

A photograph of three young women with long dark hair, smiling and talking in a classroom. The image is overlaid with a semi-transparent green filter. The woman on the left is partially visible, looking towards the other two. The woman in the middle is looking towards the woman on the right. The woman on the right is looking towards the camera with a smile.

# English*Connect* 2

**Welcome!**



## Lesson 9

# At Home

Objective: I will learn to describe someone's life in the past.

# Opening Prayer



# Discuss the Principle of Learning Counsel with the Lord

*20–30 minutes*

Read the principle of learning for this lesson aloud.

Discuss the questions.

## Discuss the Principle of Learning

# Counsel with the Lord

**Read the principle of learning for this lesson aloud.**

*I improve my learning by counseling with God daily about my efforts.*

Learning is a process that happens over time. God wants to help you learn and grow. He wants to help you learn how to take small steps to accomplish great things. The Book of Mormon tells of a mighty man of faith named Alma. He was a prophet of God and the leader of his country. Alma taught:

## Discuss the Principle of Learning

# Counsel with the Lord

---

“By small and simple things are great things brought to pass. Counsel with the Lord in all thy doings, and He will direct thee for good” (Alma 37:6, 37).



## Discuss the Principle of Learning

# Counsel with the Lord

---

God works through small and simple things. Little actions can have big results over time. We pray to Heavenly Father in the name of His Son, Jesus Christ. Through prayer and scripture study, you can counsel with the Lord. He can help you choose small and simple ways to improve. Do you need to improve your listening comprehension? As you counsel with God in prayer, you may decide to spend 10 minutes a day practicing English with a friend. Do you struggle to remember new words? As you counsel with God, you may decide to review words as you ride the bus. Your consistent effort will bring about “great things” as you learn English.

## Discuss the Principle of Learning Counsel with the Lord

### Discuss the questions.

- Does your culture have a saying similar to “small and simple things”?
- How can you counsel with God about your efforts?
- What are the small things you can do daily to learn English?



# Activity 1: Practice the Patterns

*15–20 minutes*

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

# Activity 1: Practice the Patterns

## Review the vocabulary list with a partner.

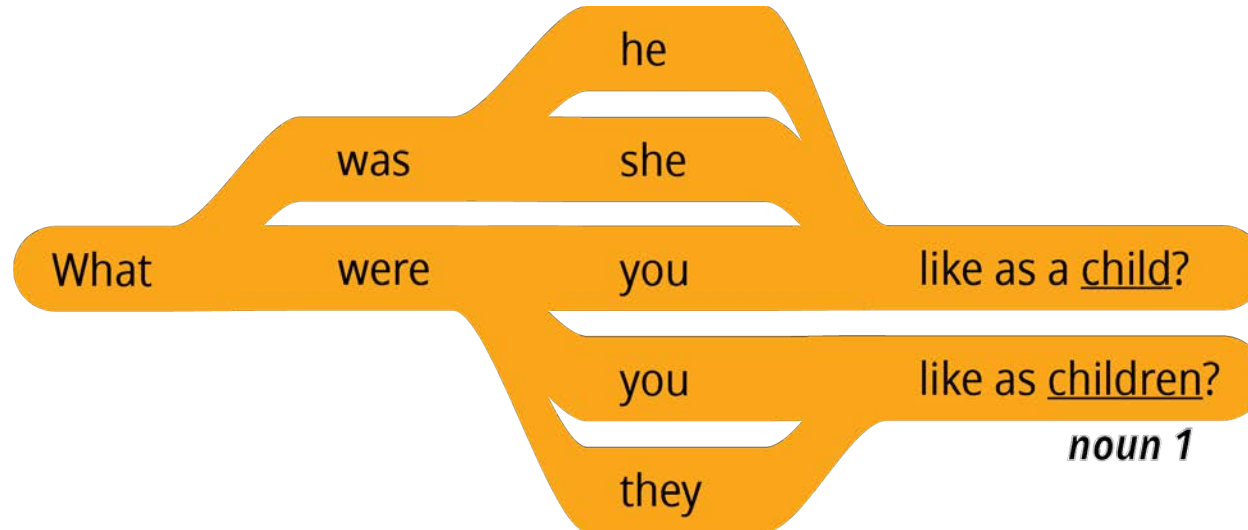
*3–5 minutes*

	<b>Nouns 1</b>	<b>Nouns 2</b>	<b>Adjectives</b>
did/didn't	adult/adults	bike	athletic
have/had	child/children	chicken	calm
was/were	teenager/teenagers	house	creative
	young adult/young adults	moped	friendly
			funny
			kind
			mean
			shy
			talkative
			wild

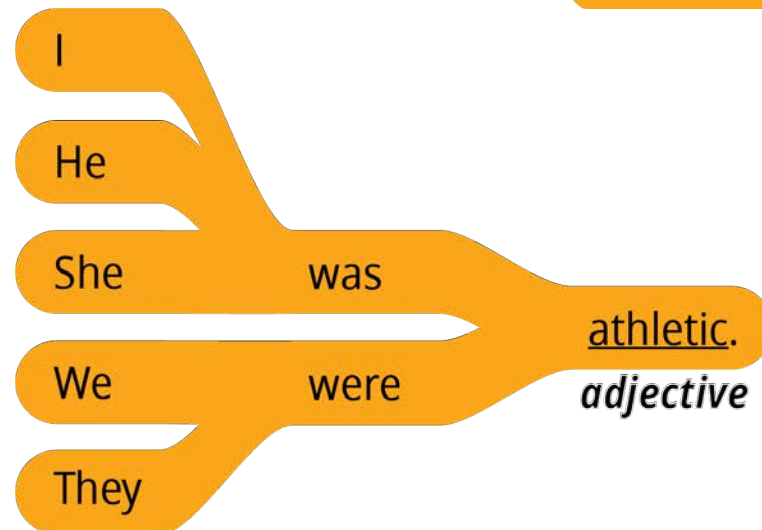
# Activity 1: Practice Pattern 1

3–5 minutes

Questions



Answers



## EnglishConnect 2

Q: What were you like as a (noun 1)?

A: I was (adjective).

### Nouns 1

adult/adults

teenager/teenagers

### Adjectives

calm

friendly

funny

kind

shy

# Activity 1: Practice Pattern 2

3–5 minutes

Questions



Q: Did you have a  
(noun 2)?

A: Yes, I had a (noun 2),  
but I wanted a (noun 2).

## Nouns 2

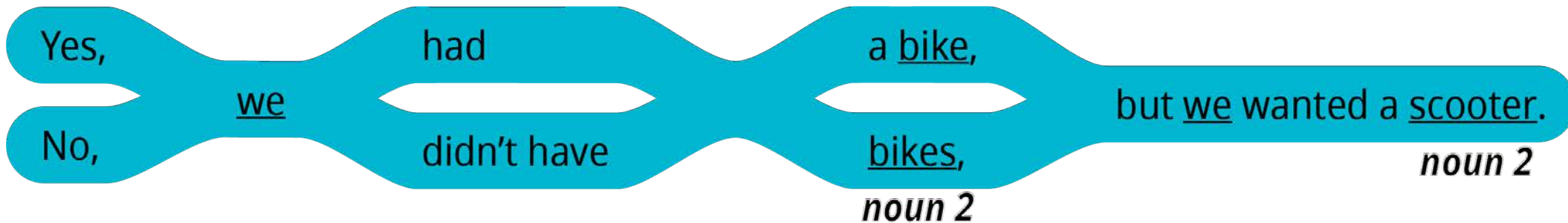
bike

chicken

house

moped

Answers



**10-15 minutes**

## Activity 2: Create Your Own Sentences

---

Look at the pictures. Ask and answer questions about Itzak and Marta. Talk about what they were like as children, teenagers, and young adults. Talk about what they had. Be creative! Take turns.

### New Vocabulary

---

boat	
------	--

**10-15 minutes**

# Activity 2: Create Your Own Sentences

## Example: Itzak

A: What was Itzak like as a child?

B: He was shy.

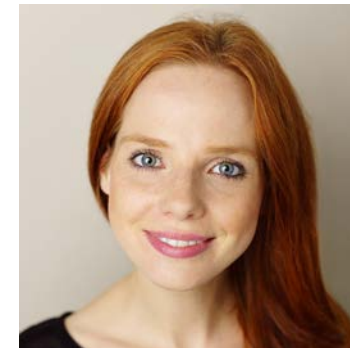
A: Did he have a bike?

B: Yes, he had a bike, but he wanted a moped.

## Itzak



## Marta





**15-20 minutes**

# Activity 3: Create Your Own Conversations

## Part 1

Ask and answer questions about what you were like as a child, teenager, and young adult. Talk about what you had. Say as much as you can. Take turns.

### Example

A: What were you like as a teenager?

B: I was wild!

A: Did you have a moped?

B: Yes, I had a moped, but I wanted a boat.

A: Did you have kind teachers or mean teachers?

B: I had kind teachers.

15-20 minutes

# Activity 3: Create Your Own Conversations

## Part 2

Choose three family members. Ask and answer questions about what they were like as children, teenagers, and young adults. Talk about what they had. Say as much as you can. Take turns.

### New Vocabulary

car	
disobedient	
outgoing	

### Example

A: What was your brother like as a teenager?

B: My brother was funny, outgoing, and disobedient.

A: Did he have long hair or short hair?

B: He had long hair.

A: Did he have a car?

B: No, he had a bike, but he wanted a car.

# Evaluate

*5–10 minutes*

Evaluate your progress on the objectives and your efforts to practice English daily.

**Evaluate****Evaluate Your Progress**

5 minutes

**I can:**

   *Ask what others were like in the past.*

   *Talk about what I and others were like in the past.*

   *Ask what others had in the past.*

   *Talk about what I and others had in the past.*

## Evaluate

# Evaluate Your Efforts

*5 minutes*

### Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

**Set a goal:** \_\_\_\_\_ .

**Share your goal with a partner.**

Minimal Effort ●

Moderate Effort ●

Significant Effort ●

# Act in Faith to Study English Daily

## Read the quote aloud with your group.

“We can pray to our Heavenly Father and receive guidance and direction, ... and be enabled to accomplish things we simply could not do on our own. ...

Pray ... and then listen! Write the thoughts that come to your mind. Record your feelings and follow through with actions that you are prompted to take.”

*(Russell M. Nelson, “Revelation for the Church, Revelation for Our Lives,” Ensign or Liahona, May 2018, 94–95)*



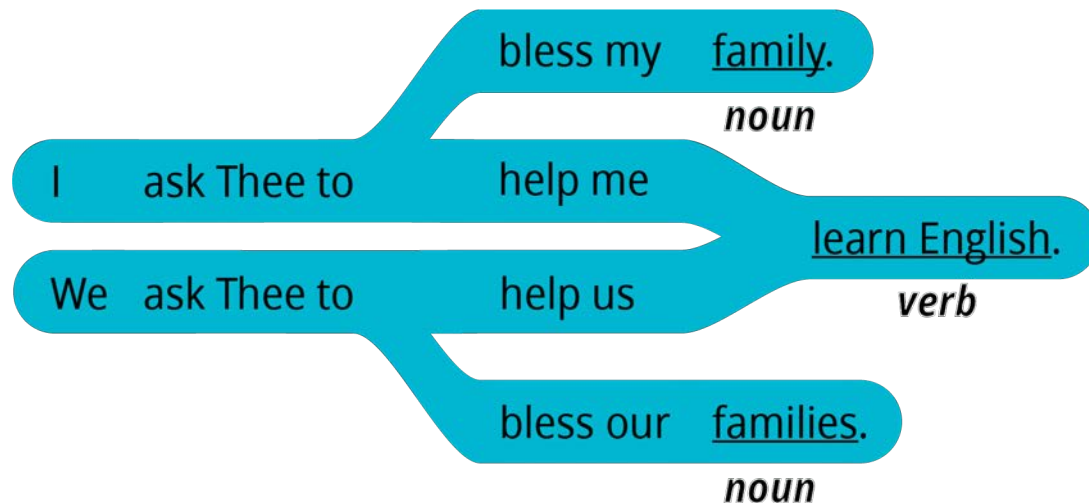


# Closing Prayer

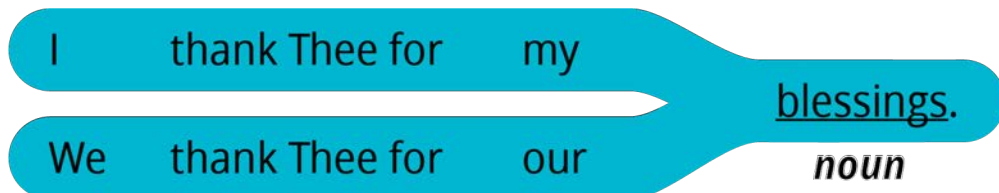
# Closing Prayer

## Praying in English

We thank Thee for our (noun).



We ask Thee to help us (verb).



### Nouns

- blessing
- teacher
- group
- family / families

### Verbs

- learn
- speak
- teach
- bless
- press forward



# Congratulations!

## Preparing for Lesson 10

### Daily Routines

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*

## Unit 2: Conclusion

Lessons 6–9

# Asking for Help

Great work on the lessons in unit 2! You have learned how to make requests and respond to others' requests. You can also talk about your life in greater detail, including your feelings and emotions, where you live, and what you were like in the past. Those are valuable skills! Continue to seek God's help as you improve these skills, and He will bless your efforts.

### Evaluate Your Progress

I can:

   Express my feelings and emotions.

   Make requests.

   Describe where I live.

   Talk about my past.

# EnglishConnect

LEARN ENGLISH AND FOSTER FAITH

# Copyright and Licensing

EnglishConnect is a program provided by The Church of Jesus Christ of Latter-day Saints. All rights to EnglishConnect materials are owned or licensed by Intellectual Reserve, Inc. for use by Church units such as stakes, districts, and missions. Any other use of EnglishConnect materials requires prior written permission. To request permission to use EnglishConnect materials, please complete a request form at [Permissions.ChurchofJesusChrist.org](https://Permissions.ChurchofJesusChrist.org).