congratulations!

## Preparing for Lesson 9

### At Home

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*



# EnglishConnect

LEARN ENGLISH AND FOSTER FAITH

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