

A photograph of three young women with long dark hair, smiling and talking in a classroom. The image is overlaid with a semi-transparent green filter. The text 'EnglishConnect 2' is written in a white serif font across the top, and 'Welcome!' is written in a white sans-serif font in the lower-left area.

EnglishConnect 2

Welcome!



Lesson 16

In the Community

Objective: I will learn to describe locations in a city.

Opening Prayer



Discuss the Principle of Learning

Take Responsibility

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

Discuss the Principle of Learning

Take Responsibility

Read the principle of learning for this lesson aloud.

I have the power to choose, and I am responsible for my own learning.

Jesus Christ shared a story about a rich man who gave some money to three servants. The first two servants used the money wisely and doubled it. The third servant was afraid. He hid the money so he would not lose it. The rich man was disappointed with the third servant but happy with the first two. He told the first two servants:

Discuss the Principle of Learning Take Responsibility

“Well done thou, good and faithful servant: thou hast been faithful over a few things, I will make thee ruler over many things: enter thou into the joy of thy lord” (Matthew 25:21).

Discuss the Principle of Learning

Take Responsibility

Think about the gifts Heavenly Father has given you. Perhaps you have been given the ability to study well or to be patient with others. You may have great faith or the courage to speak. Take responsibility for these gifts and develop them. Consider how to use them to help others. Also, you can choose to develop new gifts. You can seek spiritual gifts by exercising faith in God, practicing them, and using them to help others. God will guide you as you seek to develop your gifts.

Discuss the Principle of Learning Take Responsibility

Discuss the questions.

- What are your gifts?
- How can you use your gifts to learn English?
- How can these gifts help your friends in EnglishConnect?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

Activity 1: Practice the Patterns

Review the vocabulary list with a partner.

3–5 minutes

	Nouns		Prepositions
Do you know where ... ?	airport	post office	across from
	bank	restaurant	behind
	bookstore	school	between
Is there ... ?	bus stop	city	down the street from
	grocery store	neighborhood	far away from
	hospital	town	in
	house		in front of
			near
			next to

Activity 1: Practice Pattern 1

3–5 minutes

Questions

Do you know where the hospital is?

Where is the hospital?

noun

Where's

Answers

It is across from the bookstore.

preposition

noun

It's

EnglishConnect 2

Q: Do you know where the (noun) is?

A: It is (preposition) the (noun).

Nouns

bus stop

house

restaurant

school

Prepositions

far away from

near

next to

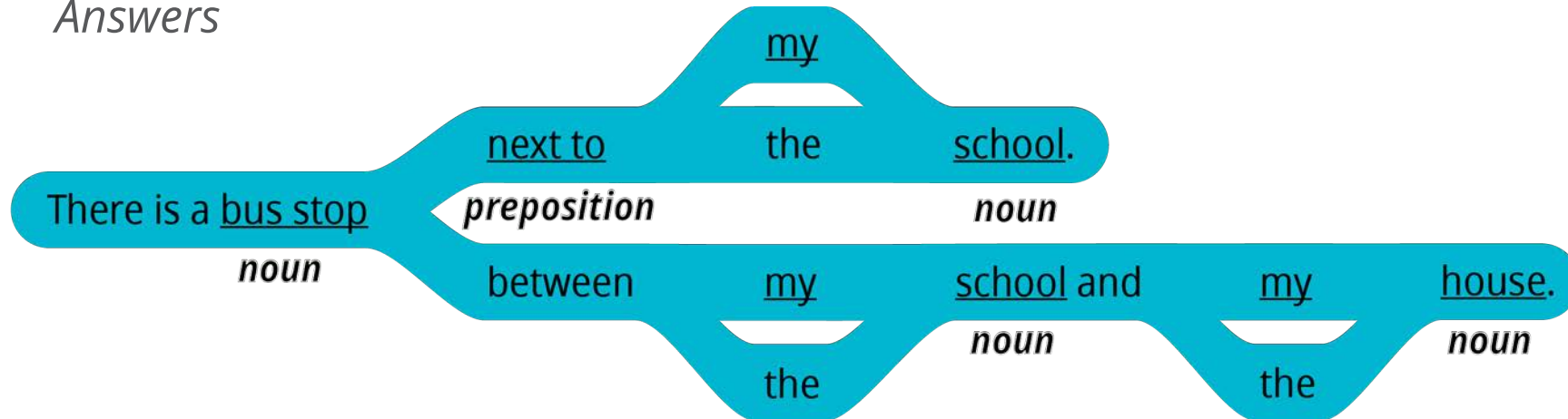
Activity 1: Practice Pattern 2

3–5 minutes

Questions



Answers



EnglishConnect 2

Q: Is there a (noun) (preposition) your (noun)?

A: There is a (noun) (preposition) my (noun).

Nouns

bank
grocery store
hospital
city

Prepositions

across from
behind
down the street from

10-15 minutes

Activity 2: Create Your Own Sentences

Choose a place on the map.
Do not tell your partner which
place you chose. Ask and
answer questions to guess the
place. Take turns.

New Vocabulary

bakery	
church	
farm	
park	
train station	

10-15 minutes

Activity 2: Create Your Own Sentences

Example

A: Is it near the school?

B: Yes, it's near the school.

A: Is it far away from the train station?

B: Yes, it's far away from the train station.

A: Is it next to the restaurant?

B: No, it's not next to the restaurant.

A: Is it the grocery store?

B: Yes! It's the grocery store.



15-20 minutes

Activity 3: Create Your Own Conversations

Ask and answer questions about a city you know. Take turns.

New Vocabulary

movie theater	
police station	

Example

A: Is there a movie theater in Curitiba?

B: Yes, there is a movie theater.

A: Where is the movie theater?

B: It's next to the police station.

Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

Evaluate

Evaluate Your Progress

5 minutes

I can:

   *Ask about different locations.*

   *Talk about where places are.*

Evaluate

Evaluate Your Efforts

5 minutes

Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

Set a goal: _____ .

Share your goal with a partner.

Minimal Effort ●

Moderate Effort ●

Significant Effort ●

Act in Faith to Study English Daily

Read the quote aloud with your group.

“God has given each of us one or more special talents. ... It is up to each of us to search for and build upon the gifts which God has given. We must remember that each of us is made in the image of God, that there are no unimportant persons. Everyone matters to God and to his fellowmen.”

*(Marvin J. Ashton, “There Are Many Gifts,”
Ensign, Nov. 1987, 20)*

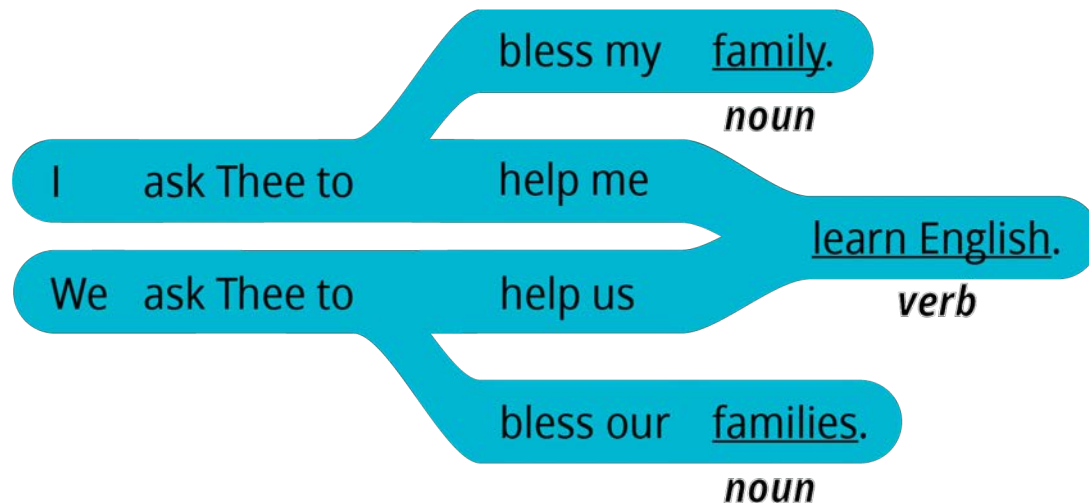


Closing Prayer

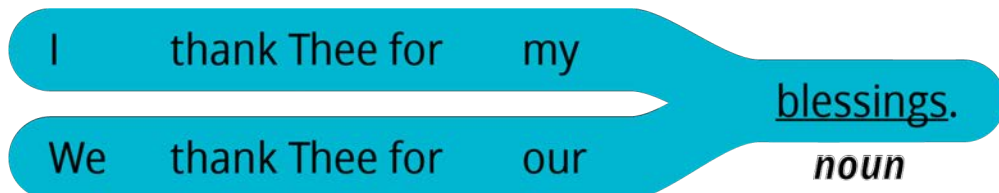
Closing Prayer

Praying in English

We thank Thee for our (noun).



We ask Thee to help us (verb).



Nouns

- blessing
- teacher
- group
- family / families

Verbs

- learn
- speak
- teach
- bless
- press forward



Congratulations!

Preparing for Lesson 17

In the Community

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*

EnglishConnect

LEARN ENGLISH AND FOSTER FAITH

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