FOR PLACEMENT IN ENGLISHCONNECT 1 AND 2

Administering The Oral Interview

This test is a brief interview that should take no more than five minutes and will help determine if a learner should be placed in EnglishConnect 1 or EnglishConnect 2. First, help the interviewee feel as comfortable as possible by establishing a friendly environment. Use the worksheet on the next page to conduct the interview and rate the interviewee's responses.

Interpreting The Results Of The Oral Interview

Each item (2–5) should be rated on the following scale:

- 0 = cannot respond to the question at all
- 1 = has little or no ability to answer; responds with single words only
- 2 = can respond with memorized phrases and lots of errors
- 3 = makes a connected response with nonmemorized phrases, even though there may be many errors
- 3+ = makes a connected response with few errors

**Total Score: 0–8** = EnglishConnect 1

**Total Score: 9+** = EnglishConnect 2

If the learner gets mostly 1s, he or she should be placed in EnglishConnect 1. (This includes questions you did not ask because the learner could not answer two questions in a row.) If a learner gets 2s or 3s on a combined total of at least four questions, he or she should be placed in EnglishConnect 2. If the learner can speak with connected responses with few errors on most or all of the questions, you might direct him or her to a different, higher-proficiency level course.
Oral Interview Form

Help the interviewee feel as comfortable as possible by establishing a friendly environment.

1. Greet the interviewee and introduce yourself simply. For example: “Hi. My name is_____. What's your name?”

Ask him or her the questions listed in the table below. Ask the questions one by one in order. You do not need to ask all of the questions. Stop the interview when the learner is not able to respond to two questions in a row.

Name: ________________________________

<table>
<thead>
<tr>
<th>QUESTIONS</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>3+</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Introduction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Tell me about yourself. What do you like to do? (If the learner does not understand this, you can try asking, “What are your hobbies?”)</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3+</td>
</tr>
<tr>
<td>3 Tell me about your family. Who is in your family?</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3+</td>
</tr>
<tr>
<td>4 Where are you from? Tell me about your city.</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3+</td>
</tr>
<tr>
<td>5 What did you do last weekend? (Past tense is harder, so only ask this question if the learner did well on all other questions.)</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3+</td>
</tr>
</tbody>
</table>

Total Score: