# EnglishConnect 2

# Welcome!

### EnglishConnect 2



# Lesson 24 Goals and Dreams

Objective: I will learn to describe future plans and goals.

# **Opening Prayer**



# Discuss the Principle of Learning **Press Forward**

### *20–30 minutes*

Read the principle of learning for this lesson aloud. Discuss the questions.

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### Read the principle of learning for this lesson aloud.

With God's help, I can press forward even when I face obstacles.

The prophet Lehi in the Book of Mormon had a dream that taught us how to press forward. He saw many people walking along a path to a beautiful tree with delicious fruit. The fruit was the love of God. Their journey along the path was difficult because a "mist of darkness" hid the path (1 Nephi 8:23). Fortunately, there was a "rod of iron" they could hold onto to stay on the path (1 Nephi 8:24). The rod of iron is the word of God, which includes the scriptures. Here is what Lehi said about their journey:



"They did press their way forward, continually holding fast to the rod of iron, until they came ... and partook of the fruit of the tree" (1 Nephi 8:30).



The people made it to the tree because they kept holding onto the handrail and kept walking forward, trusting in God. They didn't get distracted or discouraged when darkness came. You are working hard to learn English. Sometimes you are tired and don't feel like studying. Sometimes there are other things that need your attention and time. You have found ways to study anyway. Don't stop now. You can continue to gain an education as you press forward with hope in Jesus Christ.

Discuss the Principle of Learning Press Forward



### **Discuss the questions.**

• What are your "mists of darkness" in learning English?

• How can you press forward even when studying is difficult?

# **Activity 1: Practice the Patterns**

### 15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### **Activity 1: Practice the Patterns** Review the vocabulary list with a partner.



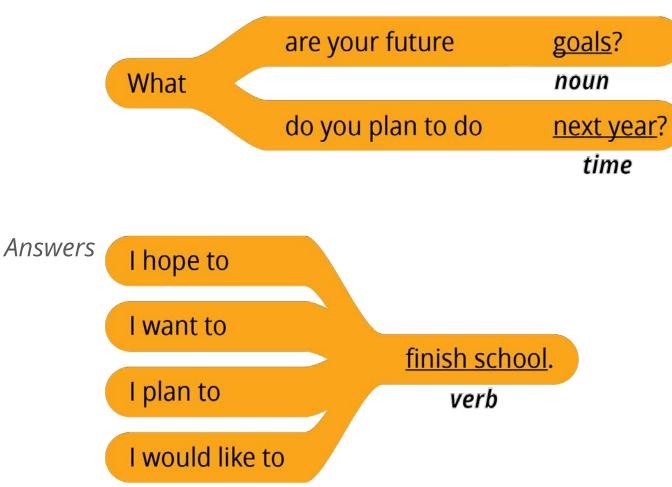
#### *3–5 minutes*

	Nouns	Verbs	
I hope to	goal/goals	become a <u>teacher</u>	move to <u>New York</u>
l plan to	plan/plans	buy a <u>house</u>	<u>City</u>
I want to		finish school	retire
l would like to	Times	get a job	save money
After I	in the future	get married	study <u>chemistry</u>
When I	next <u>year</u>	go to <u>college</u>	travel
	<u>three years</u> from now		

## **Activity 1: Practice Pattern 1**

*3–5 minutes* 

Questions



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Q: What are your future (*noun*)? A: I hope to (*verb*). **Nouns** plan/plans **Verbs** become a <u>teacher</u> get a job

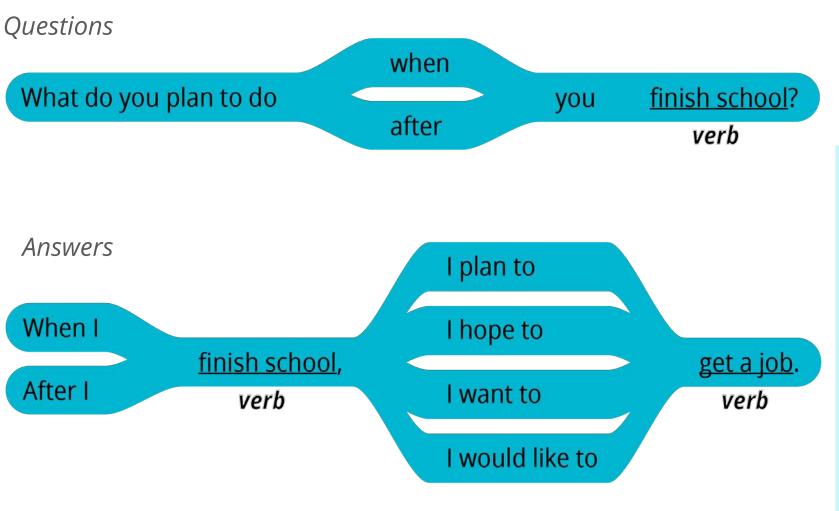
go to <u>college</u>

Times

in the future <u>three years</u> from now

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#### **Activity 1: Practice Pattern 2** 3–5 minutes



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Q: What do you plan to do when you (*verb*)?

A: When I (*verb*), I plan to (*verb*). Verbs buy a <u>house</u> get married go to <u>college</u> move to <u>New York City</u> retire save money study <u>chemistry</u> travel

# Activity 2: Create Your Own Sentences

Role-play. Partner B is the person in the picture. Partner A asks questions about the person's future plans. Be creative! Switch roles.

#### 10–15 minutes

# **Activity 2: Create Your Own Sentences**

#### Example



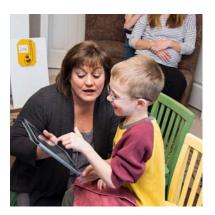
A: What are your future <u>goals</u>?

- B: I hope to <u>finish school</u>.
- A: What do you plan to do after you <u>finish school</u>?
- B: After I <u>finish school</u>, I plan to <u>become a doctor</u>.

A: What do you plan to do when you <u>become a doctor</u>?

B: When I <u>become a doctor</u>, I would like to <u>travel</u>.









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#### 15–20 minutes



Ask and answer questions about what you want, hope, and plan to do in the future. Talk about one year from now, five years from now, and ten years from now. Say as much as you can. Take turns.

#### **New Vocabulary**

have children	
in <u>one</u> year	
<u>one</u> year from now	
work for a <u>company</u>	

### Example

A: What do you hope to do <u>in one</u> <u>year</u>?

B: I hope to <u>work for a good company</u> and <u>get married</u>.

A: What do you want to do <u>ten years</u> <u>from now</u>?

B: In <u>ten years</u>, I would like to <u>have</u> <u>children</u>. I also want to <u>buy a house</u>.

# **Evaluate**

### 5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

**Evaluate** 

# **Evaluate Your Progress**

#### 5 minutes

#### l can:

 $\textcircled{\odot}$   $\textcircled{\odot}$   $\textcircled{\odot}$  Ask about others' goals and plans for the future.

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**Evaluate** 

# **Evaluate Your Efforts**

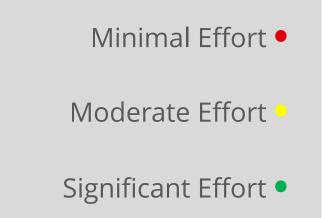
#### 5 minutes

### **Evaluate your efforts to:**

- ••• Study the principle of learning.
- ••• Memorize vocabulary.
- ••• Practice the patterns.
- ••• Practice daily.

Set a goal: \_\_\_\_\_\_.

Share your goal with a partner.







# Act in Faith to Study English Daily

#### **Read the quote aloud with your group.**

"Brothers and sisters, in this Church, we believe in the divine potential of all of God's children and in our ability to become something more in Christ. In the Lord's timing, it is not where we start but where we are headed that matters most."

(Clark G. Gilbert, "Becoming More in Christ: The Parable of the Slope," Liahona, Nov. 2021, 19)

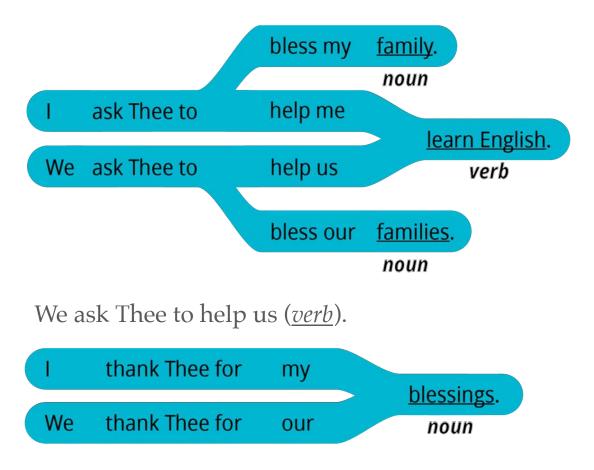


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# **Closing Prayer**

## Closing Prayer Praying in English

We thank Thee for our (*noun*).



#### Nouns

- blessing
- teacher
- group
- family / families bless
  - DIESS
  - press forward

Verbs

speak

teach

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# **Congratulations! Preparing for Lesson 25 Review**

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

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