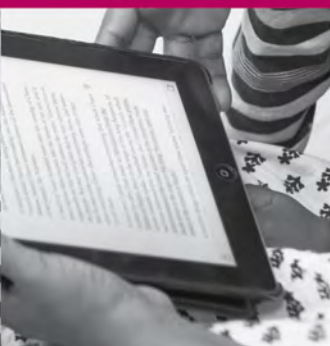




# EnglishConnect

FOR TEACHERS





## Welcome to EnglishConnect

Thank you for your willingness to serve as an EnglishConnect teacher. We hope that you will feel the love of your Heavenly Father as you serve. Helping others learn English can expand their opportunities for education, employment, and service. Your efforts will bless the lives of learners now and in the future.

As you seek God's guidance and strength, He will help you love and serve the learners in your group.

You do not need to speak the same language as those you teach. You do not need to be an expert in English or have teaching experience to lead an EnglishConnect group. The EnglishConnect materials have what you need to be successful. As you seek the Spirit and lovingly guide learners through the lessons, you can help them come closer to God through learning English.





## What Is EnglishConnect?

EnglishConnect is an English-learning program provided by The Church of Jesus Christ of Latter-day Saints. The purpose of EnglishConnect is to help individuals develop English skills in an environment of faith, fellowship, and growth.

EnglishConnect includes multiple levels. EnglishConnect 1 and 2 help learners develop basic English-language skills. See the “Introduction” in the EnglishConnect learner manuals for more details. EnglishConnect 3 prepares learners for academic opportunities—specifically BYU–Pathway Worldwide. You can learn more about

BYU–Pathway Worldwide at [byupathway.org/englishconnect](http://byupathway.org/englishconnect).



EnglishConnect provides a path to help learners progress as they prepare for employment, education, and service. Learn more at [englishconnect.org](http://englishconnect.org).



## What Makes EnglishConnect Unique?

In EnglishConnect, we “seek learning, even by study and also by faith” (Doctrine and Covenants 88:118). Together we develop English skills in an environment of faith, fellowship, and growth.

### Faith

In EnglishConnect, we act in faith to seek the Lord’s help in learning English. As we seek the Lord’s help to learn English, we can grow closer to God and experience the Savior’s enabling power. In each lesson, we study and apply a spiritual principle of learning. The Spirit is the true teacher, and we can seek gifts of the Spirit to help us learn, including the gift of tongues (see Doctrine and Covenants 46:8–26).

### Fellowship

In EnglishConnect, we invite the Spirit as we love, teach, and support each other. We build friendships and help each other stay motivated. Together we increase our confidence, learn from our mistakes, and celebrate our progress. As we learn from the Spirit, we will “understand one another, and [be] edified and rejoice together” (Doctrine and Covenants 50:22).

### Growth

In EnglishConnect, we do more than learn English; we also increase our capacity to learn and teach. No matter where we begin, we work hard and partner with God to achieve our goals. We act in faith to practice English daily. We strive to learn “by study

and also by faith” (Doctrine and Covenants 88:118)  
in all areas of our lives.



## What Does the Learner Do?

As an EnglishConnect teacher, you need to understand what the learners will do so you can help them be successful. Learners will be most successful when they complete personal study activities, participate in the conversation group, and develop a habit of practicing English daily. Each lesson in *EnglishConnect 1 for Learners* and *EnglishConnect 2 for Learners* is divided into two sections: “Personal Study” (Personal Study) and “Conversation Group” (*Conversation Group*). Review the “Introduction” in the EnglishConnect learner manuals to help you understand the learner experience.





## Seek Learning by Study and by Faith

The foundation of the EnglishConnect experience is helping learners “seek learning, even by study and also by faith” (Doctrine and Covenants 88:118).

Every lesson in EnglishConnect is centered on a principle of learning. These are spiritual principles that help us rely on the Lord to increase our capacity to learn and teach. The principles of learning can help us understand our true potential and the Savior’s ability to help us. The principles of learning that we will study and exemplify in the EnglishConnect experience include:

### You Are a Child of God

I am a child of God with eternal potential and purpose.

(See Romans 8:16–17; “The Family: A Proclamation to the World.”)

### Exercise Faith in Jesus Christ

Jesus Christ can help me do all things as I exercise faith in Him.

(See Philippians 4:13; Ether 12:27; Moroni 7:33.)

### Take Responsibility

I have the power to choose, and I am responsible for my own learning.

(See 2 Nephi 2:14, 16; Doctrine and Covenants 58:27–28.)

### Love and Teach One Another

I can learn from the Holy Spirit as I love, teach, and learn with others.

(See John 13:34–35; John 14:26–27; Doctrine and Covenants 84:106; 88:77, 122–23.)

## Press Forward

With God’s help, I can press forward even when I face obstacles.

(See 2 Nephi 31:20; 32:9; Doctrine and Covenants 50:41–42.)

## Counsel with the Lord

I improve my learning by counseling with God daily about my efforts.

(See Proverbs 3:5–6; Matthew 7:7–8; Alma 37:37.)

## Personal Study

Before attending the conversation group, learners complete the “Personal Study” (*Personal Study*) section in the learner manual. In this section, learners study a principle of learning, memorize vocabulary, and practice using sentence patterns.

Memorizing vocabulary and practicing patterns are activities best done in personal study. This allows learners to master the concepts at their own pace.

## Conversation Group

In the conversation group, learners complete the “Conversation Group” (*Conversation Group*) activities in the learner manual. Working in small groups or pairs, learners discuss a principle of learning, review vocabulary and sentence patterns, and practice conversations. Each activity prepares learners for the next activity. At the end of each conversation group, learners evaluate their progress and set goals for daily practice.

## Daily Practice

To best learn English, learners need to develop a habit of practicing daily. To establish this habit, learners need to find ways to integrate English into their daily activities. For example, when they listen to music, they can listen in English. Learners can also have simple conversations in English at home, work, or church. (See additional ideas in the section “Study Suggestions” in the EnglishConnect learner manuals.) The key to daily practice is to help

learners find ways to use English in their normal routine.

As part of their daily practice, learners can complete the corresponding “Personal Study” (*Personal Study*) section in the learner manual. They can also complete lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) and in the *EnglishConnect 1 Workbook* and *EnglishConnect 2 Workbook*.





## What Is the Role of the Teacher?

Your role as an EnglishConnect teacher is to help learners develop English conversation skills in an environment of faith, fellowship, and growth. The Spirit is the true teacher. You can help learners feel the Spirit, feel they belong, and feel confident that with Heavenly Father’s help they can learn English. You will help learners as you focus on the following:

### Foster Faith

Encourage learners to seek and recognize the Lord’s help in learning English. Encourage them to apply the principles of learning “by study and also by faith” (Doctrine and Covenants 88:118). Help learners recognize the Lord’s love, power, and mercy in their lives. Invite them to share their faith-building experiences. Share your experiences about receiving the Lord’s help. (See the section “Help Learners Come unto Jesus Christ” from *Teaching in the Savior’s Way* [2022].)

### Foster Fellowship

Invite the Spirit by helping learners love and support each other. Help them feel God’s love. Create a welcoming environment where all learners feel they belong. Get to know the learners and help them get to know each other. Help them build confidence as they practice, make mistakes, and improve together. (See the section “Love Those You Teach” from *Teaching in the Savior’s Way* [2022].)

### Foster Growth

Help learners act in faith to practice English and improve. Some learners may lack confidence in their abilities to learn English. You can help. When you speak English to them, you show your faith that God can help them learn. Encourage learners to speak English. Praise their efforts. Help learners remember why they are learning English.

Encourage them to set goals and practice English daily. (See the section “Invite Diligent Learning” from *Teaching in the Savior’s Way* [2022].)



### My Role

- I foster faith by helping learners seek and recognize the Lord’s help in learning

### English.

- I foster fellowship and invite the Spirit by helping learners love and support each other.
- I foster growth by helping learners act in faith to practice English and improve.



## How Do I Prepare for a Conversation Group?

The conversation group is essential to the EnglishConnect experience. In the conversation group, learners have opportunities to practice meaningful conversations. As they meet, learners can gain confidence, learn from the Spirit, and support each other.

Speaking English helps learners progress and is an important way to seek the gift of tongues. You can lead a conversation group using simple English. If needed, learners can refer to translations in the EnglishConnect learner manuals in their native languages. Translation is provided for objectives, principles of learning, vocabulary, and instructions.

Before your conversation group meets, review each section in the EnglishConnect learner manuals. Below are some steps to help you prepare:

1. **Pray and seek God's help.**
2. **Consider how you will foster faith, fellowship, and growth in the group.**
  - a. How can I invite the Spirit?
  - b. How can I help learners seek and recognize the Lord's help?
  - c. How can I help learners love and support each other?
  - d. How can I help learners speak English and improve?
3. **Study the principle of learning.**
  - a. How have I experienced this principle?
  - b. How can I help learners apply this principle?
  - c. How can I apply the principle in my teaching?
4. **Review the vocabulary and patterns.**
  - a. Can I confidently use the vocabulary and

patterns in a conversation?

5. **Read activities 1–3.**
  - a. How will I demonstrate each activity?
  - b. How will I pair learners for practice?
  - c. How will I support learners as they practice?
6. **Review the “Evaluate” section.**
  - a. How will I help learners feel successful?
  - b. How will I help learners use the “Personal Study Tracker” in the learner manual?
7. **Review the “Act in Faith to Practice English Daily” section.**
  - a. How will I encourage learners to do the “Personal Study” section before the group meets and to practice English daily?
  - b. How will I encourage learners to rely on the Lord?

Review the section “Group Resources” in this manual. (These resources are also included in the EnglishConnect learner manuals.) Plan how you will use these resources. The section “Conversation Group Phrases” includes simple phrases that can help the group interact in English. “Praying in English” includes simple patterns to help learners pray in English. You can invite participants to review this section to prepare to offer the opening or closing prayers.

Additional teaching resources and examples are found in Gospel Library and at [englishconnect.org/teacher](http://englishconnect.org/teacher).

## Friends of Other Faiths



A focus on faith-based learning is one of the things that makes EnglishConnect unique. You can include people from different faith backgrounds by helping them reflect on how the principle of learning may apply to them. You can use the “Principles of Learning Glossary” in the EnglishConnect learner manuals to help them understand gospel terms. As guided by the Spirit, consider inviting them to share what they are learning as you discuss the principle of learning. Always show respect for others’ beliefs while openly sharing your faith that God can help them learn English.

You can find additional ideas in the introduction of the *Preach My Gospel* manual; see the section “Use of *Preach My Gospel* by Church Members.”

## Working with Youth





EnglishConnect can bless the lives of youth. Stakes, wards, and missions can organize groups just for youth. If youth and adult groups are combined, consider grouping youth together for practice activities.

Remember to follow Church policies for protecting youth. Minors (age 18 or under and living at home) must have a signed parental consent form before

attending the group. Forms are available in multiple languages online at [englishconnect.org/resources/leader](https://englishconnect.org/resources/leader). Additionally, EnglishConnect courses must follow the Church policy that at least two responsible adults are always present during group meetings. You must follow these policies even if the group is meeting virtually.



## How Do I Lead a Conversation Group?

You will use *EnglishConnect 1 for Learners* or *EnglishConnect 2 for Learners* to lead the group. Each lesson follows this same format:

**Welcome:** Warmly welcome learners and introduce new participants. Establish the expectation that you will speak English and invite everyone to use English as much as possible. Briefly introduce the topic of the lesson.

**Prayer:** Invite a learner to pray aloud. Try to choose a learner who feels comfortable praying in English. You can invite the person to prepare beforehand by studying “Praying in English” in the appendix of the learner manuals.

**Principle of Learning:** Read and discuss the principle of learning located in the “Personal Study” (*Personal Study*) section in the learner manual. The goal of the principle of learning is to invite the Spirit as you share and learn together “by study and also by faith” (Doctrine and Covenants 88:118).

Model how to discuss the principle by briefly sharing how you would answer one of the discussion questions. Use simple words and phrases.

Invite learners to share their thoughts and experiences with each other. Learners can discuss in their native languages. If they feel comfortable, learners can choose to use words or phrases in English as they discuss.

**Activity 1:** Lead learners through the activities in the “Conversation Group” (*Conversation Group*) section of the learner manual. Each activity prepares learners for the next activity. The activities help learners progress from repetition practice to creating their own conversations.

In activity 1, help learners review the vocabulary and patterns in the “Personal Study” section of the learner manual. The goal is to prepare learners for activities 2 and 3 by helping them understand a few key words and say the patterns.

**Activity 2:** In activity 2, learners use the vocabulary and patterns to practice asking and answering questions with a partner using provided information. The goal is for learners to create as many sentences in English as they can.

Encourage learners to change partners to increase practice opportunities. As you interact with learners, try to find those who need additional support. Be encouraging and uplifting.

**Activity 3:** In activity 3, learners have an opportunity to use the vocabulary and patterns to have a complete conversation in a real-life scenario. The goal is for learners to have meaningful conversations in English.

Encourage learners to change partners often to give them more practice opportunities. By the end of activity 3, ideally all learners are speaking English without referring to their manuals. The group should have energy and movement as learners interact and practice together. As you engage with learners, you might notice that some understand well and are excelling at this activity. Consider challenging these learners to deepen their learning by including more details or doing the same activity in a different context. For example, when learners practice meeting someone, ask them to practice different scenarios like meeting a new friend or a new boss.

For each activity:

- Demonstrate how to do the activity.
- Place learners in pairs or small groups to practice.
- Observe each group and provide support.

**Evaluate:** Help learners evaluate their progress and efforts. Help them feel successful by pointing out what they can do to improve. Help learners use the

“Personal Study Tracker” (*Personal Study Tracker*) to set goals for daily practice.

**Act in Faith to Practice English Daily:** Read the quote aloud with your group. Express your faith that the Lord can help them learn English. Invite them to practice English daily and prepare for the next lesson by completing the “Personal Study” (*Personal Study*) activities.

**Prayer:** Invite a learner to offer a closing prayer in English. Choose a learner who feels confident or one you invited beforehand.

EnglishConnect lessons are designed using proven principles of language learning. You will be successful as you follow the lessons and create an environment of faith, fellowship, and growth.

## Virtual Groups

If needed, groups can meet online using a remote meeting platform. Keep in mind that EnglishConnect is most successful when all learners are interacting and practicing conversations. Ensure that there is interaction throughout the experience. The best way to facilitate interaction is to put learners into pairs or small groups. Use breakout rooms and other tools to help learners talk to each other as much as possible. For example, instead of having one learner speak while the entire group listens, break learners into groups of two or more to have conversations. Then regroup for the next activity. Encourage everyone to use video if possible.

Use the “Guide to Leading Virtual Groups” as you prepare and lead online EnglishConnect groups.

Share the “Virtual Group Participant Guide”

with your learners by putting the link in the chat during your meetings. Refer to it as needed.

Use the approved EnglishConnect 1 and 2 “Conversation Group Presentation” at

[englishconnect.org/resources/teaching-materials](https://englishconnect.org/resources/teaching-materials). You can display the presentation to help guide learners through the activities in each lesson.





## How Can I Improve My Teaching?

Just as learners will improve over time, you will also increase in confidence and improve over time. The Lord will sustain you as you serve and help learners in your group. He will teach you “line upon line, precept upon precept” (2 Nephi 28:30). Trust that Heavenly Father will help you as you seek the Spirit and work to improve.

### Strategies for Teaching a Language

Below are some strategies for teaching English. Unlike language classes that focus on grammar instruction, vocabulary drills, or pronunciation practice, EnglishConnect conversation groups focus on helping learners use the language in meaningful ways. As you apply these strategies, you will be able to better help learners.

#### Speak English

Speaking English helps learners progress and is an important way to seek the gift of tongues. Do your best to speak only English and invite learners to do the same. Use simple vocabulary and short sentences. Speak slowly and repeat words and phrases as needed. After you ask a question, give learners plenty of time to think and respond. Use the words and patterns learners are currently practicing. As you lead the activities, you can refer learners to the translated activity instructions provided in the EnglishConnect learner manuals.

#### Demonstrate Activities

Showing learners what to do is often more helpful than telling them what to do. Use the example conversation at the beginning of each activity to

model what learners will do as they practice. You can play both roles in the conversation, or you can ask learners to help you demonstrate.

### Encourage Conversation

Learners will gain confidence and learn more quickly as they practice using the language. Don't worry about correcting every mistake; just help learners engage in conversation. Manage your time so that most of the group time is spent in partner conversations.

### Support Repetition

Repetitive practice builds confidence and fluency. Encourage learners to switch partners and practice again. Changing partners gives learners more opportunities to listen and say new things. When learners use what they know with different people, it helps them solidify what they are learning. It also increases their confidence and fosters fellowship.

### Empower Learners

Learners need to feel your love and encouragement. Help learners overcome fear by celebrating every

effort to speak English. Observe and engage with each group and listen while learners are practicing with each other. Praise them often. Practice with them and help them experience success. Point out all the ways they are learning and improving. As you love and encourage learners, you create an environment of faith, fellowship, and growth.

## Improving as a Christlike Teacher

As an EnglishConnect teacher, you have a unique opportunity to minister to others. The principles of Christlike teaching apply to you. You can learn and apply principles from the resource *Teaching in the Savior's Way* (2022). Under the direction of your priesthood leader, you can attend teacher council meetings. You can also periodically assess how you're doing and identify areas you can improve by using "Improving as a Christlike Teacher—A Personal Evaluation" (*Teaching in the Savior's Way*, 37). Recognize what you are doing well. Identify areas you want to improve and make specific plans to apply what you are learning.

Remember, the most important thing you can do is love the learners and seek to be led by the Spirit as you foster faith, fellowship, and growth.



## Thank You

You are involved in a life-changing work. As you serve “with all your heart, might, mind and strength” (Doctrine and Covenants 4:2), the Lord

will increase your capacity and magnify your gifts. Your diligent efforts will bless your life and the lives of those you teach.



## Praying in English

Start each group meeting with a prayer in English. Praying invites the Spirit. Some learners may not know why we pray or how to pray. To learn how to teach others about prayer, see “Prayer” in the “Principles of Learning Glossary” in the EnglishConnect learner manuals and “How to Pray.”

You can use the following vocabulary and patterns to help learners start praying in English.

### Example

Dear Heavenly Father,

We ask Thee ...

We thank Thee for ...

In the name of Jesus Christ, amen.

## Memorize Vocabulary

Dear Heavenly Father	Dear Heavenly Father
In the name of Jesus Christ, amen.	In the name of Jesus Christ, amen.

### Nouns

blessings	blessings
teacher	teacher
group	group
family/families	family/families

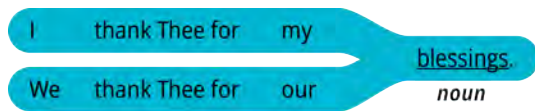


### Verbs

learn	learn
speak	speak
teach	teach
bless	bless
press forward	press forward

### Practice Pattern 1

We thank Thee for our (*noun*).



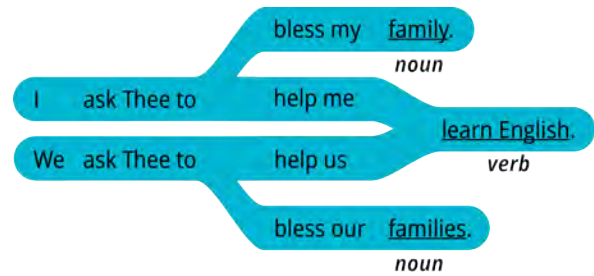
### Examples

We thank Thee for our group.

I thank Thee for my family.

### Practice Pattern 2

We ask Thee to help us (*verb*).



### Examples

We ask Thee to help us learn.

I ask Thee to help me speak English.

# Frequently Asked Questions

Below are some common questions about EnglishConnect. Additional frequently asked questions for learners, teachers, and leaders can be found at [englishconnect.org/help](http://englishconnect.org/help).

Do I need teaching experience to be an EnglishConnect teacher?

How do I teach learners if I don't know their language?

Can we speak the native language during the conversation group?

How do I teach a multi-language group?

How do I help learners practice English daily?

How do I organize an EnglishConnect group?

How long is an EnglishConnect group meeting?

How often should my group meet?

Can I teach more than one lesson in a group meeting?

How do I know which EnglishConnect level a learner should join?

What is EnglishConnect 3?

How do I help a learner who joins a group that is already in progress?

What if a learner misses a group meeting or stops coming?

How do I support learners who are learning at a slower pace than others in the group?

How do I support learners who are learning at a faster pace?

How do I support learners who have different English-speaking abilities?

What do I do when a learner asks questions about grammar?

Should I correct pronunciation?

How do I register and manage my EnglishConnect group?

How do learners receive EnglishConnect certificates?

## Do I need teaching experience to be an EnglishConnect teacher?

You do not need teaching experience to be an EnglishConnect teacher. Perhaps you have never taught English before and feel uncertain how to begin. That's okay. EnglishConnect lessons are carefully and thoughtfully designed using language-teaching principles and spiritual principles to help you be successful. You don't have to be an expert. You don't have to know the answer to every question. Your role is to facilitate language development by providing opportunities for practice. You do not have to teach grammar or understand everything about English. Instead, focus on creating an environment where learners feel comfortable speaking English and learning from their mistakes.

## How do I teach learners if I don't know their language?

Teaching English using only English is very

common around the world. In fact, this can be a blessing because it increases the amount of English that learners hear and use. Remember to speak in simple English. Use visuals, hand gestures, and body language to help learners understand new vocabulary words and patterns. You can show a photo, draw a picture, or act it out. You can point learners to the translated resources in *EnglishConnect 1 for Learners* or *EnglishConnect 2 for Learners*, or you can use an online dictionary. This will also teach learners how to use available resources to find answers. Avoid long explanations. Instead, simply show learners what to do by demonstrating.

Remember that you are learning together. Regularly invite learners to turn to the Lord for support. As their teacher, you can be an example of faith and effort. Speaking English with learners is an act of faith. The Lord will bless you and learners as you act in faith to speak English.

## Can we speak the native language during the conversation group?

You will help learners most when you focus on speaking English throughout the conversation group. You can do this by setting an example. Do your best to speak only English. Use simple words and short sentences. Speak slowly and repeat phrases often. Write key words and phrases on the board. You can also use a visual, draw a picture, or act it out. Avoid long explanations and translating everything you say. If you must use the native language, ask permission first and use the native language as little as possible and then return to English. Encourage learners to speak as much English as they can and to not be afraid of making mistakes. Help them experience success, and praise every effort. If learners need more help, point them to the learner manuals, where they can find the material in their native languages. As you focus on helping learners learn by doing, you will have less need to use the native language.

## How do I teach a multi-language group?

Teaching a multi-language group is a wonderful opportunity to encourage speaking English because English is the common language in the group. As a teacher, use the English version of the learner manual. Help learners use the learner manual in their native language, if it is available, so they can benefit from the translations. If possible, put learners into small groups to discuss the principle of learning in their native languages, but make sure no one is excluded. If there is only one speaker of a particular language in the group, have that group discuss the principle of learning in simple English so all are included.

## How do I help learners practice English daily?

To learn English, learners need to develop a habit of practicing daily. Encourage learners to establish this habit by finding simple ways to integrate English into their daily activities (see the “Daily Practice” section). For example, learners can choose to watch shows or listen to music in English. You can encourage learners to use the list of ideas to improve daily study found after the “Personal Study Tracker” in the introduction to the learner manual. Use this list to inspire learners to find creative, meaningful ways to practice daily.

During the group meeting, invite learners to study and practice English daily and follow up on their efforts. You could ask a few learners to share specific things they did for daily practice. You might consider creating a virtual space, such as a group chat, for learners in the group. Counsel with your leaders to find appropriate ways to help the group stay connected during the week through group messaging or other ways. You can support learners as they work to reach their goals, but remember,

they are ultimately responsible for their own learning.

## How do I organize an EnglishConnect group?

Counsel with local Church leadership to make decisions about organizing and running EnglishConnect groups. Ideally, two adult teachers are assigned to each group. Consider learners' needs and the local capacity as you make choices about location, schedule, and pacing.

## How long is an EnglishConnect group meeting?

EnglishConnect lessons can range from 60 to 90 minutes. Follow the timing ranges listed for each activity. Do not remove any activities; simply use the minimum time suggested for a shorter group meeting and use the longer time suggested if time allows.

*Note:* Counsel with those who are overseeing the program and consider learners' needs and the local capacity as you make these decisions.

## How often should my group meet?

Generally, groups meet once a week. If desired, groups can meet more frequently. For group meetings to be most effective, learners need to have sufficient time between meetings to complete the "Personal Study" section.

EnglishConnect 1 and 2 each have 25 lessons. If groups meet once a week, it will take six months to complete one level. If groups meet twice a week, it will take three months. If desired, you can break up the program into smaller sections, or modules. For example, you may choose to start a group that will

meet for only three months once a week to complete units 1 through 3. Using this approach can help learners stay committed.

*Note:* When scheduling a group meeting that does not begin with unit 1, consider starting your group's lesson schedule with lesson 1. This will help orient learners on how to use the manual. Counsel with those who are overseeing the program and consider learners' needs and the local capacity as you make these decisions.

## Can I teach more than one lesson in a group meeting?

If desired, groups can cover more than one lesson during a group meeting. For group meetings to be most effective, learners need to have sufficient time before the group meeting to complete the "Personal Study" section for each lesson.

See "How often should my group meet?" for more information on lesson schedule and pacing.

## How do I know which EnglishConnect level a learner should join?

EnglishConnect 1 requires literacy in the person's native language and the ability to read the English alphabet and basic English words.

EnglishConnect 2 is for learners who can say basic sentences and respond to basic questions in English. To decide if a learner should join EnglishConnect 1 or EnglishConnect 2, you can use the oral proficiency interview in appendix B.

EnglishConnect 3 is an intermediate course that helps learners develop academic English-language skills. To join EnglishConnect 3, learners must apply and achieve a qualifying score on the placement exam. Learners can apply at [englishconnect.org/join](http://englishconnect.org/join).



## What is EnglishConnect 3?

EnglishConnect has multiple levels to help participants progress. EnglishConnect 1 and 2 help learners develop basic English-language skills. EnglishConnect 3 is an intermediate course that helps learners develop academic English-language skills. It helps learners prepare for BYU–Pathway Worldwide. (Learn more about BYU–Pathway Worldwide at [byupathway.org](http://byupathway.org).)

EnglishConnect 3 is a low-cost, online course with a conversation gathering held virtually or in a local meetinghouse. EnglishConnect 3 includes online learning resources with individualized feedback in listening, speaking, reading, and writing. Learners can advance in the course at their own pace. Learners can repeat EnglishConnect 3 as many times as desired to accomplish their goals. Completing EnglishConnect 3 allows learners to bypass the English assessment when applying to BYU–Pathway Worldwide.

To prepare for EnglishConnect 3, learners should complete EnglishConnect 1 and 2—including workbook activities, particularly the reading and writing activities. Encourage EnglishConnect 2 learners to apply to EnglishConnect 3 at [englishconnect.org/join](http://englishconnect.org/join).

EnglishConnect 3 is offered through BYU–Pathway Worldwide in collaboration with local leaders and Church service missionaries. Interested leaders can work with welfare and self-reliance managers in their area to provide EnglishConnect 3 in their locations.

## How do I help a learner who joins a group that is already in progress?

The lessons are designed so that new learners can join an EnglishConnect group anytime. If learners

want to join after groups have already started, welcome them, provide them with *EnglishConnect 1 for Learners* or *EnglishConnect 2 for Learners* (or show them how to access the manual in Gospel Library), and help them participate. You or another learner can help new learners integrate with the group by showing them how to prepare for the next lesson. Also, learners can choose to repeat a level if they need more practice.

## What if a learner misses a group meeting or stops coming?

Sometimes learners have challenges that make it difficult to attend the group, and they are often hesitant to return because of embarrassment or fear. They may assume that they have missed too much and can't catch up. Reach out and invite absent learners to come to the next lesson no matter how many they have missed. Offer support and encouragement. Assure them that EnglishConnect is designed so learners can rejoin at any time. Learners can start again by attending the group and preparing for the next lesson. Consider inviting one or more members of the group to contact the absent learner and express support.

*Note:* Do not share a person's contact information without his or her written permission.

## How do I support learners who are learning at a slower pace than others in the group?

Some learners need more time to understand and speak a language. These learners will benefit most from completing the “Personal Study” section before participating in each conversation group. Invite them to practice the vocabulary and sentence patterns before the group meets. During the lesson, pair these learners with other learners who can provide encouragement and support. Encourage all

learners to do as much as they can and to accept mistakes as part of the learning process. You may also choose to review and repeat activities. Remind all learners that completing the “Personal Study” section before participating in the next conversation group is vital to their progress.

## How do I support learners who are learning at a faster pace?

As you engage with learners, you might notice that some understand well and are able to complete practice activities easily. Consider challenging these learners to deepen their learning by including more details or doing the same activity in a different context. For example, when learners practice meeting someone, ask them to practice meeting a new friend or a new boss. These learners can also solidify their knowledge of English by supporting learners who are learning at a slower pace. All learners can benefit from teaching a peer and helping others practice vocabulary and patterns in English.

## How do I support learners who have different English-speaking abilities?

Having learners with different levels of English-speaking ability is natural and is an opportunity for them to help each other. Helping each other can foster fellowship and growth. Everyone has something to offer. For example, some learners may be able to help others feel confident because they are willing to make mistakes. Pair learners in different ways. You can pair learners with someone at a similar level to help them stretch their abilities together. Or you can pair learners with someone at a different level. The lower-level learner will benefit from feedback and support. The higher-level learner will benefit from teaching a peer and explaining in

English. Remember, having a group with different English-speaking abilities is normal and can be a wonderful opportunity for learners to benefit from helping each other.

## What do I do when a learner asks questions about grammar?

Instead of providing lengthy grammar instruction or spending a lot of time talking about rules, point learners back to the patterns. Learners will avoid many mistakes by following the patterns. It is more effective to learn by practicing the language instead of talking about the language. Any explanations about grammar should be simple, concise, and actionable. If you teach a principle, provide example sentences and invite learners to practice applying the principle. Learners benefit most from hearing and practicing English.

## Should I correct pronunciation?

Do not spend a lot of time correcting pronunciation. Remind learners that being understood is more important than having perfect pronunciation. Encourage learners to practice pronunciation during their personal study so they can practice at their own pace. Keep in mind that if learners are overly concerned about their pronunciation, they may be hesitant to practice conversation. Encourage learners to use the pronunciation modules online at [englishconnect.org/learner/resources](https://englishconnect.org/learner/resources).

## How do I register and manage my EnglishConnect group?

Use the tool QuickReg ([quickreg.englishconnect.org](https://quickreg.englishconnect.org)) to register and manage your EnglishConnect group. QuickReg is a group registration tool provided by The Church of Jesus Christ of Latter-day Saints. You can use

QuickReg to:

- **Create a group:** Select the day, time, and location of your group.
- **Manage a group:** View participant information and update group information.
- **Invite people to participate:** Your group will be listed online at [englishconnect.org/join](https://englishconnect.org/join). You can share a link to invite people to register for your group.
- **Distribute certificates:** At the end of your group, you can access and print the certificates.

How do learners receive EnglishConnect certificates?

EnglishConnect 1 and 2: At the conclusion of the

group, learners can receive participation certificates. Leaders, specialists, or teachers can distribute the certificates. Some countries may not be approved to distribute EnglishConnect certificates. Please review local legal requirements before awarding certificates (see [englishconnect.org/leader/approved-locations](https://englishconnect.org/leader/approved-locations)).

*Note:* To access and distribute certificates, your group must be registered in the QuickReg tool at [quickreg.englishconnect.org](https://quickreg.englishconnect.org). (See “How do I register and manage my EnglishConnect group?” in this FAQ section.)

EnglishConnect 3: Learners can achieve certificates of completion when they complete required levels in the course. Completing EnglishConnect 3 allows learners to bypass the English assessment when applying to BYU–Pathway Worldwide.

## Legal Information

### General Legal Requirements for Approved Locations

The Office of General Counsel (OGC) has approved the following operational guidelines for the EnglishConnect program. These guidelines will apply worldwide to EnglishConnect 1 and 2, subject to any country-specific legal requirements outlined in the EnglishConnect legal summary for each country (see country-specific requirements at [englishconnect.org/leader/approved-locations](https://englishconnect.org/leader/approved-locations)).

- Obtain parental consent for each participant 18 years old or younger using the parental consent form. Forms are available in multiple languages online at [englishconnect.org/resources/leader](https://englishconnect.org/resources/leader).
  - Obtain both parents' signatures if possible. If someone 18 years old or younger is living on his or her own, parental consent is not needed.
  - Completed forms should be stored by local leaders and be available for audit.
- Require instructors to complete the Church training "Protecting Children and Youth." Follow all country standards for vetting and calling teachers of youth for any EnglishConnect teacher who will be teaching anyone younger than 21.
- Do not charge any fees or costs to participants for program participation.
  - EnglishConnect participants can download program materials online for free, or local units can purchase materials for the group through regular distribution channels at [store.churchofjesuschrist.org](https://store.churchofjesuschrist.org). Participants may also purchase materials through this channel if they desire.
- EnglishConnect teachers should not give or receive money or gifts as part of any tutoring or teaching relationship with EnglishConnect participants.
- Include substantial religious content in at least one-third of all teaching. (Religious content should take up 20 minutes of each hour of instruction or 30 minutes of each 90 minutes of instruction.) *Note: If the lessons are delivered as designed and a teacher always includes the activity "Discuss the Principle of Learning" during the conversation group, this requirement will be met.*
- Follow all program guidelines contained in the Implementation Guide for EnglishConnect and the teacher manual, including use of the online registration system QuickReg ([quickreg.englishconnect.org](https://quickreg.englishconnect.org)) to ensure data privacy.
- To avoid jeopardizing missionary visas or the Church's legal status in a country, any mission that has never used English teaching as a contact method must obtain specific OGC approval before using EnglishConnect materials.

EnglishConnect 3 is operated and implemented by BYU–Pathway Worldwide. As such, it operates under the same legal conditions as BYU–Pathway.



## Advertising

In countries where advertising EnglishConnect 1 and 2 has been permitted, local stakes, wards, and missions may promote EnglishConnect 1 and 2 groups to the broader community in accordance with any country-specific advertising guidelines (see country-specific requirements at [englishconnect.org/leader/approved-locations](https://englishconnect.org/leader/approved-locations)). Advertisements should contain all of the following:

1. Prominent placement of the Church's name
2. A statement that there is no cost for EnglishConnect 1 and 2
3. A statement that EnglishConnect 1 and 2 do not carry any accreditation.

## Copyright and Licensing

EnglishConnect is a program provided by The Church of Jesus Christ of Latter-day Saints. All rights to EnglishConnect materials are owned or licensed by Intellectual Reserve, Inc. for use by Church units such as stakes, districts, and missions. Any other use of EnglishConnect materials requires prior written permission. To request permission to use EnglishConnect materials, please complete a request form at [Permissions.ChurchofJesusChrist.org](https://Permissions.ChurchofJesusChrist.org).

## Minors

EnglishConnect groups must always follow Church policies for protecting youth (which includes participants 18 years old or younger). Minors must have a signed parental consent form before attending an EnglishConnect group. Forms are available in multiple languages online at [englishconnect.org/resources/leader](https://englishconnect.org/resources/leader). Completed forms must be stored by local leaders and be available for audit.

Because EnglishConnect learners can include minors, ecclesiastical leaders should interview each potential instructor and review the candidate's membership record for annotations before issuing a calling. Additionally, at least two responsible adults should be present at all times during group meetings. Teachers should not work one-on-one with a minor participant in private. You must follow these policies even if the group is meeting virtually.

## Minors Participating in Virtual Conversation Groups

Minors may join virtual EnglishConnect 1 and 2 conversation groups only with parental permission and when the group is facilitated by at least two instructors.

To prioritize safety, online conversation groups involving minors must be set up to avoid one-on-one online interactions between minors and instructors. Minors can participate in online conversation groups only if there are two or more instructors present in the group meeting.

In addition, no EnglishConnect instructor should text, email, or contact a minor without another person copied on the communication. For in-person visits or phone calls, another adult should be present. Where possible, an instructor should oversee breakout group interactions during the online conversation group.

## Privacy

EnglishConnect is a program provided by The Church of Jesus Christ of Latter-day Saints. For details on how your personal data is processed, please visit [ChurchofJesusChrist.org](https://ChurchofJesusChrist.org) and click **Privacy Notice** at the bottom of the page.

All participants must accept the terms of participation, which can be found at [ChurchofJesusChrist.org/legal/englishconnect-](https://ChurchofJesusChrist.org/legal/englishconnect-)

terms-of-participation. Participants can accept the terms of participation electronically when an EnglishConnect facilitator registers them in QuickReg.

EnglishConnect teachers should not post pictures on social media of those they tutor or teach.

## Accreditation

EnglishConnect does not carry any type of accreditation, degree, or credit by any educational or training program or training institution. Participation is voluntary. Participants can leave the program or stop attending at any time.

# Oral Proficiency Interview for Placement in EnglishConnect Groups

## For Those Administering the Oral Interview

This test is a brief interview that should take no more than five minutes. This oral interview will help determine if a learner should be placed in EnglishConnect 1 or EnglishConnect 2. Use this worksheet to conduct the interview and rate the interviewee's responses.

## Interpreting the Results of the Oral Interview

Each response should be rated on the following scale:

0 = cannot respond to the question at all

1 = has little or no ability to answer; responds with single words only

2 = can respond with memorized phrases and lots of errors

3 = makes a connected response with non-memorized phrases, even though there may be errors

4 = makes a connected response with few errors

**Total Score: 0–7 = EnglishConnect 1**

**Total Score: 8–11 = EnglishConnect 2**

**Total Score: 12+ = EnglishConnect 2 and invite to apply to EnglishConnect 3**

If learners get mostly 1s, they should be placed in EnglishConnect 1. If learners get mostly 2s or 3s, they should be placed in EnglishConnect 2. If learners get mostly 3s or 4s, they can still attend EnglishConnect 2 if desired but may also be invited to apply to EnglishConnect 3 (see [englishconnect.org/join](http://englishconnect.org/join)).

## Oral Interview

Help the interviewee feel as comfortable as possible by establishing a friendly environment. Greet the interviewee and introduce yourself simply. For example: "Hi. My name is \_\_\_\_\_. What's your name?"

Ask him or her the questions listed in the table below.

Question	Score (0-4)
1. Tell me about yourself. What do you like to do? <i>(If the learner does not understand this, you can try asking, "What are your hobbies?")</i>	
2. Tell me about your family. Who is in your family?	
3. Where are you from? Tell me about your city.	
4. What did you do last weekend? <i>(Speaking in the past tense is more difficult, so ask this question only if the learner did well on all other questions.)</i>	
<b>Total Score</b>	